SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

RANGIA COLLEGE

RANGIA COLLEGE, RANGIA
781354
https://rangiacollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rangia College is the premier institution of higher education on the north bank of the Brahmaputra in the district of Kamrup. The college was founded on August 5, 1963, as a result of the untiring and selfless dedication of a band of frontrunners under the inspiring leadership of Late Siddhinath Sarma, a hardcore Gandhian of the freedom movement who was popularly known as the Chanakya of Assam politics. Since then the college has offered dignified services to the community in the domain of higher education in a vast and extensive area predominantly inhabited by culturally matured but economically backward segments of the population.

 The college has endeavored to maintain a very healthy and cordial relationship with the neighborhood and contributed in its own humble way towards academic awareness in particular and social welfare in general. That the college authority in 1993 parted with a plot of 30 bighas of landed property for the construction of a Civil Hospital speaks volumes of a humanitarian gesture for a noble cause.

We are aware that the changing scenario in the field of academic and environmental-related issues and thereby the challenges before the HEI like us are many and varied. We are determined to cope up to these manfully whatever may be the size and shape of the constraints.

In the present-day context, quality is the defining factor of a higher educational institution. The institutions of higher learning like this one join the process of quality checks to prove their credentials in terms of performance and achievements. This process, we hope, will bring about an element of transparency and credibility that will contribute in a big way to maximizing their potential. This is why we went in for Assessment and Accreditation by NAAC in 2004 (B++)and 2010(B) and now are ready for the third cycle of assessment and accreditation.

Vision

The college has a vision of building the college as a rural university within the next ten years. It aims to achieve the following objectives:

Ø To give educational facilities to the young generation particularly belonging to the different cultures and communities of the entire North Kamrup area.

Ø To impart education to the students of Arts, Science, and Commerce faculties with the purpose of making them capable resourceful citizens.

Ø To impart education in vocational subjects and give the students opportunities for better placement.

Ø To introduce new programs and courses to keep pace with the changing situations at the international level.

Ø To provide exclusive facilities to the students for their physical intellectual and cultural development.

Ø To create a healthy academic atmosphere in the locality.

Ø To produce quality students equipped with moral, spiritual, and aesthetic values to face the challenges of life.

Ø To create a pragmatic approach in the minds of the students to the socio-economic realities of life.

Ø To take up such other academic program which may be deemed necessary from time to time

Mission

Chanting the pledge of **the mission of transmission of knowledge, wisdom, skill, and competence from one generation to another**.

The college fulfills its mission by creating an academic environment for the holistic development of the students under the guiding principles of Social Commitment, Unity in Diversity, Inclusiveness, Accountability, Accessibility, and Gender Sensitivity. The serene atmosphere of the college campus with a sprawling 35% of greenery provides students with a conducive environment for study for which Honorable members of the NAAC peer team compared the campus with "Ashram" in 2004.

The college has introduced Arts (1963), Science(1985) , Commerce(1996), B.Voc(2015), MA in Arabic(2016-17), MA in Bodo(2018-19), MA in Economics(2020). Self-financed courses have been introduced in PGDCA(2009), BCA(2014-15), BPES(2018-19), and BBA (2020). Counseling and mentoring have also been running as part of the extracurricular activities for a substantially large section of students. With the thrust area of the college curriculum as designed by the Gauhati University mainly centered on generation and transmission of knowledge, the onus of fulfilling the social responsibility like creating general awareness on the problems of gender equality, health, and hygiene, women empowerment, cleanliness, etc. is left to the extension education activities of the college.

Whatever shape and form the college could achieve at the beginning was all due to humble contributions made by the public in general. The destiny of the college was guided by the past and present members of the Governing Body and the Principals of the college under whose stewardship the college made noteworthy progress both in terms of physical development and academic achievements.

The note table infrastructural development achieved by the college is due to the financial assistance provided by the State government, and UGC, RUSA, DST, and DBT made it possible to complete the infrastructures like Auditorium, Indoor stadium, Hostels, Digital Classrooms, Library, Conference hall, Meditation Hall, etc. It is worthwhile to mention that Dr. Monmohan Singh, then Prime minister of India, and Mr. Bhubaneswar Kalita, present MP contributed from their MP fund for the college auditorium. Ex MLA, Mr. Ananta Deka, and Mr. Ramen Deka, EX MP, contributed to constructing the students' cycle stand, and Yoga and Meditation Hall respectively. The entire PG block is under construction with the fund provided by the Local MLA and President of the State BJP, Mr. Bhabash Kalita.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Ø Visionary management, dedicated teaching, and non-teaching staff.

Ø Locational and geostrategic advantage, as it caters to the educational need of Rangia as well as Tamulpur district, along with international students from Bhutan.

Ø It serves as a platform for inclusive education catering to a wide spectrum of society, ethnic groups, and economic classes.

Ø The college imparts education in three streams –Arts, Science, and Commerce and offers a vocational degree in four courses.

Ø The college has been recognized as a PG college in 2016. At present three PG courses are running and a separate PG block is under construction.

Ø Higher enrollment demand.

Ø The institution has 31 departments with three of them imparting post-graduate courses. Besides, it also provides vocational courses and diploma courses.

Ø Excellent student support facilities for students such as an advanced biotech hub center, Adequate Indoor, and outdoor sports facilities, and a well-equipped Gymnasium.

Ø   Subscription of e-books and e-journals through N-list, INFLIBNET, Shodh-Sindhu guidance, and counseling center.

Ø Safe and Secure campus for girl students.

Ø Various social extension activities through NSS/NCC foster basic human values and discipline in students, which help them harness their potential as socially-conscious individuals.

Ø   Many faculties of the institution are acting as a chairperson and members of the Board of Studies in designing and developing of the curriculum of the university.

Ø. The management, local MLA, and MP extend cordial support in providing infrastructure and financial assistance for college development.

Institutional Weakness

Ø Inadequate laboratory facilities in some department

Institutional WeaknessØ Fewer numbers of IT-enabled classrooms

Ø Lack of campus placement in vocational courses.

Ø Limited industrial collaboration and business incubation

Ø Limited hostel facility.

Ø Limited funds for developing infrastructural facilities and transforming the campus into a fully residential one.

Institutional Opportunity

Ø Utilizing the vast land resources for generating funds from internal sources

Ø Transforming the institution into a smart institution and making it one of the premium institutions of Assam.

Ø Develop strong institutional collaboration for research and teaching.

Ø Bringing in corporate funding for business incubation.

Ø Opening more diploma, add-on, and certificate courses that will cater to the needs of local youth

Institutional Challenge

Ø To Increase the number of MoUs with the International institutes and organizations

Ø Bringing quantum of funding for research projects.

Ø Collaborating with industries and other institutions of repute.

institutions of repute.

Ø Renovation of old buildings.

Ø Setting up hostel facilities and staff quarters.

Ø Complete digitalization of the whole administrative process

Ø Construction of ICT-equipped classrooms.

Ø Construction of an isolated library building.

Ø. Suficient sports facilities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Rangia College is affiliated with Gauhati University. Gauhati University has introduced the Choice Based Credit System (CBCS) in affiliated colleges like us in 2019. The college strictly adheres to the curriculum

designed and modeled for different courses under GU and effectively implements the syllabus prescribed by the affiliating university. The College offers a wide range of programs under faculties – Arts, Science, Commerce, and vocational courses. The offered programs include 61 courses at the UG level and 4 courses at the PG level. Self-financing courses have been introduced in Computer applications (PGDCA), BCA, BPE, and BBA. Counseling and Mentoring have been running as part of the extracurricular activities. It is noteworthy to mention that few faculty members of the College are actively associated with the syllabus committees for designing the syllabus at the UG level. While students enrolled in a program are supposed to enjoy flexibility in respect of time frame and non-core options, elective options are available and horizontal mobility within and across a discipline is allowed to a limited extent depending upon the satisfaction of the authorities concerned.

The curriculum delivery system of the college is well planned and student-centric. The academic calendar for the upcoming academic year gets prepared in the month of July incorporating a few important events from the academic calendar of the GU. At the beginning of an academic session, the heads of the departments draw out a detailed timetable, teaching plan, and internal assessment planning for the whole session. The plan shows a unit-wise break-up of the syllabus to be covered and distributed to the other faculty members. It is meant for completing the syllabus within a stipulated period. The department records the daily classes taken by different teachers through a logbook and reviews the same in departmental meetings.

The IQAC of the college has a well-planned online and offline feedback system. Feedback from all the students and faculties is taken and the IQAC analyses the feedback and takes appropriate action. The feedback report is made available on the college website. Besides, the Principal as chairperson of the IQAC makes it convenient to interact from time to time with the teaching community on vital academic issues.

The college has been trying its best for the holistic development of students for competence and a productive career in a challenging and competitive world.

Teaching-learning and Evaluation

Rangia college provides a vibrant teaching-learning ambiance inside the campus. Students from neighboring places with a variety of ethnicity and economic as well as cultural background seek admission into the institution. The college, along with enrolling this variety of students also strictly adheres to the Government of India reservation policy. The average percentage of the seats filled in reserve categories is 85%. The average percentage of enrollment in the college in the last five years is 95%.

The faculty strength of nearly 91% of teachers filled against sanction posts. At present forth four faculty members have Ph.D. The average experience of full-time teachers in the same college is approximately 20 years, which ensures quality education to the students with a student-teacher ratio of 1:39. The college encourages the teachers to go for regular refresher courses, along with seminars and workshops to enhance their knowledge and teaching skills. The departments on their part, along with cooperation from IQAC and the Principal organize invited lectures, seminars, workshops, and field trips to supplement the knowledge base of students.

The college has provided ICT-equipped classrooms and a digitalized library and encourages students to use technology to go through e-content and e-pathshala available on UGC websites, SWAYAM as well as YouTube. For the vocational courses, the college has tie-ups with different business establishments and sends the students for internships.

The college conducts all the examinations as directed by Gauhati University. It has a well-dedicated examination committee under the supervision of the Principal which ensures the smooth functioning of Sessional examinations and final examinations. Besides, the individual departments, on their part conducts Class Test and Field Visits, Excursions, Hand on Training, and assign Project Work for the academic enhancement of the students. All examinations are conducted to ensure transparency and efficacy.

Besides, the college also has mentoring and counseling classes keeping in mind the mental health of the students. It is done by Extension Education Cell under IQAC.

The college has a Grievance Redressal Cell, Health Care Unit, Students Union, NCC, and NSS unit for catering to the various needs and problems of students.

Research, Innovations and Extension

The College promotes a research culture among faculty members and students. The interest of the college in research activities has been seen in various seminars and workshops organized by the college over the years. The college encourages faculty members to undertake projects and consultancy services to enhance research activities on campus. The college has 4 Research Guides under Gauhati University. The college has received two major research projects worth around Rupees 58.46 lakh from DBT for advanced level Biohub, 34.56 lakh from SITA for medicinal garden and one faculty member received Rs4.25 lakh from ICHR for research work this year.

Knowledge sharing is the key aspect of the research activity in the college. Four PhD students have registered as research scholars in the college. Faculty members of the college have published 107 books and chapters, Thirty-one research publications are in the UGC CARE list and a few are indexed by Scopus/WoS/ICI.

Few programmes were organized pertaining to Research Methodology, Intellectual Property Rights, Entrepreneurship and Skill Development.

Sixty-four per cent of faculty members have PhD degrees. Seven faculty avail Faculty Improvement Programme(FIP) for pursuing research work so far. College authority encourages to take research work and do the needful formalities in a priority manner. Faculty are also encouraged to join workshops, and seminars like LMS, MOOCs, SWAYAM etc.

A perennial effort has been done in sensitizing students towards environmental issues, gender disparities, social ethics etc. and in inculcating social values and commitment to society**.** The college conducts a number of activities through Extension Education Cell. Few departments, NCC, NSS and Women's Research cell, and Library have carried out various activities for the empowerment and benefit of the neighbourhood communities that have benefitted the community and the students as well. Extension activities have made a notable impact on sensitizing students towards issues like health issues, Environment conservation, social harmony, etc. Apart from this, the college library has extended its support to the neighbourhood community through landing and donating books to underprivileged schools.

