

STUDENTS FEEDBACK REPORT FOR THE SESSION 2020-21

INTRODUCTION

Feedback system is a method to enhance a system which is on process of evaluation. Feedback should be an integral part to sort out the loophole of the system with the help of the participant of the system. IQAC, Rangia College this year also conduct the students feedback with the following objectives

OBJECTIVE OF THE STUDENT FEEDBACK

The following objectives are adopted to enhance the quality of teaching learning process

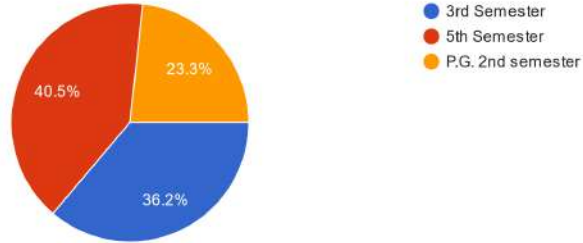
1. To enhance the quality of teaching in a classroom
2. To make the teacher aware about the classroom environment while teaching.
3. To motivate teachers for innovation in classroom teaching. Methodology adopted

METHODOLOGY:

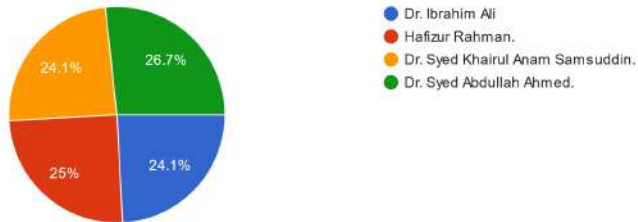
1. A routine is prepared for the purpose and departments are asked to allot a class for the purpose on that day as per routine.
2. A questioner is prepared with ten numbers of questions to check the opinion of a student towards his/her teacher.
3. Respective departments are requested not to attend the feedback class during the process of feedback.
4. The questioner and the method of giving feedback is explained by the invigilation assigned by IQAC.
5. Students are assured that their feedback is secured in all respect.
6. Students are requested to give the score according to the scale given with dignity and integrity.
7. Answer script are collected and submit to the coordinator IQAC, RC
8. The questioners are analyzed and grade are given according to the feedback received with respect to the teacher.

DEPARTMENT OF ARABIC:

Semester
116 responses

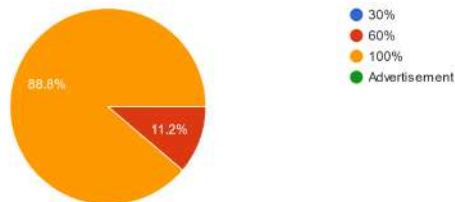


Name of the faculty
116 responses



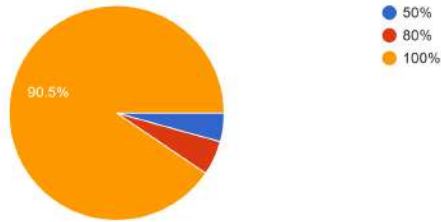
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তবৰ লগত জড়িত হয়নে?

116 responses



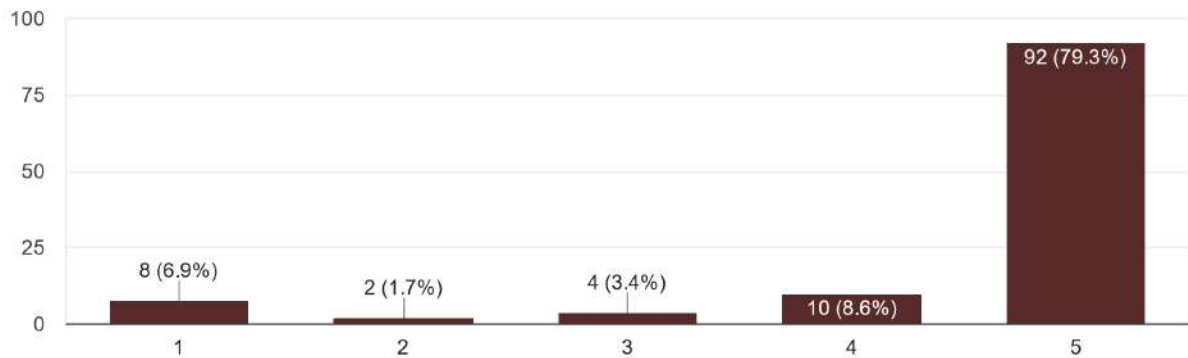
2.Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্রম কিমান শতাংশ পঢ়োৱা হয় ?

116 responses



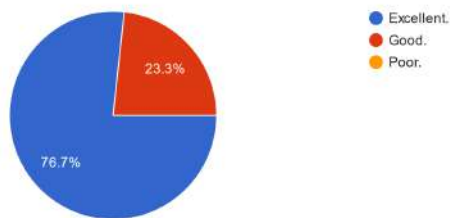
3.Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্রম বিচৰা ধৰনে পোৱা যায়নে ?

116 responses



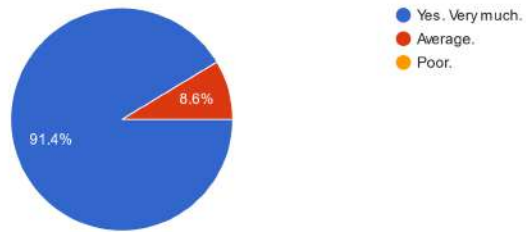
4.Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

116 responses



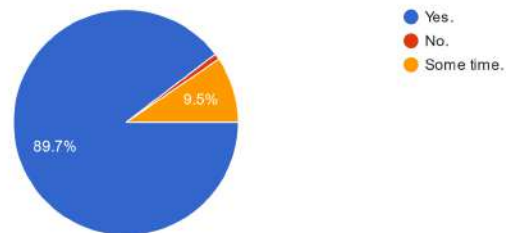
5.Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

116 responses



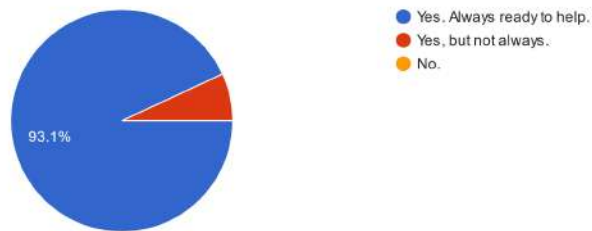
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116 responses



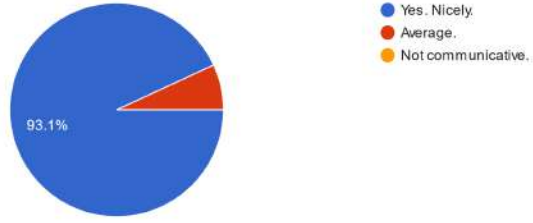
7.Timely feedback and further discussion. শিক্ষক গৰাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

116 responses



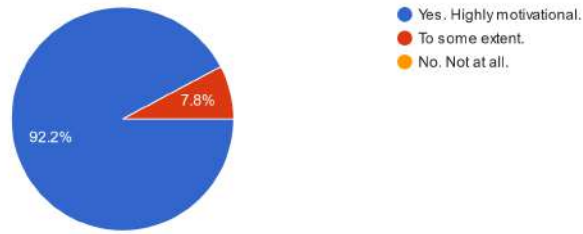
8.How easily the teacher transfer knowledge? শিক্ষক গৰাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

116 responses



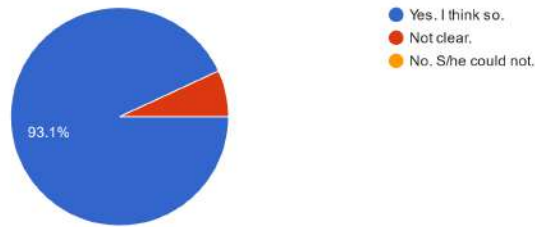
9.Motivation generated by the teacher. শিক্ষক গৰাকীয়ে অনুপ্রাণিত কৰেনে ?

116 responses

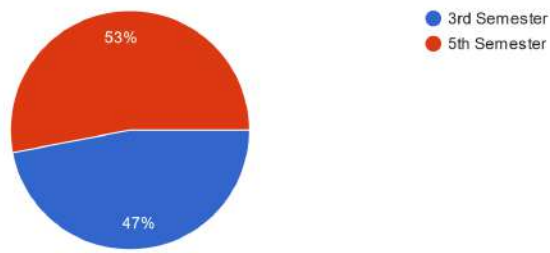


10.Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্র-ছাত্রীৰ বোধন ক্ষমতা অনুধাৱন কৰিব পাৰেনে ?

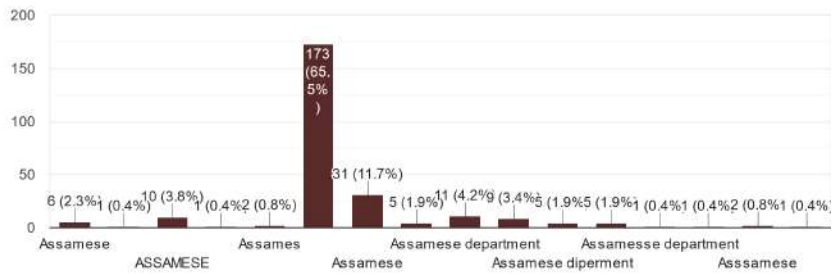
116 responses



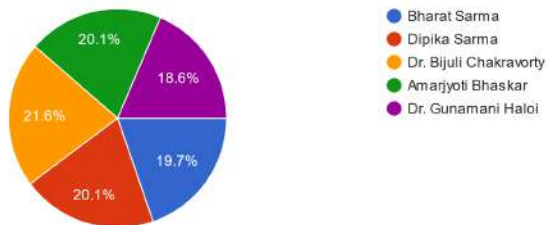
Semester
264 responses



Department
264 responses

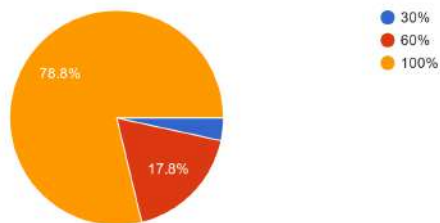


Name of the faculty
264 responses



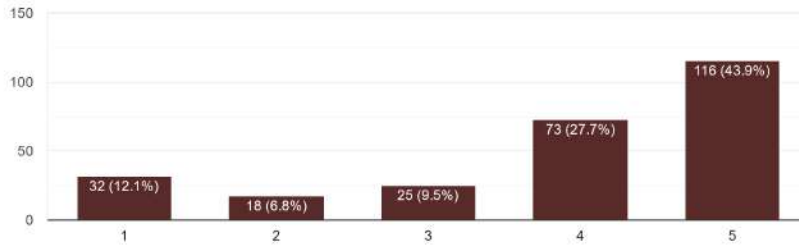
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264 responses



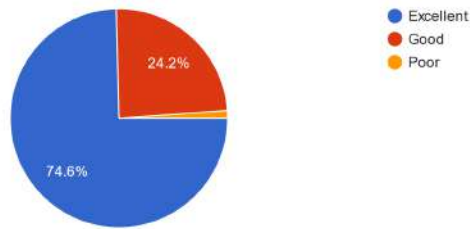
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264 responses



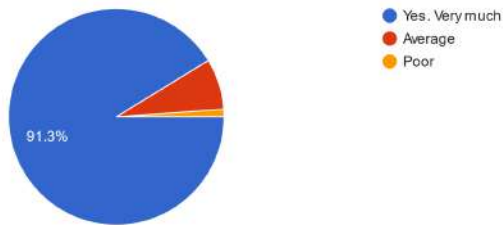
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264 responses



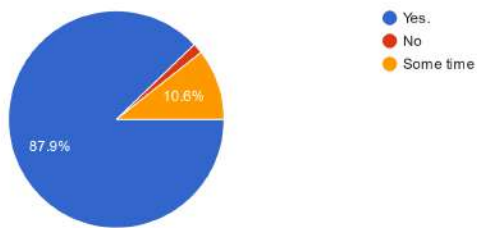
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264 responses



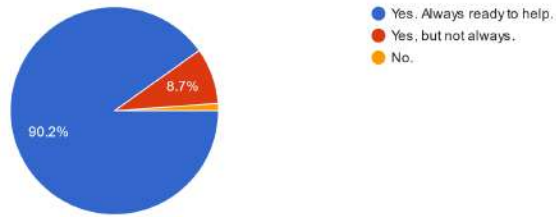
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264 responses



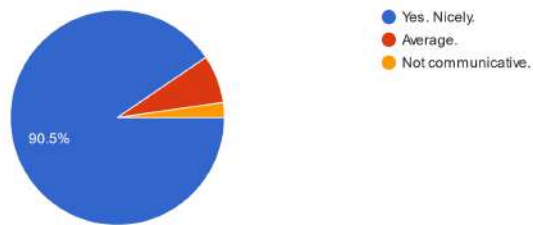
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264 responses



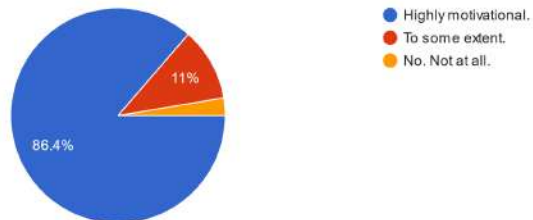
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264 responses



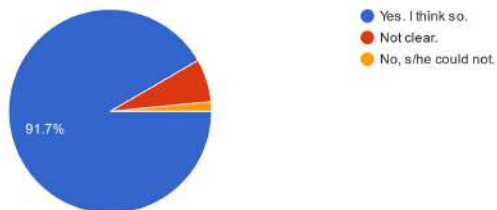
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264 responses



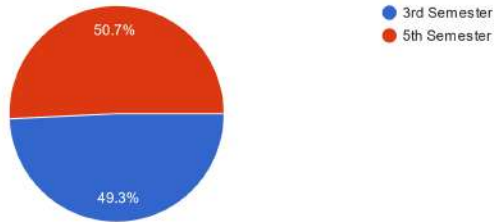
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264 responses

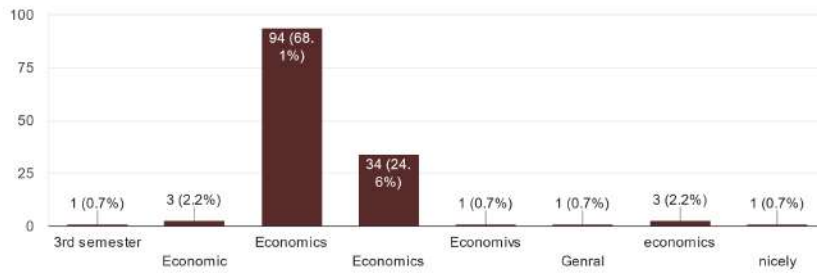


DEPARTMENT OF ECONOMICS

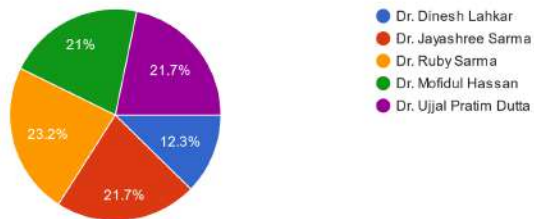
Semester
138 responses



Department
138 responses

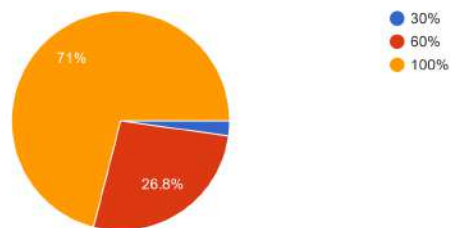


Name of the faculty
138 responses



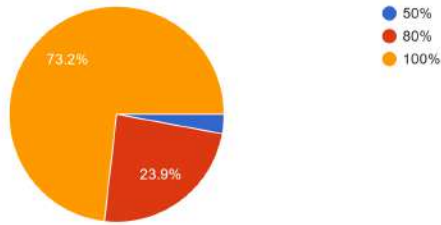
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138 responses



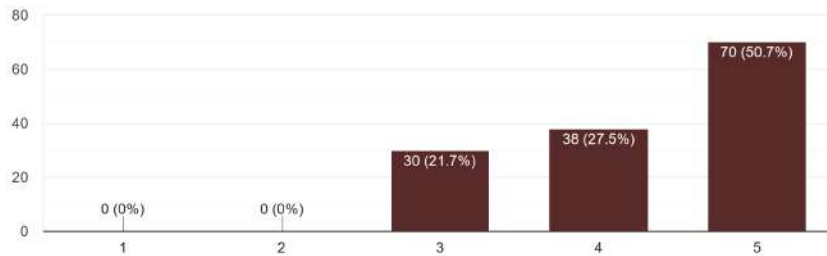
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138 responses



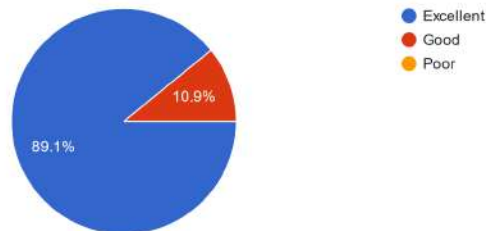
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138 responses



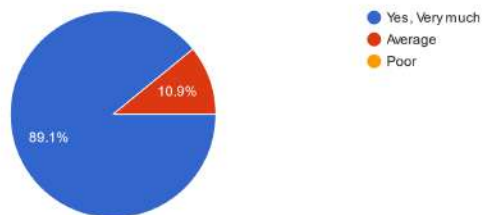
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138 responses



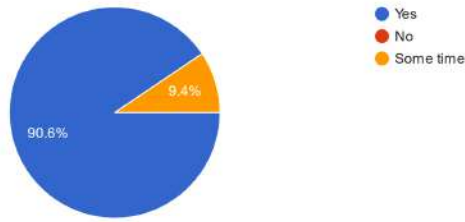
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138 responses



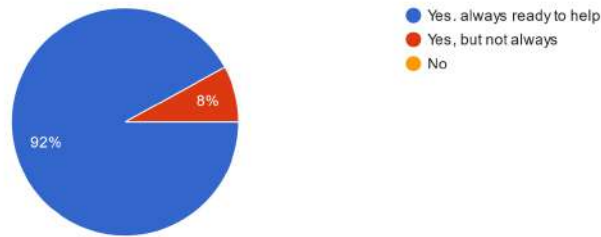
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138 responses



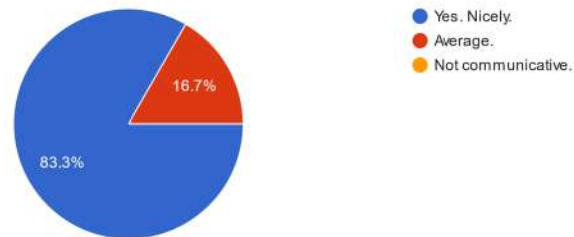
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138 responses



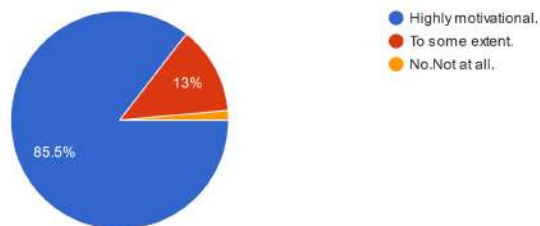
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138 responses



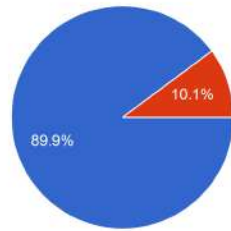
9. Motivation generated by the teacher. শিক্ষক গরাকীয়ে অনুপ্রাণিত কৰেনে ?

138 responses



10.Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্র-ছাত্রীৰ বোধন ক্ষমতা অনুধাৰন কৰিব পাৰেনে ?

138 responses

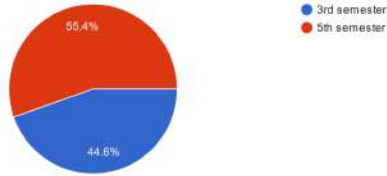


- Yes, I think so.
- Not clear.
- No, s/he could not.

DEPARTMENT OF EDUCATION

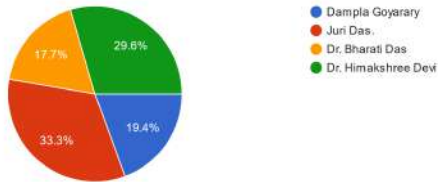
Semester

186 responses



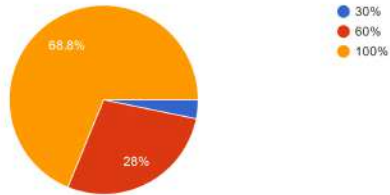
Name of the faculty

186 responses



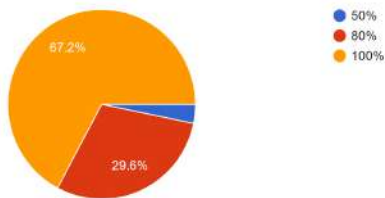
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186 responses



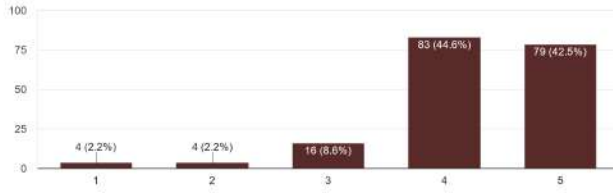
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186 responses



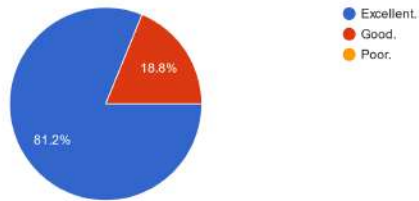
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186 responses



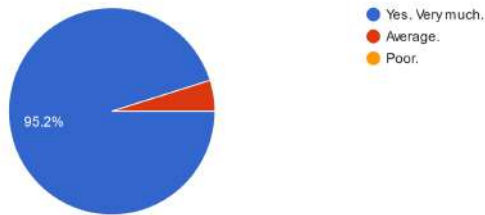
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186 responses



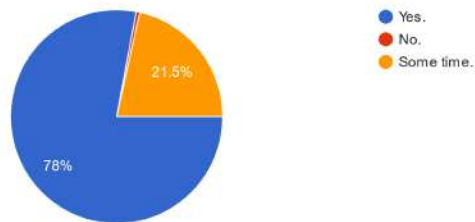
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186 responses



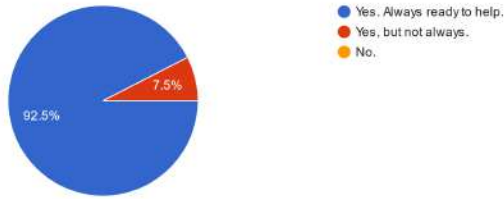
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186 responses



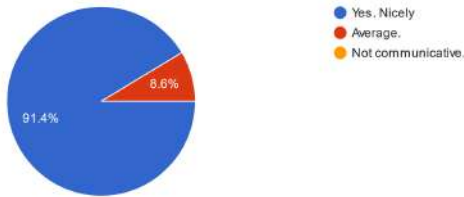
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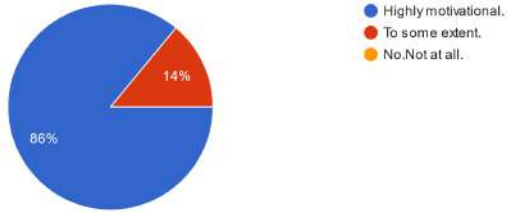
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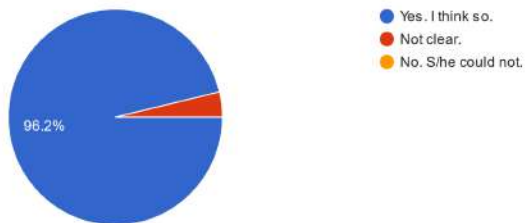
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186 responses



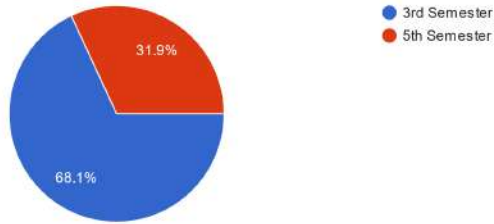
10. Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্ৰ-ছাত্ৰীৰ বোধন ক্ষমতা অনুধাৱন কৰিব পাৰেনে ?