Infrastructure and Learning Resources

With a built-up area of 13,000 sqm. The college has adequate infrastructure, and learning resources including

ICT-enabled classrooms, seminar hall, auditorium, laboratories, advanced laboratory Biohub and Greenhouse, computer labs, library, other support facilities, etc.

The College has an indoor stadium and playground for sports and other extracurricular activities. A yoga and meditation hall for mental health. An Eco garden cum biodiversity forest to study the eco-diversity system under the NSS unit. Five solar-powered lamp posts are used in the evening hours. The scenic beauty of the plantation gives the college a green look.

The college has 110 computers in all, out of this 87 are used by the students and faculty for educational purposes. The college has facilities like a separate Administrative Block, Library Establishment, IQAC office room, Examination Control room & Zonal Examination Cell, separate room for NCC, NSS, Bharat Scout and Guide, Women's Studies Research Cell, Health Care Cell, Teachers Common room, Guestroom, Alumni office, Thrift & Credit Society room, and Distance Education Centre. Guard rooms are available for security guards, and a CCTV surveillance system provides security to the college. A car parking shade and a cycle cum scooter shade at the front side of the college. A printing press meets the printing requirement. Disposable items are kept in two storerooms. The campus ensures the availability of facilities like a canteen with hygienic and wholesome food, a Xerox facility, clean toilets, adequate water purifiers, common rooms, Girls' changing rooms, an e-waste room, and a Sweeper Quarter. etc.

The library is a separate block and entirely Wi-Fi enabled and partially automated run through SOUL 2.0 and OPEC. The College has 40,404 textbooks and 20,013 reference books. In addition to this, the college library offers access to 5800 e-books and 25 Journals., a few collections of rare books, and a book corner with special references to North-East India. Library automation and learning Resources like e-Journals, e-books, e-resource centers, and N List are available to faculty and students and can be accessed online also. Each department of the college has a Seminar Library. For the poor meritorious students, the library has *Book Bank* facilities to support their studies.

Student Support and Progression

The college believes in the holistic development of students. It provides a number of opportunities to participate in co-curricular and extension activities. The college has functional and effective students support mechanisms like Counseling and Mentoring Cell under Extension Education Cell, Information and Career Guidance Cell (ICGC), Grievance and Redressal cell, Internal Complaint Committee, and Rangia College Student's Union (RCSU) to look after students-related matters. The college extends financial support through government scholarships like Ishan Uday, SC-ST-OBC, and Minority and Merit scholarships. Under the free admission scheme of the state government, 82% of students below BPL got free admission last year. The college extends financial support to needy students from the institution's welfare scheme.

The College has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The college has Implementation of guidelines from statutory bodies and has developed an offline grievance submission mechanism.

Requisite information regarding administration, admissions, programs with outcomes, examinations, and amenities are provided on the college website. Noticeboards are hung in prominent places for vital information.

Many of our students have qualified for the NET/ SLET/GATE and Teachers Eligibility Test (TET) examination and are rendering services in various schools and colleges. For instance, in 2019-20, 14 students

have cleared different competitive exams like NET, SET, SLET, and civil service examination. Four hundred and eighty-six students have been admitted to different HEI for higher studies in the last five years. The college organizes different events at the institution level every year.

The Rangia College Student Union (RCSU) body is an elected body of the students constituted as per recommendations of the Lyngdoh Committee and guidelines of the Supreme Court of India. The students' representatives are enthused with the responsibilities of looking after the welfare of the students. The student participated in various activities like Constitution day, Voters' day, International Yoga Day, World Environment Day, International Literacy Day, Teachers Day, etc, and other co-curricular and extracurricular activities of the college. The NCC unit both male and female wings and the NSS unit also take an active part in extension activities in and outside the college campus. Students are encouraged to participate in cultural and sports activities. Students of the college have participated in various competitions such as youth festivals; inter-college sports competitions, all Assam debating competitions,s, etc.

Governance, Leadership and Management

Governing Body(GB) is the apex body of the college that plans policies in tune with the vision and mission of the college. The DHE of Assam and GU constitute the GB as per govt. guidelines. The Principal is the chief executive who is responsible for smooth running and management and also execution and implementation of various policies and programs done with the help of IQAC and different committees. Different statutory bodies like Grievance Redressal Cell, Internal Complaint Committee, and different cell/committees like examination committee, admission committee, anti-ragging committee, etc are constituted and responsibilities are decentralized to attract participatory governance for smooth functioning of the college.

The college has a Performance Appraisal System for teaching staff that strictly follows the UGC regulation on minimum qualifications for appointment and promotion. The code of conduct of the teachers is strictly followed as per the Office Memorandum of the DHE, Govt. of Assam.

The college has a vibrant IQAC, aware of its responsibilities toward quality-related matters of the college. It plays a catalytic role in the quality improvement of the college. The IQAC has organized quality-related seminars and workshops. IQAC meetings prepare are regularly held to discuss different academic and non-academic matters. The IQAC prepares and submits the AQAR, annual GU report, AISHE, and other government-related reports on time. The feedback system of the students and teachers and orientation programs for fresh students are organized soon after the admission procedure is completed. Departmental profiles are prepared under the guidance of IQAC. The performance of each faculty member is assessed annually at the end of the year.

The examination branch executes all the internal and external examinations under GU as per the academic calendar of the GU. The academic calendar of the college is prepared at the beginning of a new session. The calendar earmarks a few important activities like College Week, Fresher's, Election of the students union, etc.

The college has welfare schemes for the staff named "Rangia College Employees Cooperative Thrift and Credit Society limited", a registered society. It provides loans for different purposes to the members. PF, Gratuity, Medical Insurance, and Child care leave for female faculty are provided as per govt. rule.

Rangia College conducts both internal and external financial audits on regular basis. However, environmental audits and energy audits are not done. This year's academic audit was completed in the first week of July.

Institutional Values and Best Practices

Safety is one of the major issues for the girl students. The College provides a safe and secure atmosphere for girl students. Security personnel (Gents & Ladies) are appointed at college entrances and at Girl's hostel; night watchmen have been appointed for the safety at night. The CCTV camera surveillance system has been installed in different parts of the campus. The college author keeps in contact with the local Police Station for any untoward situation. To redress the grievances of the girl students the Internal Complaint Cell is there.

The women's Studies Research cell (WSRC) of this institution is trying to ensure a gender-friendly environment not only within the institution but also in the surrounding area. The college organizes gender equity promotion programs such as Lecture on Laws protecting Women, Free health camp for girl students and neighboring women, Personality Development and counseling classes, etc. The college has common rooms for girls with the facilities of a toilet and sanitary pad incinerator.

The Extension Education Cell of the institution takes initiatives to aware the students about the different issues. Mentoring and counseling classes for the students look up the extracurricular activities as well as the mental health of the students.

A Botanical garden and ECO Zone are the hot spot for Flora and Fauna for the students, especially those studying live science. There are approximately 150 varieties of species on the campus. All plants have been labeled with local and scientific names. Two ponds inside the college campus enhance biodiversity with the presence of a variety of fish, amphibians, reptiles, etc.

Awareness regarding cleanliness and a good drainage system keep the campus clean.

World environment day and environmental-related seminars, popular talks, etc. are organized on the campus. Plantation inside the campus has become a habit of the college. A booklet named "My Plant My Responsibility" has been published by IQAC to encourage students for plantation.

Different cultural events belonging to different communities are celebrated every year on the college campus and they are a remarkable showcase of peace and harmony amongst the student community.

The campus has been declared a Plastic-free zone. The initiative has been taken to reduce the use of paper in official work by digitalizing the administration

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RANGIA COLLEGE
Address	Rangia College, Rangia
City	Rangia
State	Assam
Pin	781354
Website	https://rangiacollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Brajendra Saikia	03621-240484	9435544088	-	principal.rangiacollege@gmail.com
IQAC / CIQA coordinator	Monoj Kr. Singha	-	9954707890	-	reiki_sinha@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	05-08-1963

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Assam	Gauhati University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	18-11-2008	[View Document](#)
12B of UGC	18-11-2008	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Rangia College, Rangia	Rural	17.29	13000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arabic	36	HS	English + Assamese	20	6
UG	BA,Arabic	36	HS	English + Assamese	20	17
UG	BCom,Assamese	36	HS	Assamese	150	107
UG	BA,Assamese	36	HS	Assamese	60	54
UG	BA,Assamese	36	HS	Assamese	800	766
UG	BA,Assamese	36	HS	Assamese	200	194
UG	BA,Economics	36	HS	English + Assamese	80	67
UG	BA,Economics	36	HS	English + Assamese	40	24
UG	BA,Political Science	36	HS	English + Assamese	60	46
UG	BA,Political Science	36	HS	English + Assamese	275	273
UG	BA,History	36	HS	English + Assamese	40	29
UG	BA,History	36	HS	English + Assamese	75	73
UG	BSc,Geography	36	HS	English + Assamese	10	1
UG	BA,Geography	36	HS	English + Assamese	30	30
UG	BA,Geography	36	HS	English + Assamese	100	99

UG	BCom,English	36	HS	English	150	107
UG	BA,English	36	HS	English	600	519
UG	BA,English	36	HS	English	60	49
UG	BA,Sanskrit	36	HS	English + Assamese,Sanskrit	40	37
UG	BA,Sanskrit	36	HS	English + Assamese,Sanskrit	20	9
UG	BA,Philosophy	36	HS	English + Assamese	45	42
UG	BA,Philosophy	36	HS	English + Assamese	250	241
UG	BA,Education	36	HS	English + Assamese	50	46
UG	BA,Education	36	HS	English + Assamese	500	468
UG	BA,Bodo	36	HS	Bodo	50	50
UG	BA,Bodo	36	HS	Bodo	65	65
UG	BCom,Bodo	36	HS	Bodo	10	4
UG	BA,Bodo	36	HS	Bodo	50	19
UG	BSc,Botany	36	HS	English + Assamese	60	43
UG	BSc,Botany	36	HS	English + Assamese	45	37
UG	BSc,Chemistry	36	HS	English + Assamese	120	95
UG	BSc,Chemistry	36	HS	English + Assamese	40	36
UG	BSc,Physics	36	HS	English + Assamese	30	29
UG	BSc,Physics	36	HS	English + Assamese	80	55
UG	BSc,Mathem	36	HS	English +	50	44

	atics			Assamese		
UG	BSc,Mathematics	36	HS	English + Assamese	30	29
UG	BSc,Zoology	36	HS	English + Assamese	60	46
UG	BSc,Zoology	36	HS	English + Assamese	45	44
UG	BCom,Accountancy	36	HS	English + Assamese	200	159
UG	BCom,Finance	36	HS	English + Assamese	100	0
UG	BCom,Management	36	HS	English + Assamese	100	0
UG	BSc,Statistics	36	HS	English + Assamese	20	1
UG	BA,Statistics	36	HS	English + Assamese	20	0
UG	BCom,Hindi	36	HS	Hindi	20	0
UG	BCom,Bengali	36	HS	Bengali	20	0
UG	BVoc,Bachelor Of Vocational Education	36	HS	English + Assamese	50	7
UG	BVoc,Bachelor Of Vocational Education	36	HS	English + Assamese	50	4
UG	BVoc,Bachelor Of Vocational Education	36	HS	English + Assamese	60	57
UG	BVoc,Bachelor Of Vocational Education	36	HS	English + Assamese	10	0
UG	BVoc,Bachelor Of	36	HS	English + Assamese	50	8

	Vocational Education					
UG	BPES,Bpes	36	HS	English + Assamese	20	6
UG	BBA,Bba	36	HS	English + Assamese	20	18
UG	BCA,Bca	36	HS	English + Assamese	30	26
UG	BSc,Computer Application It	36	HS	English + Assamese	30	8
UG	BCom,Principal Of Economics	36	HS	English + Assamese	200	159
UG	BCom,Eco Development Planning India	36	HS	English + Assamese	200	159
UG	BCom,Accountancy I And Ii	36	HS	English + Assamese	50	29
UG	BCom,Business Organization	36	HS	English + Assamese	50	29
UG	BCom,Cooperative Finance	36	HS	English + Assamese	20	0
UG	BCom,Money Banking Trade And Law	36	HS	English + Assamese	20	0
UG	BCom,Practice Of Banking	36	HS	English + Assamese	20	0
PG	MA,Arabic	24	UG	English + Assamese	20	0
PG	MA,Economics	24	UG	English + Assamese	20	20

| PG | MA,Bodo | 24 | UG | Bodo | 30 | 30 |
| PG Diploma recognised by statutory authority including university | PGDCA,Pgdca | 24 | UG | English + Assamese | 30 | 8 |