186 responses

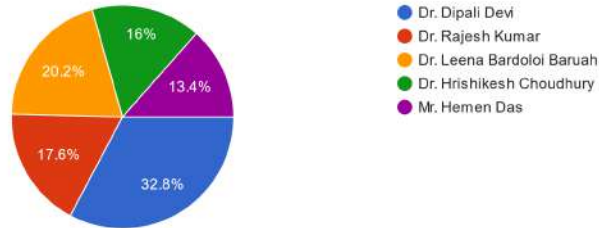


DEPARTMENT OF ENGLISH

Semester
119 responses

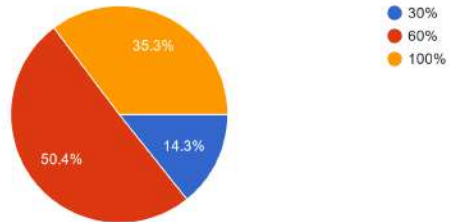


Name of the faculty
119 responses



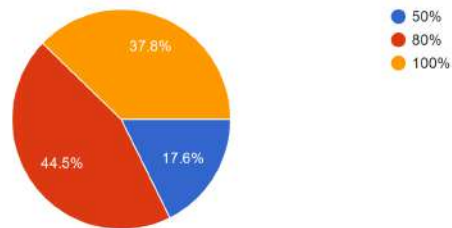
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তৱৰ লগত জড়িত হয়নে ?

119 responses



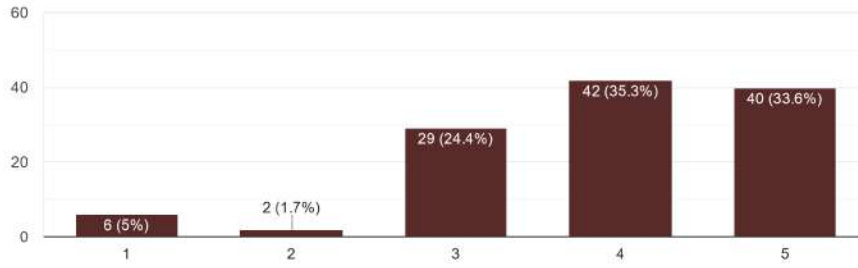
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্ৰমৰ কিমান শতাংশ পঢ়োৱা হয় ?

119 responses



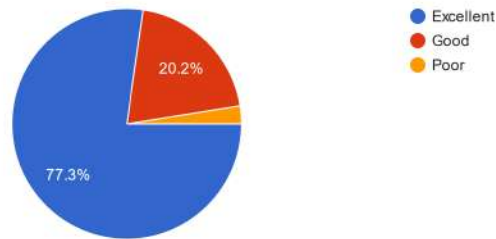
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

119 responses



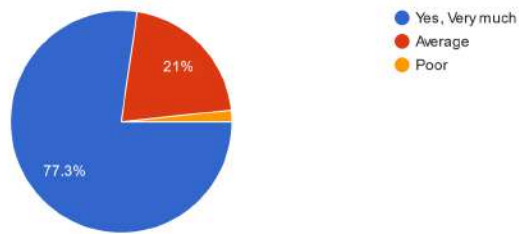
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

119 responses



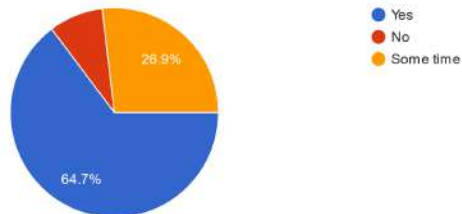
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

119 responses



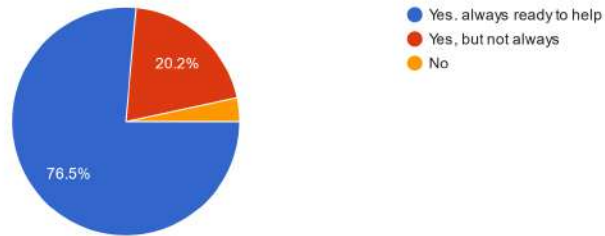
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

119 responses



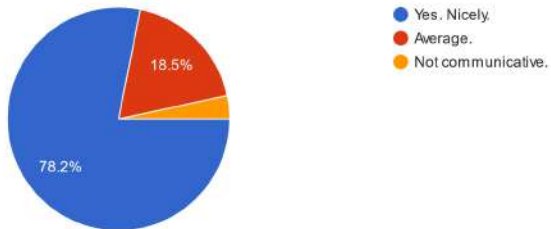
7. Timely feedback and further discussion. শিক্ষক গরাকীয়ে বিচারিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

119 responses



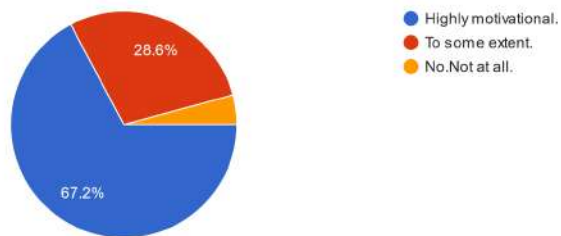
8. How easily the teacher transfer knowledge? শিক্ষক গরাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

119 responses



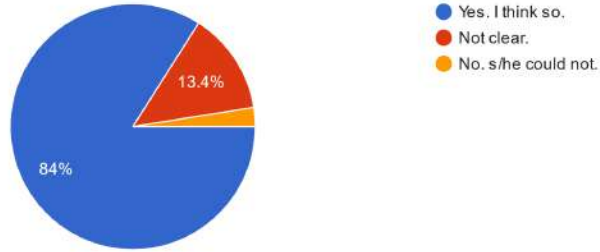
9. Motivation generated by the teacher. শিক্ষক গরাকীয়ে অনুপ্রাণিত কৰেনে ?

119 responses



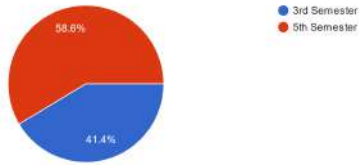
10.Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছত্ৰে-ছাত্ৰীৰ বোধন ক্ষমতা অনুধাৱন কৰিব পাৰেনে ?

119 responses

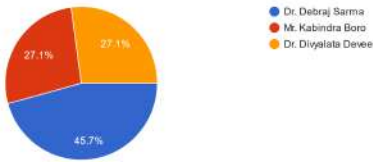


DEPARTMENT OF GEOGRAPHY

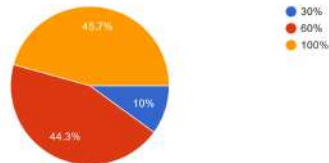
Semester
70 responses



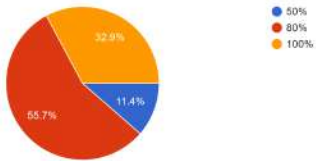
Name of the faculty
70 responses



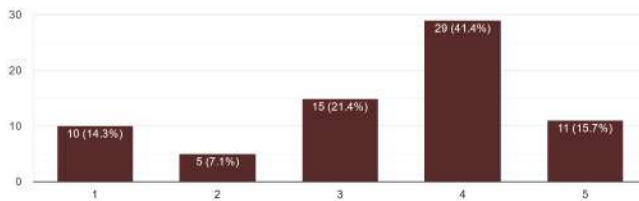
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তবৰ লগত জড়িত হয়নে ?
70 responses



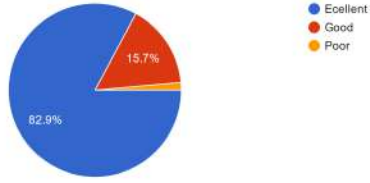
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্রম কিমান শতাংশ পঢ়োৱা হয় ?
70 responses



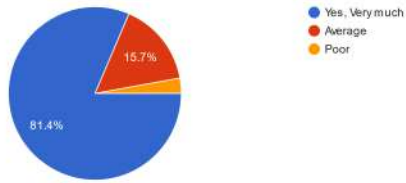
3. Clarity and relevance of reading material. পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্রম বিচৰা ধৰনে পোৱা যায়নে ?
70 responses



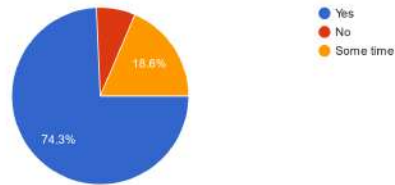
4. Knowledge base of the teacher, শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?
70 responses



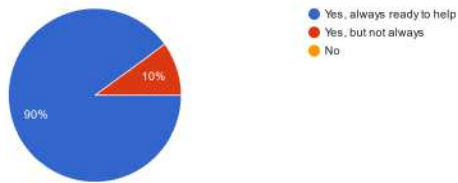
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?
70 responses



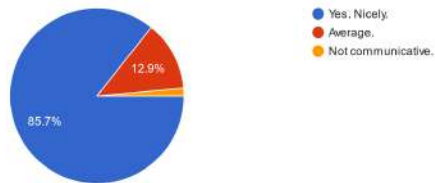
6. Accessibility of the teacher in & out of the class, শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?
70 responses



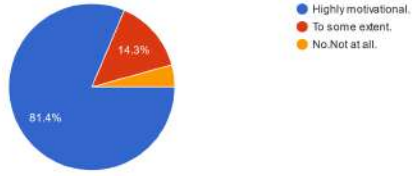
7. Timely feedback and further discussion, শিক্ষক গৰাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?
70 responses



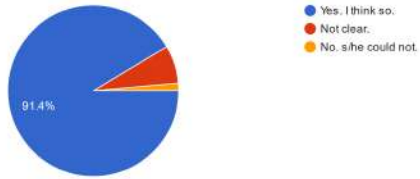
8. How easily the teacher transfer knowledge? শিক্ষক গৰাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?
70 responses



9.Motivation generated by the teacher. শিক্ষক গৰাকীয়ে অনুপ্রাণিত কৰেনে ?
70 responses

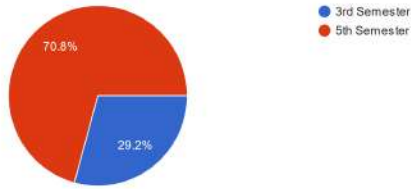


10.Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্ৰ-ছাত্ৰীৰ বোধন ক্ষমতা অনুধাৰন কৰিব পাৰেনে ?
70 responses

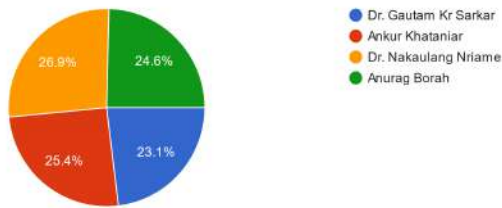


DEPARTMENT OF HISTORY

Semester
130 responses

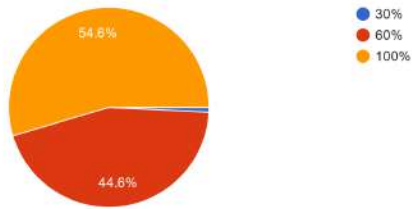


Name of the faculty
130 responses



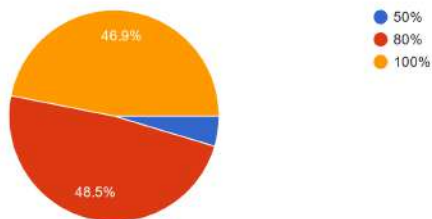
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তৱৰ লগত জড়িত হয়নে ?