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				29				53
Recruited	0	0	0	0	17	12	0	29	32	14	0	46
Yet to Recruit				0				0				7
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				15
Recruited	0	0	0	0	0	0	0	0	6	9	0	15
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				30
Recruited	27	3	0	30
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	20	5	0	25
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	13	5	0	17	9	0	44
M.Phil.	0	0	0	1	0	0	13	8	0	22
PG	0	0	0	17	12	0	32	14	0	75
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	9	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	2	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	805	0	0	0	805
	Female	684	0	0	0	684
	Others	0	0	0	0	0
PG	Male	18	0	0	0	18
	Female	51	0	0	0	51
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	4	0	0	0	4
	Female	4	0	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	44	52	46	57
	Female	30	26	22	37
	Others	0	0	0	0
ST	Male	110	108	94	171
	Female	72	86	87	153
	Others	0	0	0	0
OBC	Male	148	158	137	172
	Female	94	100	103	163
	Others	0	0	0	0
General	Male	407	368	335	440
	Female	268	292	273	349
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1173	1190	1097	1542

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Rangia college has always believed that education is a multi-dimensional concept and is not limited to the class doors, neither it can be put in water-tight containers. For the overall development of students, knowledge of different subjects and disciplines is the need of the day. As such the college, as per the Vision of the National Education Policy, has planned to provide high-quality education to develop human resources in our nation and globally as a whole. The key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouragement to take logical decisions, do critical thinking, and create a new environment for the nation. Gauhati

	University has introduced the CBCS curriculum and has tried to adhere to the norms of interdisciplinary studies. In college, besides the honors and generic subjects, students in the third semester are allowed to take a Skill Enhancement paper. All the departments offer this Skill Enhancement paper with different topics and syllabi. Students from science backgrounds are allowed to choose a generic paper from an Arts background.
2. Academic bank of credits (ABC):	In the National Education Policy (NEP) 2020, the Academic Bank Credits (ABC) have been incorporated by the Government of India. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. Provisions of Academic bank of Credit facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like MOOC, SWAYAM, NPTEL, and Virtual lab. It shall be also considered for credit transfer and accumulation in this provision. Through these students will be able to earn credits and get the program completed. ABC will promote quality, flexibility, access, and equity to improve the higher education system. Rangia College is planning to do awareness about ABC among the students so that they open their ABC so they can experience a multidisciplinary, skill-based, and flexible curriculum structure.
3. Skill development:	UGC has introduced Kushal Kendras, community colleges, and B.Voc Programmes realizing the importance and the necessity of developing skills among students and creating work-ready manpower for the nation. Understanding the reality Rangia college introduced two vocational courses Retail Management and Information Technology(RMIT) and Catering Technology and Hotel Management (CTHM) during 2015-16 under UG level based on National Skill Qualification Framework (NSQF). In 2020 three more vocational courses viz Medical Laboratory Technician (MLT), Travel and Tourism Management (MLT), and Sattriya Dance (SD) have been introduced under GU to meet the demands of the students. The college aims at providing quality vocational education through B.Voc courses combining classroom-centred formal education and

	training with experience sharing with Industry practitioners and internships in business houses. The focus is on integrated knowledge acquisition and upgrading human skills toward creating a new band of employable youth. However, the present CBCS course run by the Gauhati University offers a Skill Enhancement paper with different topics and syllabi. The programme structure and contents adhere to the UGC guidelines for vocational programmes in line with National Skill Qualification Framework (NSQF). With these steps, the college is marching towards the implementation of NEP in the real sense.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Rangia College, situated in the lower Kamrup district of Assam, has a rich heritage and has always believed in the preservance and spread of Indian knowledge. To impart knowledge of the ancient Indian religious texts such as Vedas, Upanishads and other religious scriptures, the subject of Sanskrit has been availed for the students. Subjects like Bodo and Assamese have been running as full-fledged departments which very much serve the purpose of expanding of mother language. To create an environment of holistic learning wherein the teacher and student engage more closely with each other to promote the academic, creative and mental well-being of the student, a Mentoring and Counseling Programme is running in the institution. The college has set up a Meditation Hall to take care of the mental well-being of both the students as well as teachers. To inculcate human values and a spirit of service in the students, a number of community-driven activities have been initiated under the NSS with the collaborative effort of teachers and students. To grow respect and devotion towards the country, Voters' Day, Constitutional Day, etc. are organized with the active participation of the students. To spread awareness amongst the students about environmental issues, World Water Day, World Environment Day, etc. are celebrated every year.
5. Focus on Outcome based education (OBE):	The objectives set out in the NEP on OBE are Competency, standards, benchmarks, and attainment of targets. The college is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university. Rangia College offers 65 courses across Arts, Science, Commerce, Computer science, and vocational courses. All these courses are offered as

	outcomes-based education(OBE) which are designed keeping in mind the regional and national requirements. As our college is affiliated with the GU, implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. All courses are designed to develop the abilities to understand, analyze, apply and evaluate.
6. Distance education/online education:	During the Covid 19 pandemic, educational institutions have increasingly been involved in using digital platforms. Online classes were conducted effectively by faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different platforms like Zoom, Google classroom, etc. This experience of accessing online resources by the faculty members and students will now help them to cope with the new environment of the NEP. However, the college has had distance learning centers like Krishna Kanta Handique State Open University (KKHSOP) and the Institute of Distance and Open Learning since 2017.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
183	174	95	96	124
File Description			Document	
Institutional data prescribed format			[View Document](#)	

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	08	08	07	07

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3206	2629	2846	2901	3428
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
668	472	476	488	548

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
339	388	416	446	365

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
81	69	68	71	72

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	77	77	77	77

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 25

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
116.0	478.8	235.3	261.2	317.5

4.3

Number of Computers

Response: 101

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Rangia College offers a wide range of programs under three streams – Arts, Science, and Commerce. The college strictly adheres to the curriculum designed and modeled for different courses under GU and is fully aware of the methodology adopted in preparing the courses. The Institution strives to follow the curriculum through meticulous documentation. It has a well-planned curriculum delivery system that ensures consistency in the teaching and learning process. The institution undertakes several steps keeping ahead of the vision and mission and ensures the development and deployment of action plans for effective implementation of the curriculum. Some of the steps followed by the institution to deliver the same are:

ø Lesson plans are prepared in the departmental meeting at the start of the session to present the curriculum according to the GU syllabus, keeping in view the time limit for completing the syllabus. In addition, the daily progress report (Log Book) keeps track of the daily classes according to the central schedule of the college.

øThe departmental attendance registers are kept upto-date. Each student's attendance percentage determines his or her internal assessment scores. Furthermore, according to the Lyngdoh Commission, if a student wishes to be a candidate for RCSU office, he or she must have a fixed percentage of attendance.

Ø A comprehensive timetable is prepared prior to the start of classes, taking into account tutorial and remedial classes, mentoring classes, self-financed classes, and co-curricular activities such as NCC, NSS, and various club activities, etc. Later, the head assigns the classes to the faculty members for fruitful and timely completion of the syllabus.

Ø The college organizes Orientation Programmes for newcomers at the commencement of the semester to familiarize them with the college curriculum, rules and regulations and also to make them aware of their responsibilities as students of a prestigious institution like ours.

Ø Tutorial classes are held at the end of each week to facilitate the students to clarify their doubts, which could arise from the lectures they attended during the week.

Ø The concerned departments keep track of tutorial and remedial classes, mentoring sessions, and home assignments.

Ø Apart from academic activities, the departments also engage in activities such as seminars, lecture programs, fieldwork, projects, and other curriculum-related activities. Important days are observed to make the students aware of societal values and issues, such as World Environment Day, World Water Day, International Yoga Day, International Youth Day, International Women's Day, and so on.

ø Infusion of the ICT element into the teaching-learning methodology extended the classroom even up to the door of the students. Home assignments, class tests, etc done through online mode by means of Google form, Google classroom, WhatsApp, Zoom/Google meet platform gives a paradigm shift in the learning process.

ø Through the curriculum, the institute also seeks to instill social responsibility by boosting awareness about issues such as equality, health, hygiene, and cleanliness, among students.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The annual academic calendar is central to any institution. The academic calendar of Rangia College is prepared in line with the university calendar and includes the various activities of the college to be conducted during the academic session. The calendar is designed to make the teachers and students aware of all activities related to ongoing internal evaluation, various kinds of academic and non-academic activities, and successful and timely completion of all activities during the academic session. Rangia College publishes the academic calendar every year at the beginning of the academic session. The calendar is uploaded on the college websites. It is also incorporated in the prospectus of the college, which is prepared by a committee that has been specially assigned for this task. It is updated and revised in accordance with the changes suggested by the university. The academic calendar of Rangia College specifies details such as :

Ø. The tentative date of commencement of the sessional examination.

Ø. The calendar ascertains the total number of working days and holidays for a particular session.

Ø. Various activities like examinations, orientation programs, RCSU election, college week, etc are specified. In case there are some deviations from the assigned dates for certain activities, the college authority issues notifications.

The CIE is related to the parent university; it is little or no scope of change in the examination pattern since the college follows the guidelines laid down by the university. CIE

includes class tests, attendance, home assignment, group discussion, excursion project/ fieldwork, and the project viva-voice, The following steps are taken for continuous internal evaluation(CIE) of the students:

1. **Marks for attendance.** The department keeps a record of each student's attendance and assigns marks to students based on their attendance percentage.
2. **Marks for home assignment.** Each department gives home assignments to the students as per the notice of the exam. Questions for the home assignments are generally given in the class and are also forwarded to students' Whatsapp groups and Google Classroom.

3. **Marks for excursion/ project/ fieldwork report.** Students are required to do projects or field visits as part of the curriculum and submit the project/report within the timeline set by the respective department.
4. **Marks for seminar presentations/ group discussions.** During the corresponding subject hour, departments conduct seminars/group discussions on a certain topic of a subject. Each student is given a grade based on his/her presentation.
5. **Sessional examination marks are also given as a part of CIE.** Students and teachers are given advance notice of sessional examinations by the examination branch. The examination branch prepares the sessional examination schedule, which is posted on the college website. The answer scripts of sessional examinations are evaluated by the respective departments.

Moreover, home assignments and class tests, etc are some of the good practices of the institution. Segregating the slow learners through these CIE and arrangement of the tutorial classes as per the scheduled routine helps the students to cope with the rest of the students. Continuous online guidance through WhatsApp groups/ individual interaction helps them to feel connected with the teachers.

File Description	Document
Upload Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 9

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 5

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Link for Additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.18

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	7	7	8

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution strictly adheres to the curriculum given by the university. Gauhati University has included a few topics related to professional ethics, gender parity, human values, etc. in the syllabus of the undergraduate programs. Environmental science is taught in the first-semester course as one of the compulsory papers. However, the institute is aware of the burning issues of society and makes the students aware in a planned manner. Some of them are

? **Professional Ethics**: The college makes an attempt to familiarize the students with professional ethics through various co-curricular programs. Departments such as Commerce, B.voc, and Political science strive to instill professional ethics in the mind of the students through industry tours, on-the-job training, and state assembly visits. Orientation programs are organized for fresh students to make them aware of professional ethics, examination ethics, etc and so on. However, the rules and regulations of the college are made available for the student in the Prospectus, which is normally published in the month of July every year along with the initiation of the admission procedure.

?. **Gender sensibility**   As the college has a co-education status, the authority is well aware of the gender sensibility of the students and takes necessary steps to raise the issues which arise through different cells in a systematic procedure as and when required. Rangia College women's studies and research cell is always focusing on gender sensitivity and sensitization. The women's studies and research cell celebrated International Women's Day and International literacy day, hosted a series of popular talks on women's empowerment and gender issues, and arranged free health checkup camp for women. In addition, the Rangia College N.C.C unit hosted specific self-defense training sessions for girls.