130 responses



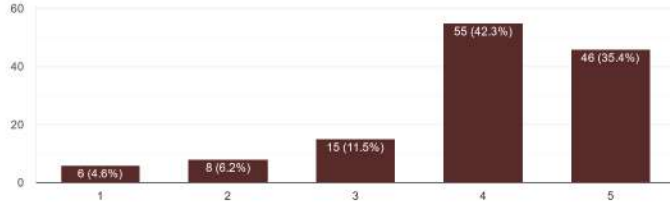
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্ৰম কিমান শতাংশ পঢ়োৱা হয় ?

130 responses



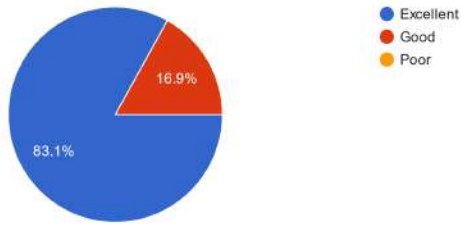
3. Clarity and relevance of reading material - পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

130 responses



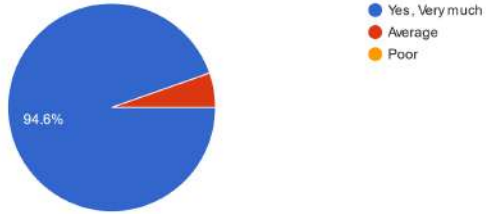
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

130 responses



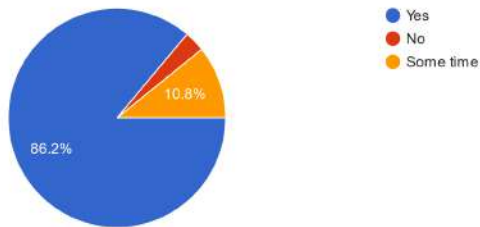
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

130 responses



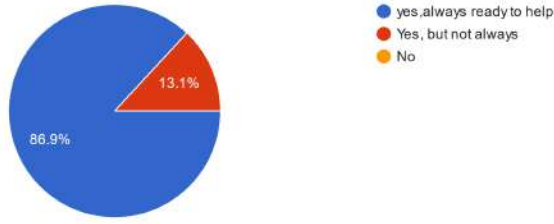
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

130 responses



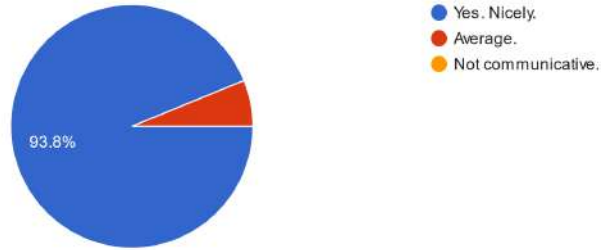
7. Timely feedback and further discussion. শিক্ষক গরাকীয়ে বিচারিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

130 responses



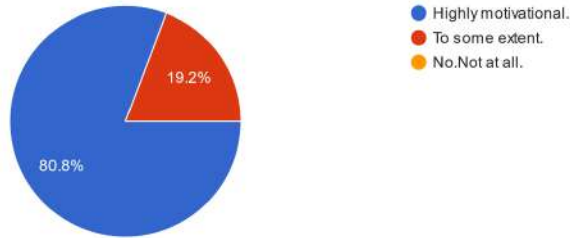
8. How easily the teacher transfer knowledge? শিক্ষক গরাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

130 responses



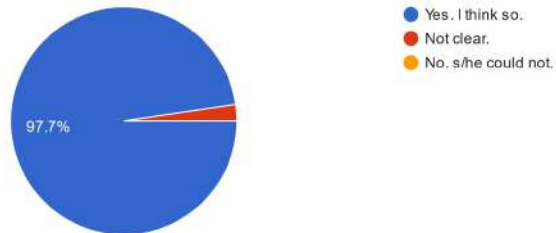
9. Motivation generated by the teacher. শিক্ষক গরাকীয়ে অনুপ্রাণিত কৰেনে ?

130 responses



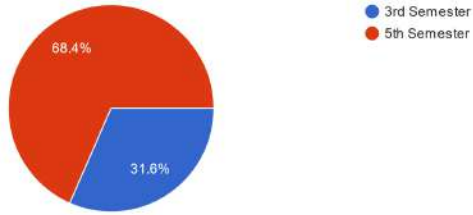
10. Ability to test understanding of the topic শিক্ষক গরাকীয়ে ছাত্র-ছাত্রীৰ বোধন ক্ষমতা অনুধারন কৰিব পাৰেনে ?

130 responses

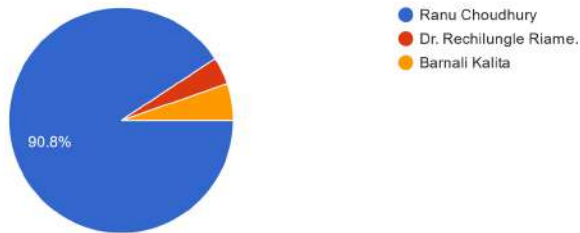


DEPARTMENT OF POLITICAL SCIENCE

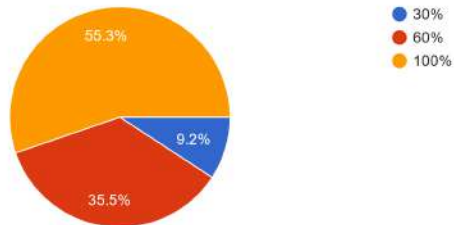
Semester
76 responses



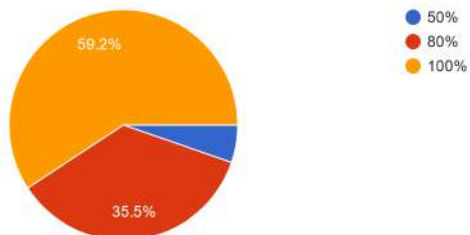
Name of the faculty
76 responses



1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তবৰ লগত জড়িত হয়নে ?
76 responses

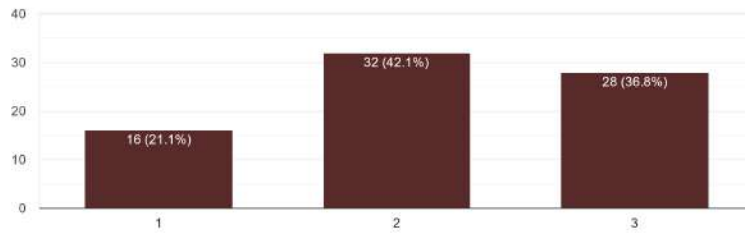


2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্ৰমৰ কিমান শতাংশ পঢ়োৱা হয় ?
76 responses



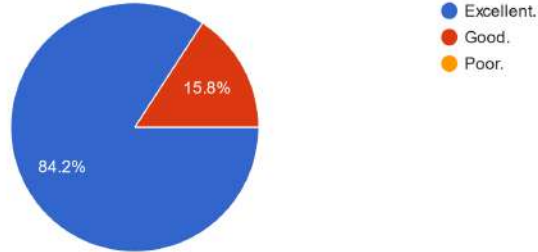
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

76 responses



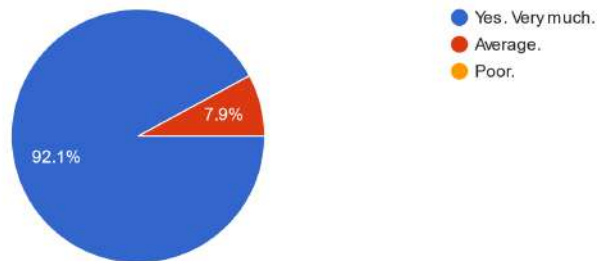
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

76 responses



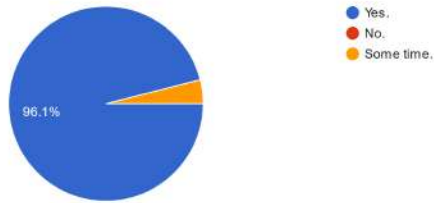
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

76 responses



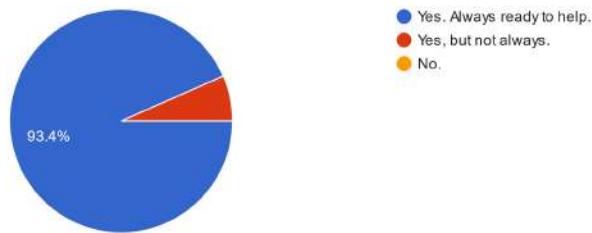
6. Accessibility of the teacher in & out of the class. শিক্ষক গরাকীক শ্রেণীত বা শ্রেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

76 responses



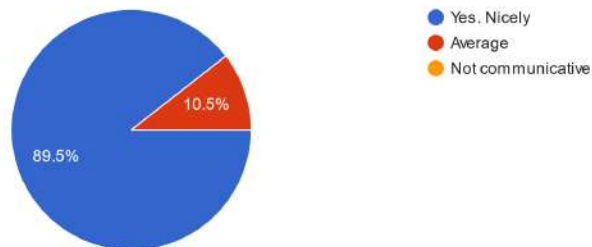
7. Timely feedback and further discussion. শিক্ষক গরাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

76 responses



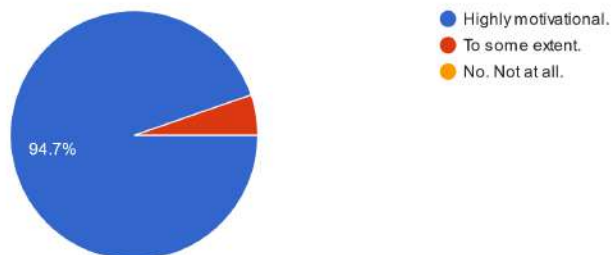
8. How easily the teacher transfer knowledge? শিক্ষক গরাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

76 responses



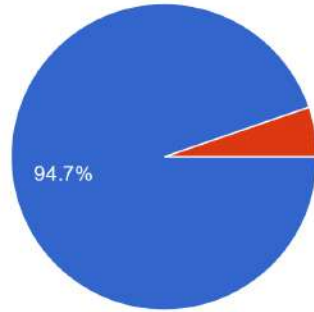
9. Motivation generated by the teacher. শিক্ষক গরাকীয়ে অনুপ্রাণিত কৰেনে ?