?. **Human values:** Human values are well understood and utmost care is given to their exploration along with providing a platform for their best use. In the orientation programs, students are guided to join the NCC, NSS, Bharat Scouts and Guide (B & C Guide), and EEC for their physical and mental well-being. The Red Cross cell organized a COVID-19 awareness program in rural areas before the lockdown. During the winter session, the college NSS unit organized a clothes distribution drive for the needy and helpless people. On the basis of valid proof, the college also offers scholarships to students**.**

?. **Environment and Sustainability:** Students are aware of the global environmental crisis and are encouraged to join different activities undertaken by the institution. The institution's eco-friendly campus, the Botanical garden, the overall scenic beauty, the cleanliness of the campus, and, above all, the sense of belongingness with the environment is being inculcated in the mind of the students. From time to time, the NSS unit organizes cleanliness programs at various places in the neighboring area of the college. Tobacco bans are strictly enforced at the college. With the goal of creating a sustainable campus, the college also

has solar energy facilities and hazardous chemical management facilities. At the time of admission, each student has to give an undertaking for planting a sapling at a convenient place where he/she might take proper care of it. All such works are done for the protection of our environment.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 9.05

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	11	12	11

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 7.08

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 227

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: D. Any 1 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)	

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: D. Feedback collected

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 96.89

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1542	1097	1190	1173	1411

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1670	1180	1190	1220	1370

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 90.58

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
596	422	436	439	508

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Whether a learner is advanced or slow is first of all found out through observing them in the class. A teacher, while taking the class asks various questions and through their responses over a period of time identifies the learners. The department conducts surprise tests, unit tests , group discussions, seminars and other such activities which helps them identify the advanced learners and slow learners. Besides these, the college conducts sectional examinations for each semester (honors and generic) as per the guidelines of the affiliating university.

For the slow learners, the college takes up the following activities :

1.   The teachers of the institution closely observe the students in the classroom.

2.   The department and faculty members monitor the attendance of the student regularly and if found absent continuously for a week, the student and his/her peers as well as parents are contacted.

3.   The teachers mentor and provide counseling classes and try to sort out the problem if any

4.   Organizes parents teachers meet.

5. The faculty members use ppts and other audio visual aids to make the learning interesting and easy to understand. The students are also provided with notes.

6. Develop Lessons that Incorporate Students' Interests, Needs, and Experiences. Arrange extra tutorial or extra curriculum activities.

7. Encouraging them to devote themselves more time in basic studies. Simplify subject matter as much as possible.

8. Game playing, Group discussion, Extra curricular activities, Assignments etc

Home assignment: slow and advanced different

Tutorial for slow learners.

For Advanced Learners

1. Guide them to follow reference books and prepare for competitive exams
2. We advise to learn more about worldwide knowledge
3. Conversation, debate, concept mapping, brainstorming, critical thinking, problem solving etc.
4. Encouraging students to go through some reference books and write assignments.
5. i. Departmental seminar library, ii.Departmental seminar and iii.Project preparation training etc.
6. Career counselling is given to the advanced learners. They are also encouraged to play the role of

leader in group discussion.
7. Debate, Discussion, Critical thinking, Problem solving etc

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 39.58

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Learning by doing is one of the best procedures for delivering knowledge. It is observed that participating in project work or fieldwork is not only participatory but also joyful. Most of the science subjects have laboratory practicals, industry visits, excursions which gives the students exposure to experimental learning. Some of the departments organize workshops, training beyond the laboratories. The faculty of arts is accustomed to do celebration/observing a nationally significant day and visiting the assembly session, literary festival, graduate congress, visiting HEI like IIT-G, GU, NEHU, etc. thereby relating themselves to the eco system.

The national / state level of competitive examinations, organized by departments like Assam Physical Society, National Graduate Physics Examination organized by IAPT, Olympiad in Chemistry, Super 30, career counseling seminars/workshops etc. help students to build up their confidence and support after their graduation.

Moreover, the institution promotes the functions organized by students related to the culture of a community like Saraswati puja, Bathou Puja(Bodo), Fateha-E-Dwaz Daham, Sankar Dev Utshav, the freshmen social, Election of the students union, Sports and Cultural Festival (College Week), and state-level debate competition for cultural integration and harmony so that they could learn the need of managerial and problem-solving capability.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers of the institution have adopted the ICT-enabled tool to enhance the teaching and learning experiences of the students. Majority of the teachers are created virtual classrooms using Google classroom/ Zoom applications semester-wise to enhance communication and collaboration. They facilitated the organization of course content in a digital plate. The assessments and evaluation are also done thereby managing the class in a digital classroom.

Ø. In a regular classroom most of the class time is spent to develop a higher cognitive level of the students in the presence of the teacher. The reading material for home assignment given to the students on Google classroom and Wattsapp groups are discussed and queries are made so that the students understand the content of the topic.

Ø. In the out-of-class component of the classroom is mostly transmission of information which is done in the form of class notes, reading material, home assignment, videos etc

Ø. Institute has five numbers of ICT classrooms, seminar halls and auditorium. Teachers use these facilities during their classes, organizing seminars workshops, etc.

Ø. Teachers also show keen interest to participate in the webinar/seminar, on the use of ICT in classroom teaching, organized by different HEI.

Ø. IQAC also conducts orientation programs on the application and use of the tools available in the institution.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 71.24

2.3.3.1 Number of mentors

Response: 45

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 92.48

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 2.78

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.35

2.4.3.1 **Total experience of full-time teachers**

Response: 1000

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college has undertaken following CIE

The entire examination process is conducted as per the guideline of the University. Therefore there is little scope for reform of examination /evaluation has a little scope. However, the College has taken the following steps for continuous internal evaluation in the college

As per instruction of the University, the internal assessment is conducted for 20% of the marks of the final examination. The marks for attendance, one of the part of internal assessments, is given in the following menner:

1. Attendance -Four marks for attendance above 90%

2. Three marks for attendance above 85%

3. Two marks for attendance above 80%   and

4. One marks for attendance above 75% .

2.*Six marks for another part of internal assessment* is given as CIE on the following category

i. Home assignment

ii. Field / Excursion / Project report

iii. Seminar presentation

  iv. Group discussion

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Rangia College is an affiliated college of the Gauhati University and is guided by the regulations formulated at the university level in the matters pertaining to syllabus, examination and evaluation.

A transparent, time-bound, and effective method is being followed by the institution in terms of dealing with internal assessment-related grievances. The criterion for the evaluation of the internal assessment is displayed in the college website and prospectus. Students are also informed about the evaluation criteria through the institutional and departmental orientation programme. It is also recapitulated by teachers from time to time during regular classes. Various processes for internal assessment are being followed throughout the semester. Some of them are- Sessional examination / Home assignments /Laboratory internal assessment /Project evaluations /Field visit evaluation, etc.

Sessional examination Assessments:

Sessional examinations are conducted as per the time frame given by the university. The institution conducts the Sessional examinations of the major course under the supervision of the departments. The Sessional examination of the regular courses is conducted by the examination committee. Immediately after the examination, the evaluation is done within the time frame given by the authority. The mark sheet is displayed in the departmental notice board. The evaluated answer sheets are shown to students if required. If any discrepancies are reported by the students, then they are made clear by the faculty immediately.

Assignments: The home assignment

Faculty members evaluate home assignments based on the rubric such as submission date, mode of submission, etc. The evaluated assignments are shown to students, thus maintaining the transparency of the marks assigned and meeting up of the grievances.

Lab experiments-

An internal assessment mark is given to the student as per the performance of the student in the laboratory classes. The lab rubric is given as per university norms.

Project/ field report evaluation-

Project submission is conducted in front of faculties and students in groups/individuals. The rubric is

designed having the criteria of preparation of the project report, presentation of the project in PPT format.

The institute exhibit transparency up to the student's satisfaction

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Science graduate will be able to

1.Understand various physical and chemical phenomena which form the basis of the underlying principle of different industrial and household applications. Further, the course also provides understanding about bio-chemical processes, mechanism of light matter interaction which is vital for various optoelectronic devices, solar cells etc.

2. Laboratory courses are also designed in such a way that students can pursue research activities. The course also covers both principle and its applications of various analytical techniques which can be used to detect different metal ions and analytes of environmental importance present in soil and aquatic systems.

3. Apply the knowledge of mathematics, physical and natural sciences to the solution of natural problems.

Arts graduate will be able to

1. Develop a holistic and multidimensional understanding of the topics. It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self-discovery, academic understanding and employment.

2. Interpret the various development strategies and theories to assess the different development paths followed by different societies of the world. This can assist them in answering certain basic questions as to why some countries grow at a fast rate, while others lag behind; what are the conditions that can promote growth, and what are the conditions that can hinder growth, among others.

3. Students will be able to make decisions under uncertain situations about current and future conditions which is a more realistic situation in our day to day life.

4. Students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to

preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral .

5. Students will be able to make an understanding of government institutions, electoral processes, policies in a variety of countries around the world, philosophical underpinnings of modern politics and government, legal principles by which political disputes are often settled, patterns of political behavior, social and political issues on the basis of comparative and historical knowledge, key theories and concepts, historical developments, organizations, and modern issues.

Mechanism of Communication:

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students through the following way:

1. College Website
2. Departmental Academic Calendar
3. Department Notice Board
4. Syllabus.
5. Science and Arts block of the college.
6. Communicated through social media group.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institute has a system in place for measuring the levels of attainment of programme outcomes, programme specific outcomes and course outcomes.

Attainment of the Course Outcomes

The course outcomes are measured through, completion of syllabus, CIE through home assignment, Sessional examination, setting up of question paper, evaluation, and result.

Departments strive to complete the syllabus on due time as the examination are held at the end of the semester. In some cases, tutorial classes are converted regular classes if necessary for the slow learner. It

is mandatory for the students to attain 75% attendance as per guidelines of the university to sit in the final examination, thereby ensuring students' participation in the class. However, attendance is also related to the marking system in the final examination as an internal assessment. The continuous evaluation is also done through home assignments, tests, presentations of paper/project/report /field report and so on. At the end of the semester, final examinations are conducted by the university.

Attainment of the Programme Specific Outcomes

The programme specific outcome is calculated by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

Undergraduate levels, the attainment of programme outcomes is measured through

1. Students' progress to higher studies in any higher educational institution.

2. Placement in institutions, Pvt. Company and defense services.

File Description	Document
Upload any additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 55.38

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
351	366	416	451	365

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
665	784	860	841	484

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 15.07

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.25	1.15	0.50	1.37	7.8

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 3.7

3.1.2.1 **Number of teachers recognized as research guides**

Response: 03

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 13.56

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	03	10

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3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
30	22	22	22	22

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

1. **Human Resource Management**

The appointment of the permanent faculty post and the office staff are made as per norms of the UGC and Directorate of Higher Education (DHE), Govt. of Assam.

The annual performance appraisal system encourages faculty members to enhance their teaching, research, and their involvement in the institution's activities as well as social services to the desired level of promotion.

Faculty members are encouraged to undergo professional development programs and organize and participate in Conferences, Seminars, and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue Ph.D.

1. **Online admission procedure.**

The digitalized system of the admission process had been initiated in the college in the session 2015-2016. In the present session, the admissions of all semesters are done online and cashless procedure.

1. **Library and ICT facilities**

The college library has been automated partially since 2014. The acquisition, cataloging, circulation, serial-control, and OPEC database search system are running smoothly through SOUL 2.0 software. Library automation, learning Resources like e-Journals, e-books, e-resources, and N List are available to faculty and students.

1. **Industry interaction and collaboration**

The college has nominal scope for industrial collaboration. The college is trying to associate with other organizations to enhance the educational environment of the college. Webinars/ Seminars/ Workshops are organized in collaboration with different organizations in order to give exposure to the students and teachers as well.

1. **Some other initiatives include**

Ø. Online feedback system

Ø. Departmental Profile to be submitted to the IQAC.

Ø. Mentoring classes are conducted

Ø 10 types of club activities for students.

Ø. NCC, NSS, Red Cross, and Bharat Scouts & Guide activities

Ø. Development initiative for the teaching and non-teaching staff.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 3

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 09

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 03

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.29

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
02	10	03	04	02

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.69

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	10	17	13

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college believes in the holistic development of students and promotes regular engagement of faculty, students, and staff with the neighborhood community for the sustainable development of the community through various activities. Every Year, the college organizes various programs under which students and staff participate in community-based activities with the neighborhood through participatory approaches.

Following are some programs that the institute has carried out over the last five years:

1. World Environment day was organized by the Women's Studies Research Cell for creating awareness among students regarding various environmental issues.
2. International Literacy Day is organized by the Women's Studies Research Cell to motivate students to educate illiterate people. Students also realize that educating the illiterate is a service to the nation.
3. Hands-on training program on " Basic application of Microbiology" in collaboration with DBT New Delhi (BLISS program)
4. Institute has organized a Blood Sugar Detection program in collaboration with HS School, BIO HUB for creating awareness of health among students and village people in Tamulpur.
5. Organized a one-day workshop on Computer science for high school students in collaboration with IIT Guwahati.
6. Electrical and electronics projects for sixth-semester degree students organized by the department of physics to make them self-reliant.
7. Biocontrol in different plant diseases organized by Rangia College in association with DBT, Government of India under the scheme, awareness on Disaster Management. The program hosted 75 farmers who highly benefited from the program. The participants learned about the ways to protect the plants from diseases through natural things instead of using pesticides. The farmers were encouraged to use biocontrol as the use of pesticides in plants can badly harm human beings.
8. The college organized an awareness program namely "swachata he sewa" Under the direction of the Kamrup district Administration to maintain cleanliness in and around the campus and to create awareness about the role of a clean environment in human health.

The students of our college actively participate in social service activities leading to their overall development. The college effectively runs the National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS volunteers address social issues which include cleanliness, tree plantation, water conservation,

environmental awareness, Women empowerment, National Integrity, Run for Fitness, the Swachhta program, Girl child awareness, etc.

The NCC unit of the college comes under 1BN NCC. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure, and the idea of self-service. The NCC unit of the college organizes various extension activities such as tree plantation, Road safety awareness, Fit India program, Save fuel program, Swachhta Abhiyan, etc.

Impact & Sensitization:

All these activities have a positive impact on the students and it develops student community relationship, leadership skill, and self-confidence of students. It also helps in cultivating the hidden personality of students and creates awareness among students. Exposure to various outreach activities sensitizes the students toward various socio-economic activities. The activities conducted by the college help students to understand the values of social responsibility such as helping people in need and distress, the importance of green and sustainable development, the importance of organic farming, gender equality, etc. In addition to this, these activities also developed various skills such as communication skills, management skills, leadership skills, analytical skills etc. among students.

File Description	Document
Upload any additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC,

Government and Government recognised bodies during the last five years

Response: 5

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 1.68

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
50	50	50	50	50

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 5

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Rangia College has been providing quality education to students since its inception in 1963 and it has been successful in maintaining its record till the present. The college has adequate infrastructure to support a huge number of students which is around 3000 at present. The campus of Rangia College has an area of 17.29 acres. The college has sufficient classrooms and labs for the smooth conduct of classes for students of all semesters. The college has a total of 42 classrooms of which 5 classrooms have LCD facilities and two classrooms have Wi-Fi/LAN facilities. There are 101 computers for students and teachers to use. The college has one auditorium where seminars and functions are held. There is also one conference hall where seminars and talks are held from time to time. All ICT facilitated halls are also used as seminar halls when necessary. For conduction of practical classes, there are 20 laboratories belonging to the departments of Botany (3), Zoology (3), Chemistry (2), Physics (4), Geography (2), Biotech Hub (1), Computer Science (3), Education (1) and B.Voc (2). There is one Yoga and Meditation Hall under Self Empowerment Cell.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Apart from providing quality education to the students, the college has also taken initiative for the all-around development of students by introducing extracurricular activities through various clubs and cells. These clubs encourage the students to upgrade their skills in extracurricular activities other than academics. The college has clubs for various extracurricular activities such as culture, arts and crafts, sports, yoga, meditation, and Gymnasium led by faculties from various departments. These clubs conduct cultural activities and sports from time to time. The college has one indoor stadium measuring 111 ft x 71 ft and one playground for conducting various sports and games. Yoga and meditation practices were initially carried out under the Self-Empowerment Cell in 2003. Later in 2020, it was divided into Yoga Cell and Meditation Cell. At present, there is no allotted room for the gymnasium but practices of the gymnasium are carried out in the indoor stadium. One auditorium is there for conducting cultural activities and lectures.

The college has a dance club that arranges training classes for students, and experts are invited to impart the classes. There is also a Drama club and music club. There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc. Though the college does not have a permanent gymnasium, there is equipment

that is being used by students and so we have Intra-faculty and inter-faculty games and sports competitions organized every year for students. The institute has a well-equipped Auditorium for annual functions.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 20

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 27.06

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
44.8	60.0	92.5	34.5	100.4

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Data required for the year: Upload a description of the library with,

- Name of ILMS software
- Nature of automation (fully or partially)
- Version
- Year of Automation

File Description:

- Upload any additional information
- Paste link for Additional Information

The central library of the college has been functioning as an integral part of the college from the time of its inception. At the time of its inception, the primary needs of the library were fulfilled with the help of donations and contributions of some well-wishers, and thereafter gradually it able to become a modern computerized college library. At present, the Rangia college library provides access to e-resources to the teachers and students of the college through UGC- INFLIBNET, N-List Programme, and NDLI services (National Digital Library of India). The library has a collection of 69120 books including textbooks and journals. At present, there are 133 Nlist users in the library. The ILMS software used in the library is SOUL developed by INFLIBNET. DSpace is used as digital library software. The total number of users of the library in the academic year 2019-20 is 19505. The library has a collection of 34 rare books and 3 manuscripts. There are 804 special books.

The library provides numerous services, the mentionable ones are Internet access, user orientation, information display board, reprographic services, information display board, ready reference service, and book bank facility.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.63

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.6	2.8	0.93	5.22	6.62

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.13

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 70

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institution frequently updates its IT facilities including Wi-Fi to ensure the smooth functioning of all the ICT classes and other online facilities available.

- The digital facilities available in the college are one digital classroom, one ICT conference hall, seven rooms with projectors, four classrooms with RFID, two computer laboratories, one language lab, and three classrooms with document projectors in the college.
- IQAC, Extension Education Cell, and a few departments have departmental blogs/sites.
- There is a plan to construct a blog for all departments for better communication with the students.
- There is open access Wi-Fi connectivity in the library building. There is a plan to extend the Wi-Fi connectivity in the new RUSA building.
- All departments of the college are provided with computers and accessories.
- The library is partially automated with SOUL 2.0 and OPAC.
- Digitalized student portal and a vibrant website are updated as per requirement.
- A Digital leave management system for faculty, and other official work is being done through ICT.
- Maintenance of the computers is done regularly.
- CCTV surveillance is available at selected places.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 31.74

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 12.7

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
30.5	33.4	19.8	15.6	50.3

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

1. The maintenance of the department is carried out by the department itself. The necessary requirement of the department such as furnitures, stationeries, computer ink are provided by the authority as per requisition of the department.
2. The student attendance registers, logbook for classes, different register books to be utilized by the department are provided by the authority.
3. The laboratory equipments and chemicals are purchased according to the requirements of the department through official procedure. The respective departments conduct periodic audit to ensure timely corrective measures to be taken for smooth functioning of the equipments.
4. The central library of college asks for requisition of books annually. Issue register is maintained by the library. The departments have respective seminar libraries which also issue books to the students. An issue register is maintained by the departments and verified by central library annually.
5. The cleanliness of the campus and infrastructure facilities such as classrooms, buildings, auditorium, seminar halls, hostels, parking lot and beautification of the campus are maintained by the office of the Principal.
6. All the accounts of the institute is maintained by the accounts department of the college The accounts branch is being computerized phase wise and most of the transactions are made through RTGS and NEFT. RUSA & UGC accounts are maintained through PFMS.
7. Internal and external financial audits are done as per guideline of the GB.
8. Rangia College has a student union body (Rangia College Student Union, RCSU) which addresses matters related to students. A Teacher in-charge guides the student union. The portfolios of the RCTU are allotted 30% of fund from the admission under the head "Contribution towards the Students Union".
9. Campus Surveillance Cameras, CCTVs maintained by the equipment providers and security is managed by the authority.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)	

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 31.19

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
2856	660	270	457	567

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 33.26

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
2866	668	281	611	705

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> 1.**Soft skills**
> 2.**Language and communication skills**
> 3.**Life skills (Yoga, physical fitness, health and hygiene)**
> 4.**ICT/computing skills**

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.94

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	22	39	17	54

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.09

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
13	14	23	15	15

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 140.41

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 476

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 88.89

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.*)**) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	14	08	02	05

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	18	08	03	05

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	01	00	05

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Rangia College Students' Union (RCSU) is an elected body of the students constituted as per recommendations of the Lyngdoh Committee and guidelines of the Supreme Court of India. The students' representatives are entrusted with the responsibility of looking after the welfare of the students. The election of the RCSU is normally scheduled in the month of November as specified in the academic calendar of the college.

Teacher-in-Charge for each of the portfolios is nominated by the Principal of the college. The main activities of the RCSU are

1. To look after the welfare of the students.

2. To organize the Freshman Social for the newcomers to the college.

3. Organize the Anti-Ragging Campaign.

4. Organize the College Week Festival.

5. Arrange students for participating in the Inter College Competitions & Youth Festival under Gauhati University.

6. Organize Siddhi Nath Sarmah Memorial Inter College Debate Competition annually.

7. Publish the College Magazine annually.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	02

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

1. To create a sense of fraternity among all the ex-students of Rangia College.

2. To strive for the academic, cultural, and socio-economic upliftment of Rangia College and its neighboring locality.

3. To strive for all-around development of the college.

4. To help and cooperate with the college authority in realizing the goals and objectives of the college.

5. To initiate measures for collecting funds and mobilizing resources in various other ways.

6. To create an environment of understanding with the students of the College by way of exchanging thoughts and ideas to provide guidance for the future.

7. To encourage and motivate the students on various modes of self-employment as part of a career guidance program.

8. To initiate measures to bring the College closer to society by highlighting the problems and practical difficulties confronting the College.

9 To take such other steps from time to time as may be deemed necessary for the general improvement of the college.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Transmission of knowledge, wisdom, skill, and competence from one generation to another -with this vision, Rangia college thrives to disseminate knowledge, wisdom, skill, and competence to a cosmopolitan group of students hailing from Rangia and its periphery expanding whole Bhutan.

The college being an affiliated one while forming different decision-making bodies, Gauhati university and UGC rules are strictly followed. From the apex-governing body to IQAC, teachers get a lion's share in the decision-making.

When the college lays the rules for the formation of a body, authority goes a step further to empower teachers in the decision-making bodies. From the admission committee to Extension Education Cell to Mentoring classes- teachers in consultation with the Principal and the office and governing body, if needed, execute the mission and vision of the institution in a truly democratic way.

Regarding the vision of the college to build the college as a center of academic excellence within the next five years, all the stakeholders are working as a team, the effort spearheaded by the teachers of the institutions and guided by the principal. Apart from imparting education in 22 subjects and three streams at the undergraduate level, the introduction of PG courses in three different subjects to cater to the needs of the ever-increasing demand from the student community, the introduction of B.Voc courses in five different trades, keeping in mind the changing demands of the market and different professional courses like BBA, BCA BP.E to make our student's job-ready, support services like ICT enabled classroom, partially automated library with soul 2.0 since 2016 and Dspace since2018, auditorium, Seminar and Conference Hall, Indoor Stadium, Playground and a large variety of flora and fauna has already made the institution a force to reckon with in the states higher education scenario.

The information and career guidance cell, within its limitations, is doing a commendable job regarding the placement of students. With the support and guidance of the cell, our students have joined several state govt. Jobs, banking services, and defense organizations like Army, BSF, CRPF, etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The College encourages and motivates a culture of decentralization and participative management. The College ensures the participation of all stakeholders such as; teaching, non-teaching staff, students, alumni, and parents in different academic and administrative roles. Important committees comprise teachers, and many committees include non-teaching staff as well as students.

Case Study:

Mentoring and Counselling an activity of the Extension Education Cell(EEC) is the best example of decentralization and participatory management.

Objectives of the *Mentoring and Counselling*

 To empower the students of Rangia College to reach their personal potential and make positive choices in life to fulfil their personal dreams and emerge as self-confident, self-reliant and empathetic individuals who will make a difference in society.

 To create an environment of holistic learning wherein the teacher and student engage more closely with each other to promote the academic, creative and mental well-being of the student.