76 responses



10.Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্ৰ-ছাত্ৰীৰ বোধন ক্ষমতা অনুধাৱন কৰিব পাৰেনে ?

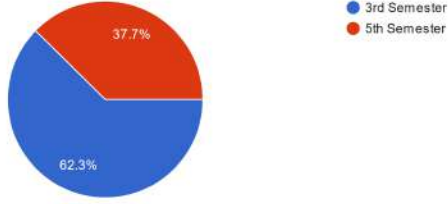
76 responses



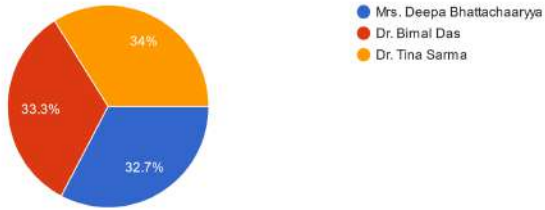
- Yes. I think so.
- Not clear.
- No. S/he could not

DEPARTMENT OF SANSKRIT

Semester
162 responses

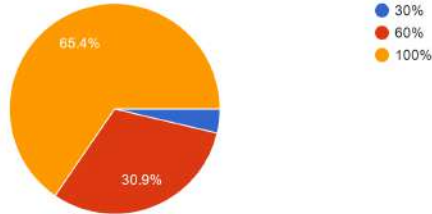


Name of the faculty
162 responses



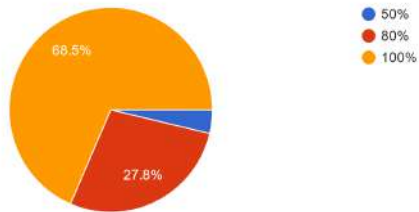
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তৱৰ লগত জড়িত হয়নে ?

162 responses



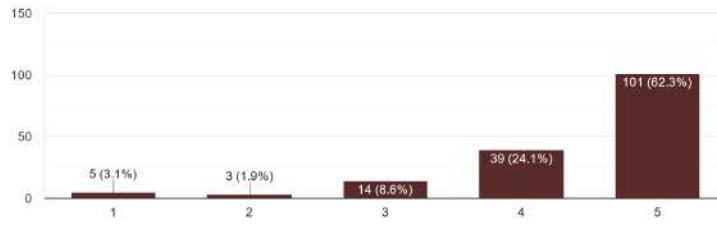
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্রম কিমান শতাংশ পঢ়োৱা হয় ?

162 responses



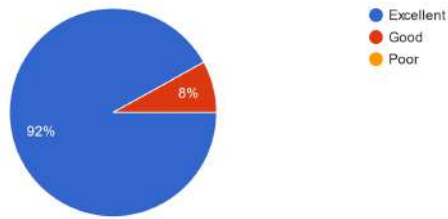
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

162 responses



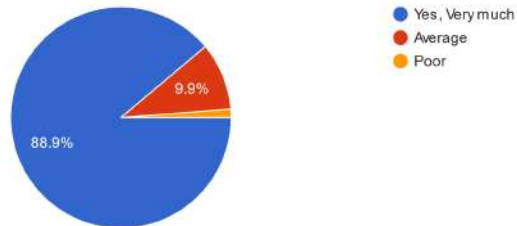
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

162 responses



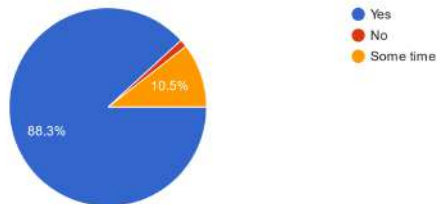
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

162 responses



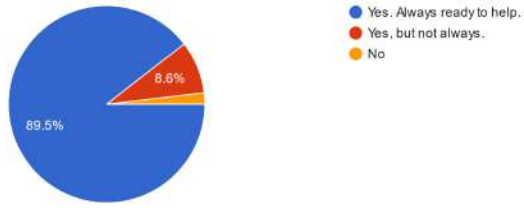
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

162 responses



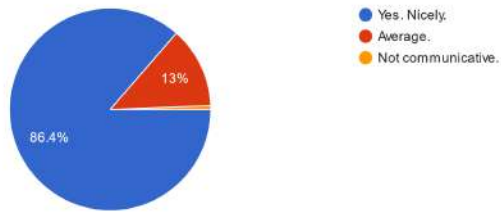
7. Timely feedback and further discussion. শিক্ষক গরাকীয়ে বিচাবিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

162 responses



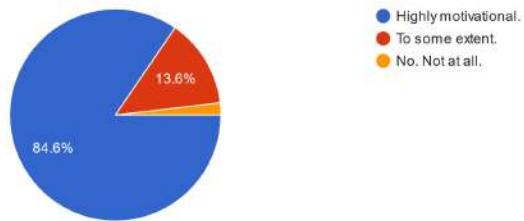
8. How easily the teacher transfer knowledge? শিক্ষক গরাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

162 responses



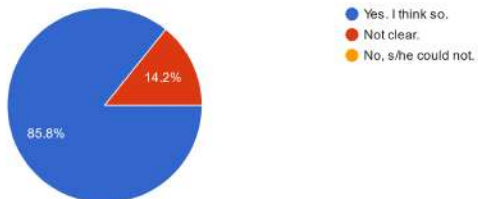
9. Motivation generated by the teacher. শিক্ষক গরাকীয়ে অনুপ্রাণিত কৰেনে ?

162 responses



10. Ability to test understanding of the topic শিক্ষক গরাকীয়ে ছাত্র-ছাত্রীৰ বোধন ক্ষমতা অনুধাৰন কৰিব পাৰেনে ?

162 responses





STUDENTS FEEDBACK REPORT

FOR THE SESSION 2020-21

PREPARED BY
INTERNAL QUALITY ASSURENCE CELL
Iqac.rc@gmail.com

RANGIA COLLEGE

www.rangiacollege.ac.in

RANGIA, PIN 781354

ASSAM

STUDENTS FEEDBACK REPORT FOR THE SESSION 2020-21

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4. The questioner and the method of giving feedback is explained by the invigilation assigned by IQAC.
5. Students are assured that their feedback is secured in all respect.
6. Students are requested to give the score according to the scale given with dignity and integrity.
7. Answer script are collected in a dedicated email iqac.rangiacollege@gmail.com

The following points are included in the student feedback form

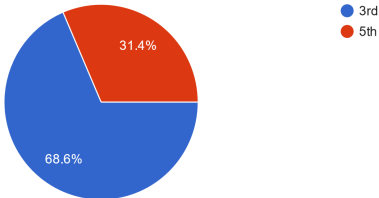
1. Relevance to real life situation
2. Extent of coverage of syllabus in class
3. Clarity and relevance of reading material
4. Knowledge base of the teacher
5. Sincerity/Commitment of the Teacher
6. Accessibility of the teacher in & out of the class
7. Timely feedback and further discussion.
8. Communication skill
9. Motivation generated by teacher.
10. Ability to test understanding

Target group

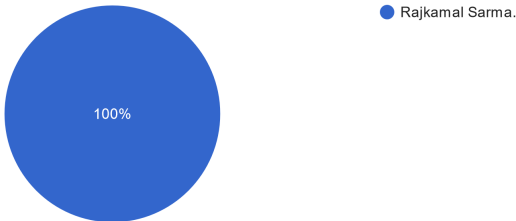
1. All the major students of 23 departments were participated in the feedback process.

DEPARTMENT OF COMPUTER SCIENCE & BCA

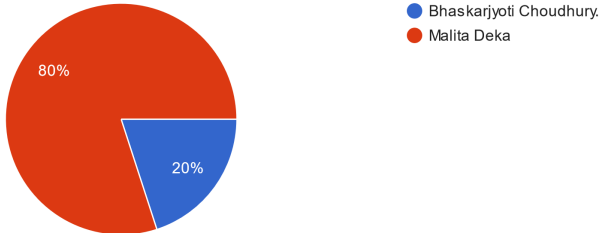
Semester
35 responses



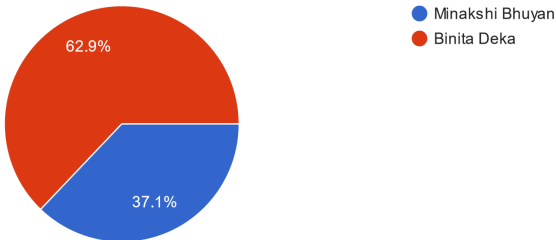
Name of the Faculty: IT
26 responses



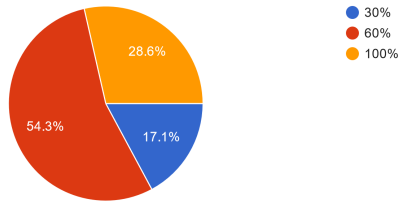
Name of the faculty: Computer Science
35 responses



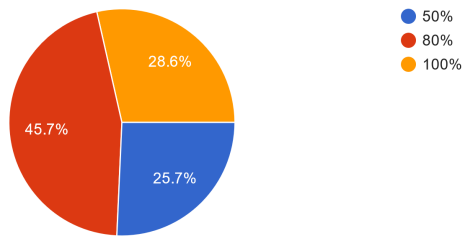
Name of the faculty: B.C.A
35 responses



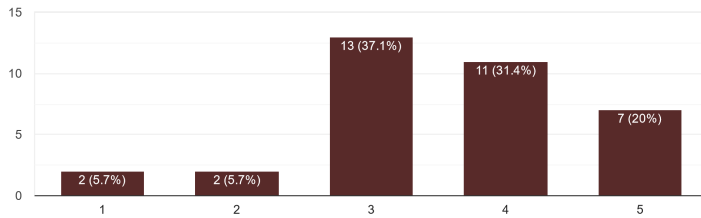
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তৱৰ লগত জড়িত হয়নে ?
35 responses



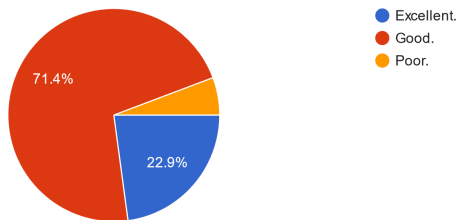
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্ৰমৰ কিমান শতাংশ পঢ়োৱা হয় ?
35 responses



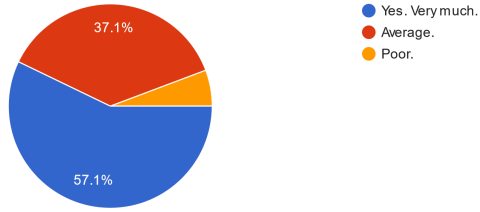
3. Clarity and relevance of reading material. পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?
35 responses



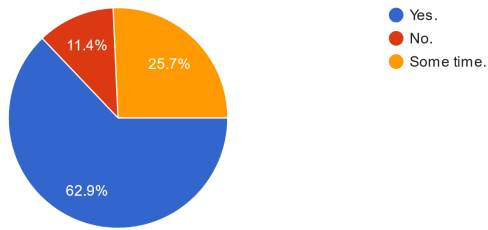
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?
35 responses



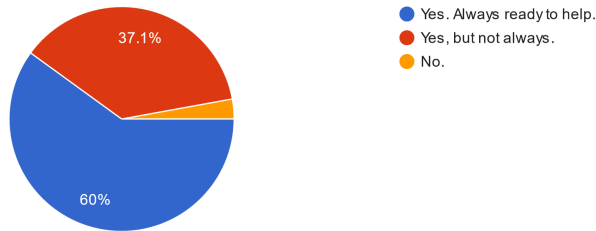
5.Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?
35 responses



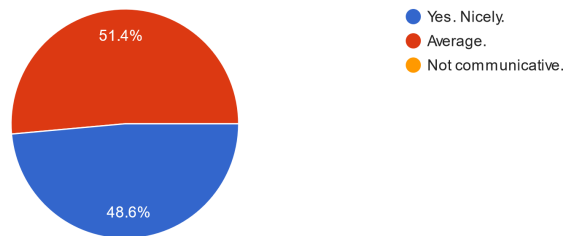
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35 responses



7.Timely feedback and further discussion. শিক্ষক গৰাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?
35 responses

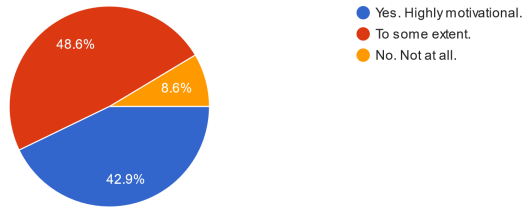


8.How easily the teacher transfer knowledge? শিক্ষক গৰাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?
35 responses



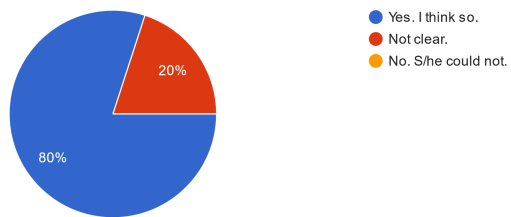
9. Motivation generated by the teacher. শিক্ষক গৰাকীয়ে অনুপ্রাণিত কৰেনে ?

35 responses



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35 responses





STUDENTS FEEDBACK REPORT

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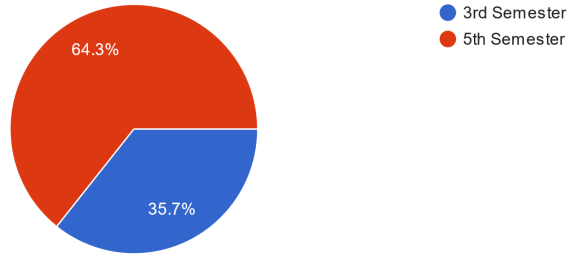
1. Relevance to real life situation
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Target group

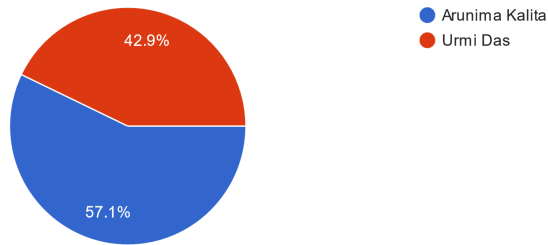
1. All the major students of 23 departments were participated in the feedback process.

DEPARTMENT OF B.VOC

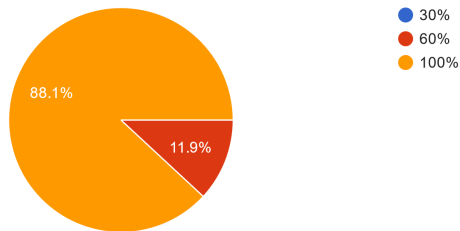
Semester
42 responses



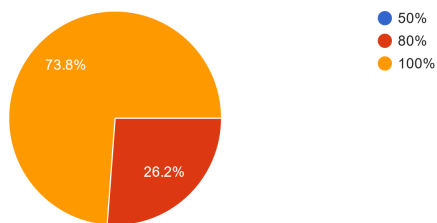
Name of the faculty
42 responses



1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তবৰ লগত জড়িত হয়নে ?
42 responses

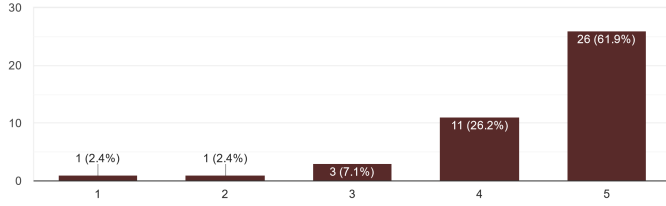


2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্রম কিমান শতাংশ পঢ়োৱা হয় ?
42 responses



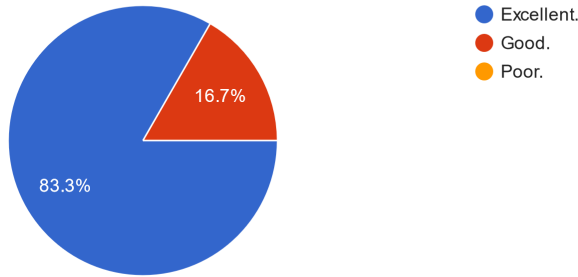
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

42 responses



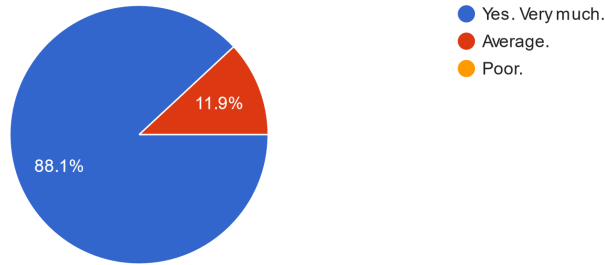
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

42 responses



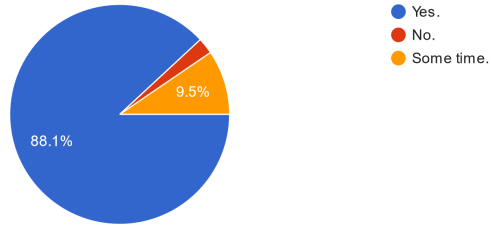
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42 responses



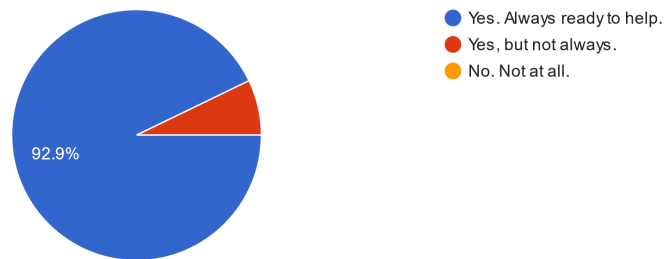
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42 responses



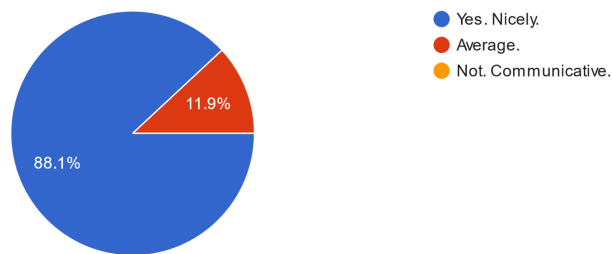
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42 responses



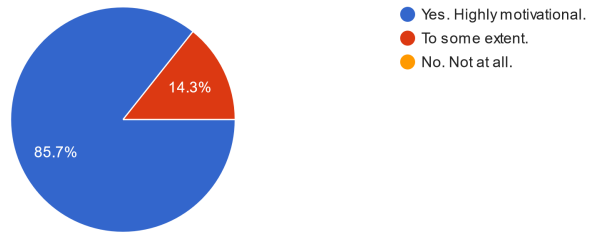
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42 responses



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42 responses



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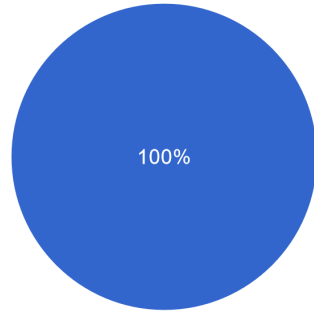
42 responses



DEPARTMENT OF TTM

Semester

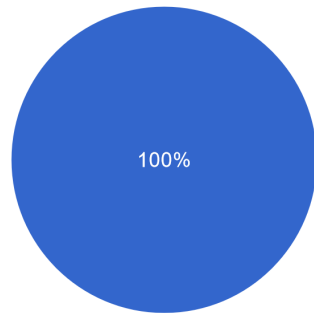
9 responses



- 3rd Semester
- 5th Semester

Name of the faculty

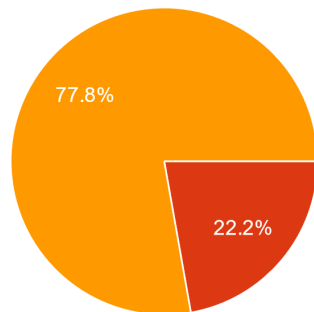
9 responses



- Bandana Das.

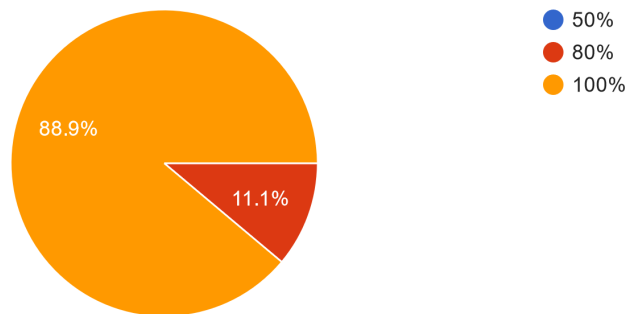
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9 responses

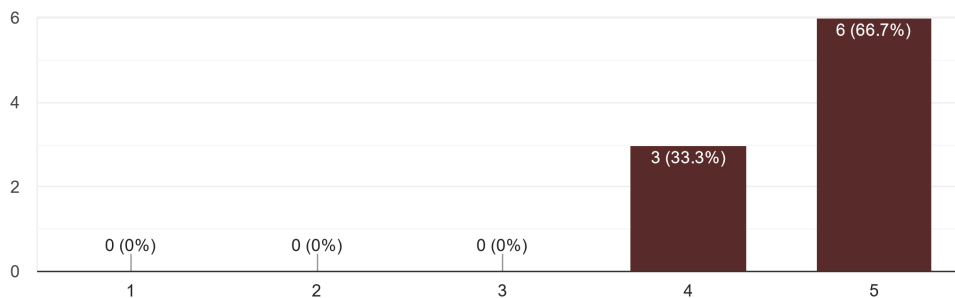


- 30%
- 60%
- 100%

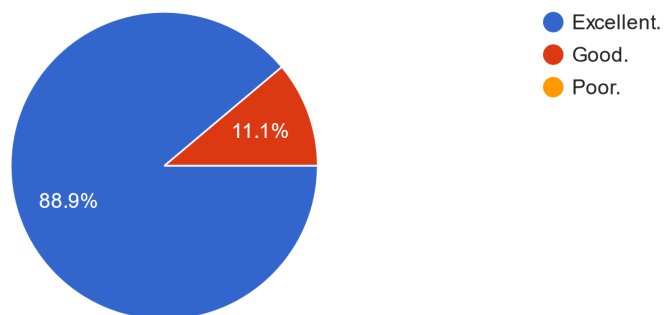
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9 responses