 To nurture and guide the student in order to enhance the quality of education that is provided, by a mentor-mentee relationship between teacher and student.

To inculcate human values and a spirit of service in the student.

 To equip students to become responsible citizens.

The Context

With the objective to provide holistic education to the students of Rangia College, the College has introduced the Extension Education Cell in the College. This Cell runs two Programmes- Mentoring and Extra-Curricular Club Activity. The former aims to forge a one-to-one relationship between the teacher and students to support and guide them to achieve their personal goals. The Programme also aims to train the students to play leadership roles in society and participate constructively in social issues.

The latter Programme encourages students to participate in the Extra-Curricular Activities of their choice and provides them with a platform to showcase their talent. There are a number of Clubs in Rangia College- Music, Drama, Dance, Booklovers, Nature, Photography, Quizzes, Meditation, Debate & Literary, Art & Craft, Sports etc.

The EEC members of the institute meet frequently a year to discuss and execute decisions for the betterment of the college. As EEC comprises of Principal, mentor teachers, IQAC Coordinator and various other stakeholders. The activities of the EEC are the best and ideal example of Participative management and decentralization.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

To achieve the vision and mission of the college, the institution has crafted a strategic plan to reach out to each and every student to understand, guide, and inculcate in them a chain of values. It has also been our endeavor to provide students with a platform to understand and discover themselves better.

As per recommendations given by NAAC in 2010, the following steps have been taken by the college

· ?.In the year 2015-16 two courses RMIT and CTHM of B.Voc and three more courses (MLT, TTM, and SD) have been inducted in 2020-21 and approved by UGC. MA in Arabic(2016-17), MA in Bodo(2018-19), and MA in Economics(2020-21). BCA(2014-15), BPES(2018-19), BBA(2020-2021).

· ?. Tutorial classes are introduced in the central class routine for slow learners.

· ?.Counseling and mentoring have been introduced in 2016-17 as part of the extracurricular activities to a substantially large section of students.

· ?. Five ICT classrooms have been constructed in 2016.

· ?. The library has been partially automated with SOUL 2.0 in 2016.

· ?. Professional development programs and training for non-teaching staff are organized periodically.

· ?.Indoor stadium and gymnasium for the student community.

· ?. Hostel facilities provided for girls started in 2016.

With time the college has expanded in the academic sphere and today 30 departments cater to 65 numbers of courses to meet the needs of the stakeholders and are relevant to the time.

File Description	Document
strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment, service rules and procedures, etc.

Response:

The college has a well-organized mechanism for the smooth management of college affairs.

Ø. The Governing Body is the executive authority of the college. The Principal is the secretary of the G.B.

Ø.The Vice-Principal and academic coordinator handle the academic-related matters.

Ø. IQAC of the college preparing AQAR, AISHE, annual report of the GU and SSR and manage the quality-related matter of the college.

Ø. Appointment, promotion, and code of conduct of the teachers are strictly followed as per Office Memorandum of the DHE, Govt. of Assam.

Ø. The examination branch executes all the internal and external examinations under GU.

Ø. Library committee makes the policies for the library and manages the library affairs of the college.

Ø. Internal and external audit is done as per instruction of the GB.

Ø. Coordinators of the NCC, NSS, and the activities of the cadets.

Ø. Teacher in charge guides the Rangia College Students Union for the development activities of the students

The activities of the college are coordinated and monitored through various committees. Some of the committees are –

Ø. Internal Quality Assurance Cell (IQAC) approved by GB

Ø. Planning and Development Committee

Ø. Academic Committee

Ø. Admission Committee

Ø. ST/SC /OBC Cell

Ø. Examination Committee

Ø. Mentor and Counselling Committee

Ø. Library Committee

Ø. Grievances Redressal Cell (approved by GB)

Ø. Internal Complaint Cell(ICC)

Ø. Anti-Ragging Committee

Ø. Extension Education Cell

Ø. Information and career Counselling Cell(ICGC)

Ø. Environment and Weather Cell

Ø. Women's Studies Research Cell (WSRC)

Ø. Health Care Cell

Ø. Yoga and Meditation Cell

Ø. Prospectus Committee

Ø. Alumni Association Committee

Ø. Student Union assembles.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Rangia College has effective welfare measures for teaching and non-teaching staff. These are

Ø.**Rangia College Employees' Cooperative Thrift and Credit Society Limited**, a registered society, provides loans for different purposes to the faculty and nonmembers at a nominal rate of interest with minimal paperwork.

Ø. **The Rangia College Teachers' Unit (RCTU**), has done effective welfare measures for the upliftment of the college and its students, in general, and the teaching community.

Ø. The teaching and non-teaching staff are granted different types of leaves such as commuted leave, voluntary retirement, maternity leave, earned leave, and medical leave, Child care leave facility is available for female faculty. etc. as per the norms of the State Government and the UGC.

Ø. PF, Gratuity, and Medical Insurance are provided to the staff as per govt. rule.

Ø.The Health Care Cell (HCC) of the college provides First Aid service during an emergency to both staff and students.

Ø.B.P, Blood sugar, and weight can be measured in the HCC.

Ø. Patient bed, wheelchair, and stretcher are available for emergency use.

Ø . Recreation rooms and sports facilities like gyms, and indoor and outdoor fields are made available for recreation.

Ø.Main gates of the college entrance are covered by security personnel appointed by authority.

Ø. Four-night chowkidar looks after the internal security of the college campus.

Ø. CCTV surveillance is installed at selected points.

Ø. Drinking water plant is installed at a central place on the campus.

Ø. College Canteen is available with a separate room for teacher and nonteaching members.

Ø. LCD TV and Treadmill for recreation of the teacher.

Ø. A guest room with a kitchen for the guest teacher.

Ø. Car/two-wheeler parking facility available for teacher and nonteaching members.

File Description	Document
Upload any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.1

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	01

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 6.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	4	9	3	6

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 26.64

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
37	27	10	17	7

File Description	Document
Upload any additional information	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

An effective performance management system plays a crucial role in managing the organization in an efficient manner. Keeping in conformity with this, this institution has tried its level best to maintain the system efficiently.

The institution follows a **Performance Appraisal System** for the teaching staff. Under this system, the UGC regulation on minimum qualification is strictly followed for the purpose of appointment and promotion of the faculty members.

The institution has also kept the provision of a form named **Self Appraisal** which has to be submitted by each and every faculty at the end of every year. Through this Self Appraisal, the performance of each employee is assessed annually after the completion of one year of service.

Moreover, in order to assess the performance of each faculty member, the **Academic Performance Indicators (API)** are strictly followed. For the checking and verification of Academic Performance Indicators (API), an internal Departmental Promotion Committee (DPC) is constituted by the authority with coordinator IQAC as coordinator.

The institution has taken a proper system not only for the assessment of the teaching staff but also for the non-teaching staff. All the non-teaching staff is assessed through an annual confidential report.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Rangia College conducts both internal and external financial audits. The Institution has established a mechanism for conducting internal and external audits on the financial transactions done every year to ensure financial compliance.

Internal audit is conducted yearly by the Accounts Department of the institution in order to ensure maintenance of accounts and audits. An internal audit is done for every payment made by the account branch of the college. Financial documentation is done as per norms and is kept properly in the account branch. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

In Rangia College, there are certain self-financed courses such as PGDCA, Physical Education, vocational courses, post-graduation in a few subjects, etc. The income and expenditure of all these self-financed courses are properly maintained by the Accounts Department of the institution.

The tax-related matters of the faculty members are consulted with a firm of Chartered Accountants as per the government rules. The auditor ensures that all payments are duly authorized. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across any major audit objections during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

File Description	Document
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Renting college rooms stands as one of the vital resource mobilization sources for the college. The institution gives the college rooms for rent to outside agencies for conducting different competitive as well as job-related examinations from time to time.

Taping the UGC allocations acts as another source in this regard. Till date, the institution has been able to receive grants from the University Grants Commission under various schemes. In this context, Minor Research projects, Seminars, workshops, etc. are noteworthy.

Various development schemes of the state government can also be mentioned here. Rangia College has been facilitated by a number of development schemes under the aegis of the state government.

Another significant source of resource mobilization can be referred to as **donations from alumni and other well-wishers.** The alumni and the well-wishers of the institution donate wholeheartedly which is used by the authority for the greater interest of the institution.

Collection of Registration Fee from new students can also be added to the list of resource mobilization. Those registration fees are utilized for the upliftment of the facility for the students.

Rent from the college canteen and Photostat center provides another valuable source of resource mobilization. Both serve two purposes. On one hand, the students, as well as the teachers, can avail both the facilities at a very cheap rate while on the other, the institution also gets benefited from the monetary aspect.

Another significant source in this context can be mentioned as **selling the fish from the college fishery.** The fishery has not only increased the beautification of the college campus but at the same time adding a source of income for the institution.

Along with all these, **grants from self-financing courses** are also a significant source of resource mobilization. Every year the college collects grants from different self-financing courses like PGDCA, BCA, B.Voc, IDOL, KKHSOU, etc.

Accordingly, it can be seen that a well-organized strategy so far as possible has been arranged for the effective mobilization of resources in the college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of Rangia College has developed an online feedback form for students to gather information from the students. The questionnaires have been prepared on their views regarding the teaching methodology of the course etc. An email for the collection of feedback forms is used. The analysis is done by a committee keeping the secrecy so far as an individual is concerned. The feedback has been taken from students, teachers, and parents as well. However, the online feedback system has been introduced as a quality initiative and overall it has made the system more effective. IQAC is planning to make the feedback system robust so as to enhance the efficiency of the teaching and learning process.

An innovative process in the form of **BLOG** has been introduced on the part of the IQAC of Rangia College. A blog for each department has been opened under the aegis of IQAC which has been connected to the main website of the institution. The prime motive behind the creation of the blog is to enhance the communication between the teachers and the students. The students can know thoroughly about the faculty members of their respective departments as well as the departmental activities done so far. The students can also avail updated information through the blog.

In order to make the teaching-learning process more vibrant and learner-friendly, IQAC of Rangia College has taken another initiative i.e. **E-CONTENT**. Along with the traditional lecture method, the faculty members use ICT-assisted tools in the teaching-learning process. Regarding home assignments and internal assessments, ICT tools are used. Most of the time, WhatsApp is preferred for giving class notes and notices. The concept of google classroom has been converted to practice to some extent. Emphasis has also been given to the development of e-content from each of the departments both in video and audio form. For the convenience of the students, the e-contents have been linked to the main website of Rangia College.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made

for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The following initiatives have been taken by IQAC to review its teaching-learning process

1. Structured feedback system

The feedback system is a method to enhance a system that is in process of evaluation. Feedback should be an integral part to sort out the loophole in the system with the help of the participant of the system. IQAC, Rangia College this year also conduct the student's feedback with the following objectives

OBJECTIVE OF THE STUDENT FEEDBACK

The following objectives are adopted to enhance the quality of the teaching-learning process

1. To enhance the quality of teaching in a classroom

2. To make the teacher aware of the classroom environment while teaching.

3. To motivate teachers for innovation in classroom teaching.

Methodology adopted

1. A routine is prepared for the purpose and departments are asked to allot a class for the purpose on that day as per routine.

2. A questionnaire is prepared in a Google form with ten numbers of questions to check the opinion of a student towards his/her teacher.

3. Respective departments are requested not to attend the feedback class during the process of feedback.

4. The questioner and the method of giving feedback are explained by the invigilation assigned by IQAC.

5. Students are assured that their feedback is secured in all respect.

6. Students are requested to give the score according to the scale given with dignity and integrity.

7. Answer scripts are collected in a dedicated email iqac.rangiacollege@gamil.com/ feedback.rangiacollege@gamil.com

The following points are included in the student feedback form

1.   Relevance to a real-life situation

2.   Extent of coverage of syllabus in class

3. Clarity and relevance of reading material

4. Knowledge base of the teacher

5. Sincerity/Commitment of the Teacher

6. Accessibility of the teacher in & out of the class

7. Timely feedback and further discussion.

8. Communication skills

9. Motivation generated by the teacher.

10. Ability to test understanding

The analysis is done by a committee keeping the secrecy so far as an individual is concerned. The feedback has been taken from students, teachers, and parents as well. However, the online feedback system has been introduced as a quality initiative and overall it has made the system more effective. IQAC is planning to make the feedback system robust so as to enhance the efficiency of the teaching and learning process

2. Review of the curricular delivery system

In order to improve the quality of the teaching-learning process, IQAC has implemented the class logbook system where every detail of a class per day has been filled up, by the teacher. The logbook is then sent to the IQAC for verification. The IQAC verifies the log book for each teacher in accordance with class routine and the lesson plan they have submitted in the IQAC. Especially the ICT classes done by the teachers are noted. After verification, the necessary quality improvement inputs are communicated to the concerned teachers. This initiative has resulted in higher efficiency and enhanced quality of pedagogy. All the teachers of the college requested to use ICT tools in order to make their teaching effective.