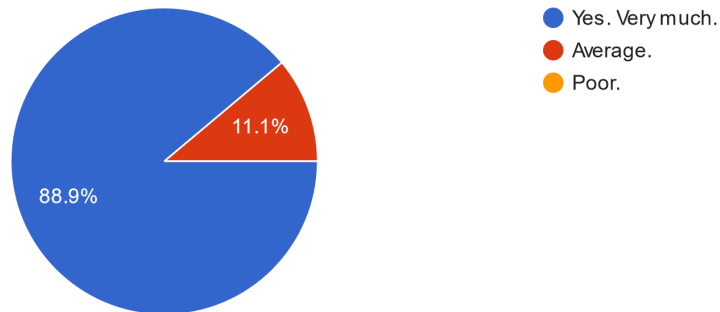
3.Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্রম বিচৰা ধৰনে পোৱা যায়নে ?
9 responses



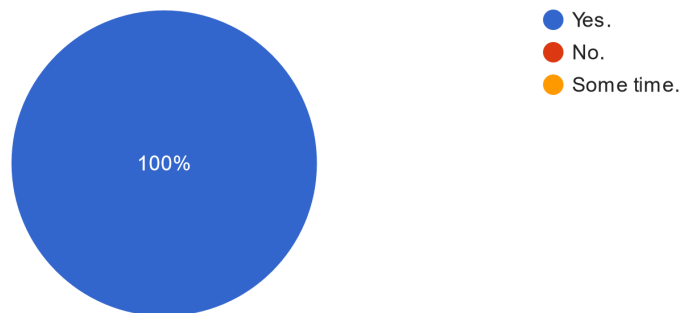
4.Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?
9 responses



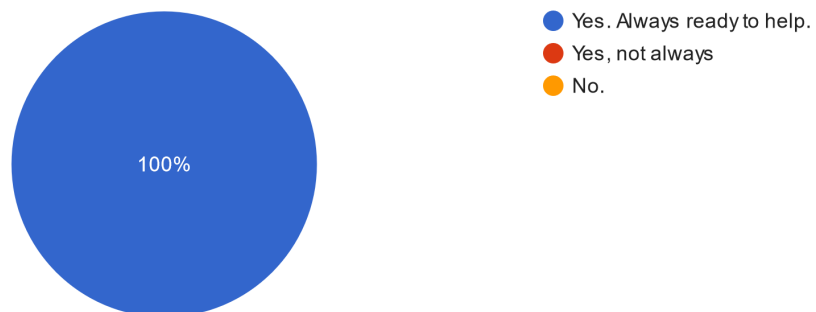
5.Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?
9 responses



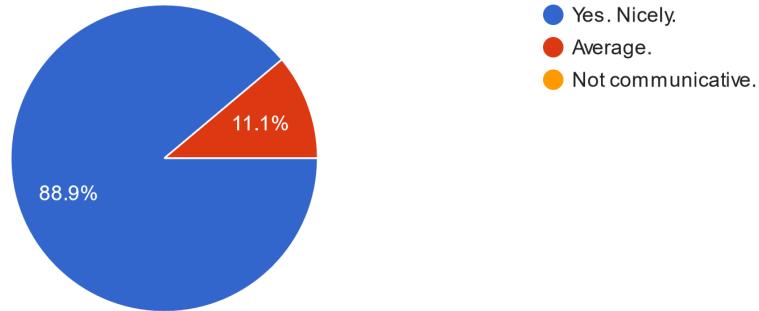
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9 responses



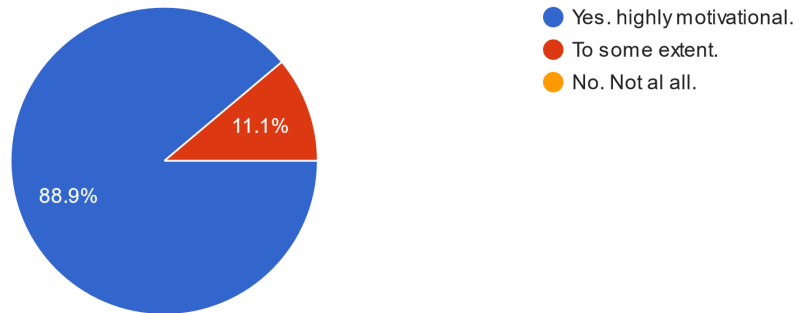
7.Timely feedback and further discussion. শিক্ষক গৰাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?
9 responses



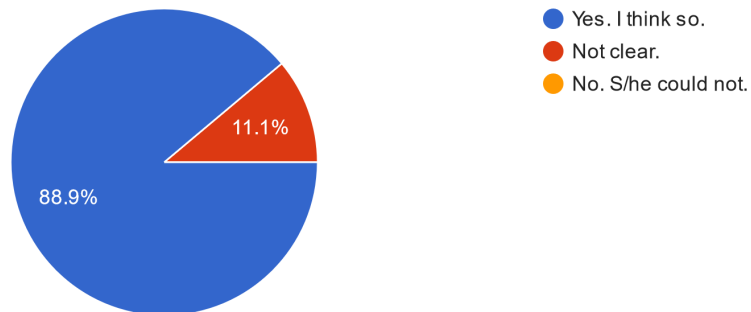
8.How easily the teacher transfer knowledge? শিক্ষক গৰাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?
9 responses



9.Motivation generated by the teacher. শিক্ষক গৰাকীয়ে অনুপ্রাণিত কৰেনে ?
9 responses

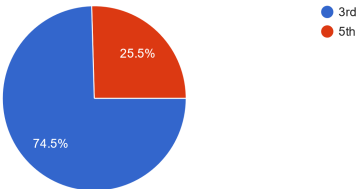


10.Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্র-ছাত্রীৰ বোধন ক্ষমতা অনুধাৰন কৰিব পাৰেনে ?
9 responses

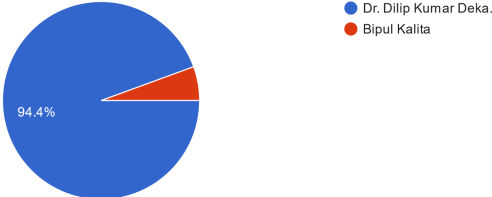


DEPARTMENT OF COMMERCE

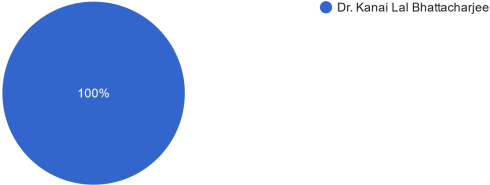
Semester
55 responses



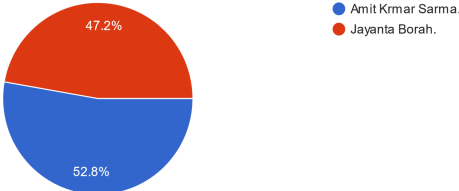
Name of the faculty: Management
36 responses



Name of the faculty: Commercial Law
55 responses



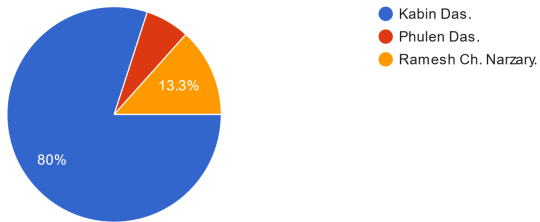
Name of the faculty: Company Law & Statistics
36 responses



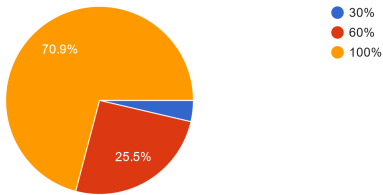
Name of the faculty: Accountancy
34 responses



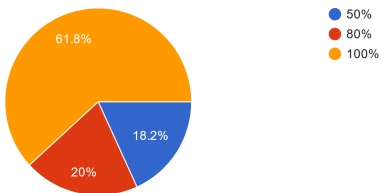
Name of the faculty: FMIL
30 responses



1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তবৰ লগত জড়িত হয়নে ?
55 responses

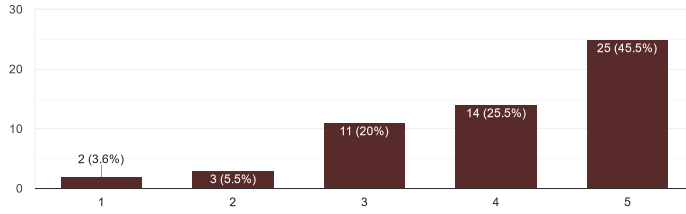


2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্ৰমৰ কিমান শতাংশ পঢ়োৱা হয় ?
55 responses



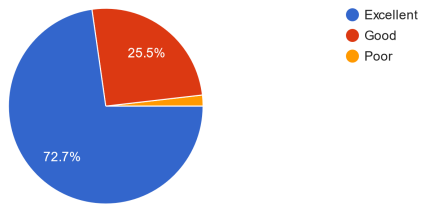
3. Clarity and relevance of reading material. পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

55 responses



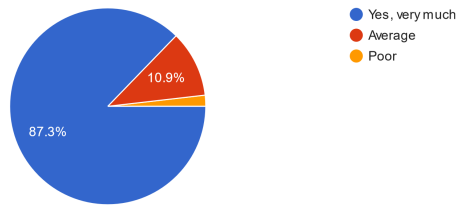
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

55 responses



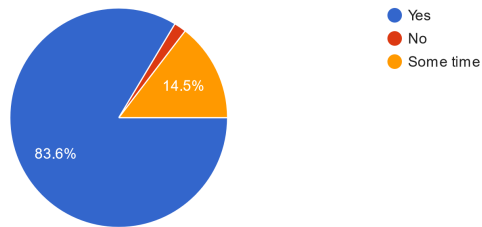
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

55 responses



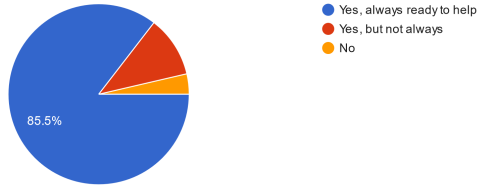
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

55 responses



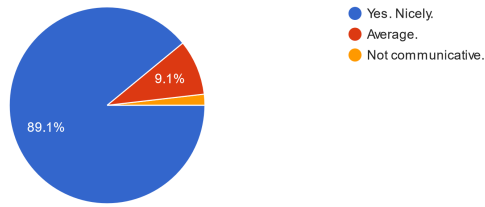
7. Timely feedback and further discussion. শিক্ষক গৰাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

55 responses



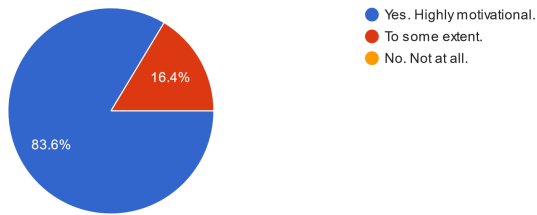
8. How easily the teacher transfer knowledge? শিক্ষক গৰাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

55 responses



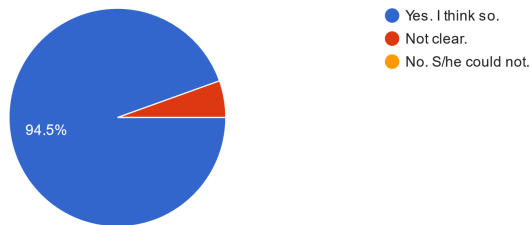
9. Motivation generated by the teacher. শিক্ষক গৰাকীয়ে অনুপ্রাণিত কৰেনে ?