3. Post accreditation quality initiatives through IQAC

?. On the recommendation of IQAC, 5 ICT classrooms have been set up in the college

?. For the holistic development of the students, various programs like guidance, skill-based programs, special guidance scheme, career counseling, stress management, etc have been organized.

?.To improve experiential learning science laboratories and library infrastructure has been upgraded during the assessment period.

?. Automation of Library services

?.Upgradation of the college website from static to dynamic, develop online feedback and admission System

?. Organization of National, State, and University level conferences, seminars, and workshops for teachers and students.

?. IQAC holds meetings periodically. Extended IQAC meetings with faculty are also held when necessary.

?. Annual action plan and execution are discussed in the extended IQAC meeting.

?. Department Annual Report (Departmental Report) is submitted by the departments at the end of the year.

?. Student orientation programs are held for newly admitted students.

?. Orientation programs for the teachers are held from time to time.

?. AQAR, AISHE, and GU annual reports are submitted on time.

?. Co-curricular activities are carried out in collaboration with the Extension Education cell(EEC)

File Description	Document	
Paste link for additional information	[View Document](#)	

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document	
Upload details of Quality assurance initiatives of the institution	[View Document](#)	
Upload any additional information	[View Document](#)	
Paste web link of Annual reports of Institution	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity is the necessary foundation for a peaceful, prosperous and sustainable world. Women and men must enjoy equal opportunities, choices, capabilities, power, and knowledge as equal citizens. Equipping girls and boys, women and men with the knowledge, values, attitudes, and skills to tackle gender disparities is a precondition to building a sustainable future for all.

Understanding the value of the above-mentioned subject, our institution has emphasized arranging different facilities for women. First of all, there is the provision of a Girls' Common Room with the facilities of the toilet and sanitary pad incinerator.

For the convenience of the girl students, the Girls' Hostel has been established attached to the college campus and covered with boundary walls. Security personnel has also been arranged at the entrance of the girls' hostel.

For the faculty members, three ladies' toilets have been arranged especially for the women faculties in the Teachers' Common Room.

The institution has put emphasis not only on ensuring physical facilities but also on making them aware of the aforementioned issue. Here, reference can be made to the ongoing Mentoring and Counseling Programme under the Extension Education Cell of the institution where initiatives have been taken to aware the students about the issue.

Different kinds of clubs are also going on under the Extension Education Cell of Rangia College such as music club, dance club, art & craft club, drama club, literacy club, etc which mold the students to shape their diverse skills.

To redress the grievances of the girl students regarding any kind of sexual harassment, they have been facilitated with a cell named Sexual Harassment Cell. The institution has also facilitated a Grievance Redressal Cell for the convenience of the students.

For the security purpose of the students, a night watchman has been appointed. Provision has also been arranged for lady watchmen so that the girl students can share any issue with them without any kind of hesitation.

Along with all these, since its inception, the Women's Studies Research cell (WSRC) of this institution is trying its level best to ensure a gender-friendly environment not only within the institution but also in the surrounding area. It is worth mentioning that a variety of programs have been organized under the banner of WSRC with emphasis on issues like gender, environment, women's health, hygiene and nutrition, domestic violence, women empowerment, etc.

Accordingly, it can be seen that different initiatives have been adopted on behalf of the institution to ensure gender equity and sensitization both in curricular and co-curricular activities.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Waste management includes the processes and actions required to manage waste from its inception to its final disposal. Waste management deals with all types of waste, including industrial, biological, household, municipal, organic, biomedical, and radioactive wastes. Proper management of waste is important for ensuring a sustainable and livable livelihood.

Understanding the importance of the issue, Rangia College is also not lagging behind. For the management of the different types of waste, both degradable and non-degradable, initiatives have been taken under the aegis of the institution.

For solid waste management, there are two concrete dustbins. One is set behind the library of the institution and another one has been kept behind the college canteen.

Liquid waste has been managed through the construction of proper drainage facilities.

Regarding e-waste management, there is a committee that handles the whole task of e-waste management. Accordingly, under the supervision of the committee, e-waste is auctioned every year. On the one hand, through such an auction system e-waste is managed properly, and on the other, it provides an earning source for the institution.

To recycle the various kinds of waste such as biodegradable and non-biodegradable, the waste management committee of our college has taken several measures. In the case of liquid waste generated in the chemical laboratory, is separated into chlorinated and non-chlorinated solvents which can be reused.

The effluents/ liquid waste from chemicals used in the laboratory Chemistry/ Botany/ Zoology are treated scientifically by making a leak-proof sanitary tank so that the toxic metals/ chemicals reagents cannot percolate through the soil in the surrounding areas. The tank size is sufficient for laboratory waste disposal. The non-biodegradable solid wastes like plastics, cups, etc. generated on the college campus are burnt through incineration.

The college has not only adopted concrete steps for managing the degradable and non-degradable waste but also taken initiatives to aware the students as well as people living in nearby areas regarding the issue. Workshops have been conducted to aware of the reuse of domestic waste material. Along with these, students are made prone to nurturing nature through celebrating World Environment Day, plantation programs, quizzes, etc.

Accordingly, it can be stated that both awareness programs, as well as concrete steps, have been taken into the hand on the part of Rangia College to manage the degradable and non-degradable wastes.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**

2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Rangia College is situated in a place that is inhabited by people belonging to different communities, cultures, languages, religions, etc. In such a way, the institution is the teaching hub of diverse students. In order to cope with such diversities, the institution has adopted different initiatives.

First of all, Rangia College has shown its inclusiveness through its curriculum. Out of different subjects, there are subjects like Arabic, Bodo, Sanskrit, etc. which very much cater to the needs of different sections of the student community.

Different cultural events belonging to different communities are celebrated every year on the college campus amongst which Saraswati Puja, Biswakarma Puja, Bathou Puja, Fateha, SankarDevMahotsav, and BiswaNabi are remarkable.

In order to enhance tolerance and harmony amongst the student community, college week is organized every year where the students belonging to different communities, cultures, languages, religions, and socioeconomic positions get an opportunity to work together going above the narrow identity.

The Students' Union is another platform that represents inclusivity in the diversities amongst the students.

The college has also taken another unique initiative by allowing the students to wear ethnic dresses as their uniforms.

Moreover, different outreach programs have been organized from time to time under the aegis of Rangia College where both teachers as well students without any kind of differences have actively participated.

Accordingly, different initiatives have been taken into hand in order to provide an inclusive environment at Rangia College.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The constitution of India is the supreme law of the land. The document lays down the framework that demarcates the fundamental political code, structure, procedures, powers, and duties of government institutions and sets out fundamental rights, directive principles, and the duties of citizens. Through the inclusion of fundamental duties, it is ensured that a sense of discipline and commitment toward the nation can be promoted. They help in realizing national goals through the active participation of citizens.

The institution organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The College designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders with Fundamental Duties and Rights. Accordingly, different activities have been undertaken within the institution from time to time for inculcating values for being responsible citizensRangia College celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom. On this day, a Flag hoisting ceremony is organized followed by a recitation of the National Anthem. Talk on the importance of freedom and the glory Indian freedom struggle are also arranged. Different cultural programs and events have been performed that aim at highlighting the constitutional spirit of liberty, equality, justice, and fraternity. Moreover, parades and patriotic song competitions are also organized among students to spur their love for the motherland. In addition to this, special programs on the theme AzadiKaAmritMahotsavare also performed by students about the freedom struggle.

Every year on the 26th of January, the College celebrates Republic Day with great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of the constitution. All members take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Numerous personalities deliver their speeches on the significance of preserving constitutional rights and values. Many other activities like Paintings, Art and Craft competitions, and Quiz competitions are exercised to create awareness about the constitution of India.

Rangia College celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of the constitution. Rangia College also celebrates Voters Day to bring awareness among the general masses about the importance of the vote.

Rangia College organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. The institution celebrates Women's Day to mark the achievements of women throughout history. Similarly, World Environment Day is celebrated on the 5th of June every year to ensure consciousness of the Environmental. Similarly, a number of cleanliness drives are conducted under the NSS. The drives are aimed to promote the importance of cleanliness.

Rangia College facilitates Student Union's Election every year. Likewise, Elections of the non-teaching staff and teachers' bodies are also held as per their constitutional regulation which is helpful in the promotion of democratic values in the university.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College believes in celebrating events and festivals. It is an integral part of learning and building a strong cultural belief in a student. The events and festivals organized at college are often celebrated with great enthusiasm. Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days.Accordingly, the institution has tried its level best in celebrating/ organizing national and international commemorative days, events and festivals.

Every year a number of events and festivals are celebrated in the Rangia College with the active cooperation of teaching, non-teaching staff as well as the students. Behind the celebration of each event and festival, there is a noble purpose i.e. to make the students realize about the importance of such days, events, festivals as well asto understand the values generated by those days, events, festivals which are of utmost importance for maintaining unity and harmony amongst the people and to lead a peaceful life. While celebrating such days, events and festivals, the authority of the institution always keep in mind whether that purpose is served or not.

National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism, national integration and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to remember our national leaders and their sacrifices. Gandhi Jayanti is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation. International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfillment. Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen. International Women day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender. Teachers' Day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan.This day is celebrated to promote the values and principles of a true teacher. 26th November is also celebrated as Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. By means of its celebration the students are provided with an opportunity to have an insight in the event and struggle and sacrifice made to achieve this.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice 1:

Title of the Practice:

The title of the practice is "Mentoring and Counseling Programme".

Objectives of the Practice:

- To empower the students of Rangia College to reach their personal potential and make positive choices in life to fulfill their personal dreams and emerge as self-confident, self-reliant, and empathetic individuals who will make a difference in society.
- To create an environment of holistic learning wherein the teacher and student engage more closely with each other to promote the academic, creative, and mental well-being of the student.
- To nurture and guide the student in order to enhance the quality of education that is provided, by a mentor-mentee relationship between teacher and student.
- To inculcate human values and a spirit of service in the student.
- To equip students to become responsible citizens.

The Context:

With the objective to provide holistic education to the students of Rangia College, the College has introduced the Extension Education Cell. The Mentoring and Counseling program runs under this cell. The program aims to forge a one-to-one relationship between the teacher and students to support and guide them to achieve their personal goals. The Programme also aims to train the students to play leadership roles in society and participate constructively in social issues.

The Practice:

The Programme was initiated on11thAugus 2016. Sessions were commenced on 18th August 2016. In the initial year, all the first semester students, (Arts, Science & Commerce), major and general, were mingled and divided into groups of thirty students each. Thus, each group consisted of Science, Arts, and Commerce Students. Forty-five groups were thus created and each group was placed under a Mentor. A total of forty-five Mentors were appointed from among the teachers. The objective was that students of the

various streams to mingle and share a healthy exchange of ideas. Similarly, teachers of various disciplines were appointed as Mentors to enrich the student's experience with a cross-disciplinary approach. With due course of time, the program was redesigned to overcome the challenges faced and it still goes on.

Evidence of Success:

The group of teacher mentors has continued sessions with the mentees. It is seen that trust has been established as the mentees open up to their mentors. A number of issues are touched upon by the mentors as they motivate the mentees. The students have benefitted from the program. Apart from counseling, the Mentors have also exposed them to Soft skills & Communicative skills. Audio-visual shows and inspiring lectures are also screened to motivate the mentees.

Problems Encountered:

While conducting the Programme, a number of challenges are faced, such as accommodating classrooms, class routines and completing syllabi, etc. The mentors find it difficult to accommodate the mentoring sessions into the class and examination schedule. Therefore, in order to make the program more manageable, it has been redesigned from time to time.

Notes:

The practice can bring a tremendous change in making our future citizens mentally sound with human values and a spirit of service towards society to some extent if it extends to other institutions.

Best Practice 2:

Title of the Practice:

The title of the practice is "My Plant, My Responsibility".

Objectives of the Practice:

It is a tree plantation drive with a motive to involve all students in constructive activities for the welfare of society by planting more trees to combat global warming, make the environment pollution free, and spread awareness among the masses.

The Context:

The trees play an important role in supporting life on the planet where we are in. But sadly, there are some issues and challenges that are causing damage to life and the ecosystem of our planet. It is directly or indirectly connected to not only the environment but to everyone that lives on the earth. As we are aware of the fact that the main challenging sources of the planet are pollution, global warming, greenhouse gas effect, and many others. Most importantly, human activities are significantly responsible for such environmental degradation. There are numbers of environmental issues, among which deforestation is noteworthy.

Through the concept "My plant, My Responsibility", we are trying to be aware of the future generation of environmental effects and trying to maintain a balanced eco-system by planting more and more trees.

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The Practice:

The practice wants to involve all the students in plantation activity. Every newly enrolled student is given a sapling on the day of their admission to the college. So, all the newly enrolled students are our target for each year. Certain rules are followed during the exercise of the practice –

- At least one sapling of selected species has to be planted.
- Students are responsible for the collection, nurturing, and growth of the sapling.
- The location, date, and identification of the plant and the planter must be properly marked.
- The growth of the sapling must be recorded and submitted to the teacher in charge for verification.
- The record will be evaluated semester-wise. It will be considered as documental proof for the next semester's admission.

Accordingly, under this practice, the student has to promise that he/she will plant a sapling in a place of his/her convenience, in the name of the protection of the environment of the earth. He/she will nourish and protect the plant. He/she will help with the activities related to the protection of the environment of soil, air, and water as a whole.

Evidence of Success:

All students have been given a report card at the time of admission and the record card has been evaluated semester-wise. In the first semester, the students are introduced to the plant where they have to provide information regarding the date and location of the plant, name of the plant (local), scientific name, height, the protection given, etc. through the report card. In the second semester, criteria like general health of the plant, protection given, application of manure, availability of water, and sunlight are observed. These criteria are checked till the sixth semester. Students have to give even pictorial evidence to show the growth of the sapling. All the newly enrolled students are the target population for the activity each year.

The results doubtlessly show positive indication and will definitely bring fruitful results in the long run.

Problems:

Not all the students can provide proper nourishment to their saplings resulting premature death of a number of saplings. Further, many students do not have proper land for plantations, especially those who belong to the urban setup.

Notes:

The practice can bring a tremendous change in making our planet green to some extent if it extends to other institutions.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Rangia College is the premier institution of higher education on the north bank of the river Brahmaputra in the district of Kamrup. Founded on August 5, 1963, the college has rendered pioneering services to the community by catering to the needs of the vast and extensive area inhabited predominantly by socially and economically backward segments of the population.

Although there are various distinct areas, Rangia College has always tried to maintain its distinctiveness in its academic arena. It has already been mentioned that the college is situated in a rural area covering the socially and economically backward population. In such a rural setup, Rangia College is offering Post Graduate courses along with Under Graduate courses, and vocational courses to cater to the needs of the student community which shows its distinctiveness.

In the ongoing education system, it is seen that most of the higher education institutions are following the traditional pattern of giving education which is adding a new dimension to the burning issue of unemployment. At this juncture, this institution is maintaining its distinctiveness by giving the opportunity to the students to enter into vocational courses.

Another area that has maintained the academic distinctiveness of the institution is the enrollment of nearly 3000 students which is a remarkable number of students enrollment.

In the various colleges of Assam, the students are getting the opportunity to enroll into different streams as per their choices. But there are only a few colleges which have the facility of all the streams. Amongst those few numbers within the state of Assam, Rangia College is a pioneer institution which is successfully continuing all the three streams i.e. Arts, Science and Commerce.

Moreover, Rangia College is such an institution where a student can continue his or her study from the higher secondary courses up to the post graduate courses which is very rare in case of the other colleges. Here Rangia College is distinct with the inclusion of Higher Secondary, Under Graduate and Post Graduate Courses.

The distinctiveness of the College can also be identified from the point of view of the enrollment of international students. Students from the neighboring country Bhutan also come every year to study in the institution.

Along with all these, the greatest thrust which has helped in maintaining the distinctiveness of the institution is the unity in diversity. Till the date students belonging to diverse religion and culture are

getting enrolled in the Rangia College. It is true not only in case of the students but also regarding the faculty members. But in spite of all such diversities, there is no chaos within the institution. The students as well as the teachers have been given space in following their culture and religion. Here it is worth mentioning that Fateha, a holy festival of the people belonging to Islamic religion and a holy festival of the Bodo people as well as Sankardeva Mahotsav, an Assamese are equally celebrated within the college campus. Moreover, students are allowed to wear ethnic dresses as their uniform.

Accordingly, through all these initiatives Rangia College is maintaining its distinctiveness.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college celebrated its Golden Jubilee year in 2013. The inaugural ceremony of the Golden Jubilee was observed on 24th December 2012. The inaugural speech was delivered by Mr. Tarun Gogoi, then Chief Minister of Assam. Professor Ved Prakesh, Chairman, UGC, was the chief guest in the function. He delivered a luminous speech on the future of higher education in India.

During its fifty-seven years of existence, the college is trying to expand every possible dimension. In addition of the running of campus programs under GU, the authority opens centers for of campus programs in distance mode, like the Institute of Distance Open Learning (IDOL) under GU and K.K. Handique State Open University (KKHSOU) to meet the demand of the higher education aspirant.

With all this and other highlights, the college is, marching ahead to translate into reality the dream of the academic upliftment which the indefatigable, delegated band of educational enthusiasts had dreamt of a half-century ago.

Concluding Remarks :

Rangia College being the premier institution of Higher Education in North Kamrup has been carrying on the mission of transmission of knowledge during the last forty years since its inception in1963. Within the limitations of a number of constraints--economic and social, the College has maintained a steady growth—physically and academically, although not very spectacular by the modern standards. During all these years, the College has endeavoured in a very modest and humble way to move on with its objectives under the guidance of the Gauhati University curricula.

While adhering to the courses and syllabi of the Gauhati University, the College has zealously pursued various extension activities to promote awareness on issues of social importance.

The area being economically backward and prone to natural calamities, the scope for mobilization of resources is absolutely limited, a fact that tells upon the development of infrastructure upto the desired standard.

The achievements of the College in terms of academic results and student progression have not been highly impressive barring a few silver linings in between. Even then, the fact remains that the College has been providing the benefits of higher learning to scores of students of poor and backward families who would otherwise have not seen the light of education at this level. It is heartening to note that a number of distinguished alumni of our College has been holding responsible and dignified posts in different government and non-government institutions and even as Ambassador representing India in different countries.

In the present-day scenario, when higher education has gone high-tech with all the sophistication, our college cannot boast of any methodology in matters of research, consultancy and career-orientation. However, it is heartening to note that a perceptible awareness has developed in these directions in recent years.

The NAAC mechanism of Assessment and Accreditation has given an opportunity to institutions like ours

for self-study and self-analysis thereby allowing them to identify their strengths and weaknesses. This process will definitely enable us to assess our performances, achievements and also make us aware of our limitations and shortcomings. This undoubtedly will usher in a vision of a plan of action in the years to come to get the desired elevation both academically and infrastructurally

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 65 Answer after DVV Verification: 9
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table>
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>5</td><td>0</td><td>7</td><td>7</td><td>8</td></tr></table> Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	7	7	8

1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	11	12	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	11	12	11

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

1.3.3.1. Number of students undertaking project work/field work / internships
Answer before DVV Verification : 255
Answer after DVV Verification: 227

1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2)Teachers

3)Employers

4)Alumni

Answer before DVV Verification : C. Any 2 of the above
Answer After DVV Verification: D. Any 1 of the above

1.4.2	**Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**

5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: D. Feedback collected

2.1.1	**Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1542	1097	1190	1173	1411

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1542	1097	1190	1173	1411

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
596	422	436	439	508

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
596	422	436	439	508

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors
Answer before DVV Verification : 75
Answer after DVV Verification: 45

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* **year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	3	2	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 1808 Answer after DVV Verification: 1000
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
351	366	416	451	365

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
351	366	416	451	365

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
425000	790000	9807392	1831838	1564326

				7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4.25	1.15	0.50	1.37	7.8

3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)** 3.1.2.1. **Number of teachers recognized as research guides** Answer before DVV Verification : 03 Answer after DVV Verification: 03
3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
01	01	01	04	07 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
01	01	01	03	10 | 3.1.3.2. **Number of departments offering academic programes** Answer before DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---	
3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years** 3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years** Answer before DVV Verification : 09 Answer after DVV Verification: 09 3.3.1.2. **Number of teachers recognized as guides during the last five years** Answer before DVV Verification : 03 Answer after DVV Verification: 03
3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last**

five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	10	06	04	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	10	03	04	02

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

   3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	12	11	24	08

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	10	17	13

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

   3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	15	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	21	12	05	08

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
95	1121	578	732	287

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
50	50	50	50	50

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	11	18	29	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 5 Answer after DVV Verification: 5
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification: TABLE_BEFORE Answer After DVV Verification : TABLE_AFTER
4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-**

Answer before DVV Verification (4.1.4.1):

2020-21	2019-20	2018-19	2017-18	2016-17
4486200	6000000	9256000	3457600	10432980

Answer After DVV Verification (4.1.4.1):

2020-21	2019-20	2018-19	2017-18	2016-17
44.8	60.0	92.5	34.5	100.4

journals during the last five years (INR in Lakhs)

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
249646	288910	86796	528123	662216

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.6	2.8	0.93	5.22	6.62

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 70 Answer after DVV Verification: 70
4.3.3	**Bandwidth of internet connection in the Institution** Answer before DVV Verification : B. 30 MBPS – 50 MBPS Answer After DVV Verification: D. 5 MBPS – 10 MBPS
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3056874	3342000	1987400	1568520	5063835

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
30.5	33.4	19.8	15.6	50.3

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists**

	during the last five years (other than students receiving scholarships under the government schemes for reserved categories)
	Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3110	621	253	558	704

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2856	660	270	457	567

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**
	
	    5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**
	        Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3110	621	253	558	704

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2866	668	281	611	705

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**
	
	    1. **Soft skills**
	    2. **Language and communication skills**
	    3. **Life skills (Yoga, physical fitness, health and hygiene)**
	    4. **ICT/computing skills**
	
	    Answer before DVV Verification : B. 3 of the above
	    Answer After DVV Verification: C. 2 of the above

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**
	
	    5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
	        Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

10	22	117	177	54

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	22	39	17	54

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	14	23	15	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	14	23	15	15

5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** Answer before DVV Verification : 1960 Answer after DVV Verification: 476
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	18	08	03	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	14	08	02	05

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	00	24	05	07

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	01	00	05

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	00	24	05	07

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	02

6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above
6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	01

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	4	9	3	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	4	9	3	6

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
66	37	12	18	07

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
37	27	10	17	7

Remark : Faculty members who attended more than one FDP in an assessment year will be counted once.

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per docuemnts proivded by the HEI
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities**

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		Answer before DVV Verification : B. 3 of the above
		Answer After DVV Verification: C. 2 of the above
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above	
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above	

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
184	174	95	96	124 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
183	174	95	96	124	
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
65	60	60	58	58	 Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	08	08	07	07

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3207	2629	2846	2901	3428

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3206	2629	2846	2901	3428

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
668	472	476	488	548

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
668	472	476	488	548

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
351	366	416	451	365

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
339	388	416	446	365

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
81	69	68	71	72

Answer After DVV Verification:

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2020-21	2019-20	2018-19	2017-18	2016-17
81	69	68	71	72

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
82	77	77	77	77

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
82	77	77	77	77

4.1	**Total number of classrooms and seminar halls**
	Answer before DVV Verification : 42
	Answer after DVV Verification : 25

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11690662	13813344	14185182	7976326	22695761

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
116.0	478.8	235.3	261.2	317.5

4.3	**Number of Computers**
	Answer before DVV Verification : 101
	Answer after DVV Verification : 101