55 responses



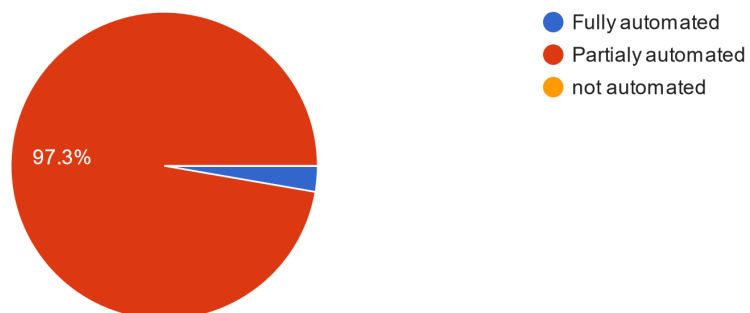
10. Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্র-ছাত্রীৰ বোধন ক্ষমতা অনুধাৰন কৰিব পাৰেনে ?

55 responses

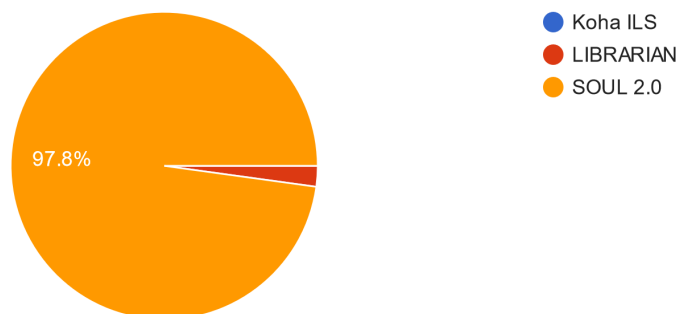


**RESULT OF THE STUDENTS FEEDBACK ON LIBRARY FACILITIES OF RANGIA COLLEGE
THE SURVEY WAS CONDUCTED BY IQAC,RC IN THE MONTH OF JANUARY 2021.**

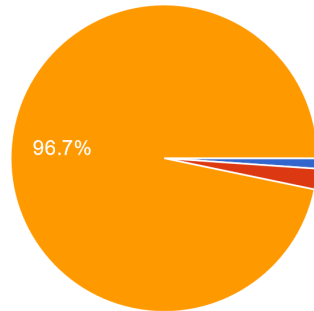
Our library is
184 responses



Which of the following software is used in your library
184 responses

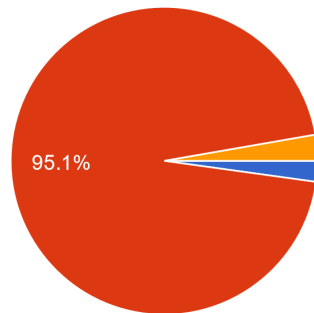


Your library provides the facilities like
184 responses



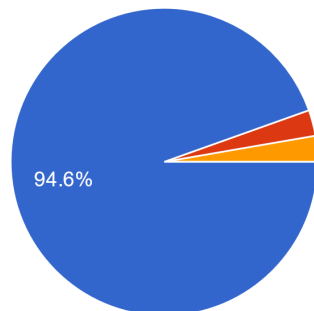
- OPAC only
- Circulation and Cataloguing only
- Circulation, Cataloguing and OPAC

What is the full form of OPAC
183 responses



- Offline Public Academic Catalog
- Online Public Access Catalog
- Online Publishers Access Chart

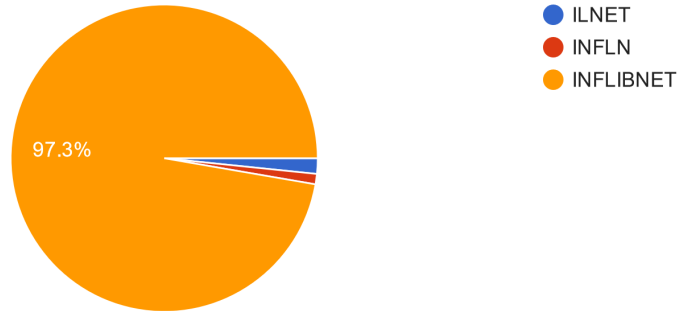
E resource center of your library has facilities like
184 responses



- e journal and e book
- e question paper and e journal
- offline browsing for library catalog

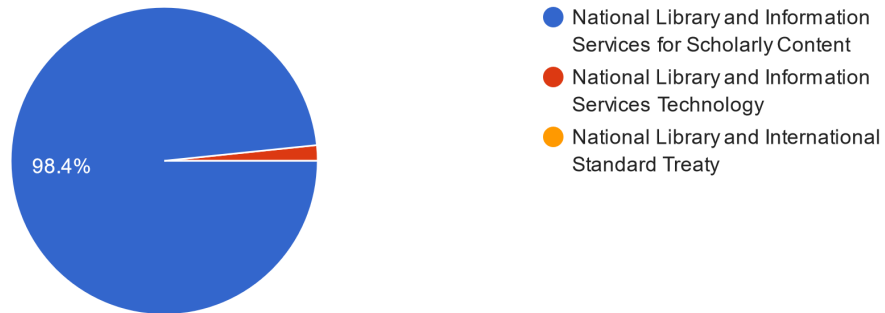
Information and Library Network center is known as

184 responses



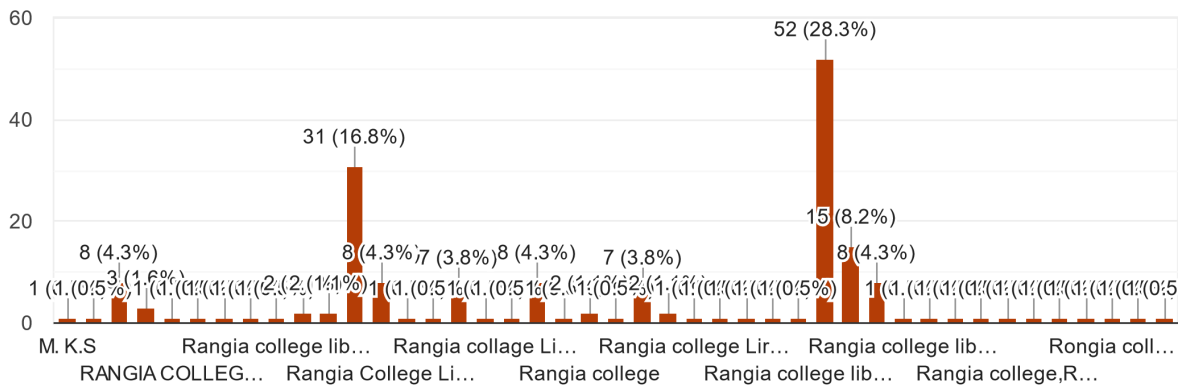
N-LIST stands for

184 responses

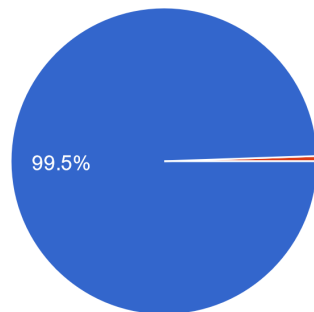


The name of your library is

184 responses

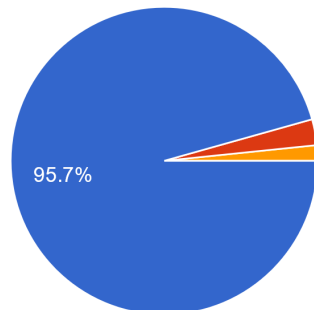


The total number of books in your library:
184 responses



- Above 60,000
- Above 50,000
- Above 40,000

The library of your college is run by the
184 responses



- Principal
- Librarian
- A Library committee

SUGGESTION GIVEN BY THE STUDENTS

1. Any suggestions from your side 184 responses
2. Date of extension for returning book
3. Six books are needed in major students
4. I need more books
5. I need more books
6. Date of returns should be for 30 days
7. Provision of intact capacity is not sufficient.

NAME AND ROLL NO. OF THE RESPONDED

Karishma Nath, 567, Assamese(M), 3rd Semester

Name- himasri das, Roll number- UA-191-036-0529, subject - political science.. Semester- 3rd
Ankur Das,roll no-UA-191-036-0444, economics, third semester
Ranjan Kumar Das , Us1910360119 3rd sem , Chemistry
Name:NURANEE YESMIN, Roll No:UA-191-036-0639,Sub:ASSAMESE(HC,BA 3rd
SEMESTER (M)
Roma rajbongshi , 0240 , economics, 5th sem
Nirmal das, uc1910360089, B.com 3rd sem (hc)
Name- Homen Boro, Roll no-UA1810360096, Sub- Bodo(M), Class-B.A 5th sem
Name:Arpita sarmah, roll no: UA-191-036-0449, department: political science, semester:3rd
semester
Name: Rimzim Ahmed ,Roll no: 0673 , Subject: Assamese Honours and Semester: B.A 3rd sem
Benzir Azmee Roll No:0464 Subject: Assamese 3rd semester
Name : Utpal Das , Roll No.: UA-181-036-0300, Subject : Education, Semester : 5th
Hiya Deka, US-191-036-0050, B.sc third sem
Bikash Deka,US_191_036_0018,Economics,3rd semester(M)
Najbin sultana , 0618, assamese(M)educatiotn (G)
Farijul Haque, US -191-036-0041, Chemistry honours, third semester
Anamika Baishya Roll No.UA-181-036-0012 Economics(M) 5th semester
Naina Arif...UA-181-036-0181....Economics (M)..5th semester.
Name : Gargee Barman Kumar Roll no : 0081, Subject : Education (M), Semester : 5th sem
MKS,109,Physics,First,M
Swami Kisku, UC1910360118, B.Com 3rd Sem
Sandivani Basumatary, UC1910360101, B.COM,3rd semester
Bhupali Talukdar ,UA-191-036-0477,Assamese Honours,3rd semester
Name : Bijit Boro ,Roll no :15 ,Chemistry(H)
Heena Yeasmin ,Roll no.:- UA-181-0360084,subject :-economics(M)
Name:Abinash Sarma, Roll No.:434, Subject:Political Science, Semester:3rd Semester
Prity thakuria . Roll no-0656 . Sub- Assamese
Abhijit Chetia UC1910360045 B.com 3rd Sem
Name-Mousumi Mitra Roll no.UA-191-036-0607 sub-political Science sem-3rd
Name:nipan kalita, roll no: UC1910360088
Sonmaina Sarania UA-181-036-0289 5th semester economics (M)
Juhima Begum, Roll no-553, Assamese(Hon), BA 3rd Sem
Nishita das 0634 b.A 3rd semester assamese honours
Dimpi kalita, roll no-UC1910360068, sub-b. Com 3rd sem(HC)
Name- Wachim Akram, Roll No-UA-191036-0746, 3rd semester
Sumanta Boro, UC-191-036-0113, bcom 3rd seem(hons)
Bikash Rajbongshi , Roll no - 57 , B.com 3rd sem
Name:Salma begum. Roll no: UA-191-036-0688 Subject: political cience. Semester:3rd sem
Kabita Boro,0128,bodo(Major),5th semester
Rijumani kalita . Roll No 671 , Honorus Assamese, class 3rd semester (BA)
Name: SILPI DAS, Roll No: UA-191-036-0703, Subject: Economics (H)
Jayasri pathak UA- 191-036-0543 economic honours
Name -Syed Ashraful Yeachin . Roll no - UC-191-036-0119 B.COM 3RD semester

Partha pratim das UC1910360092 B. Com 3rd sem
Sanjay kalita. B. Com, 3rd sem. UC-191-036-0102
Bedanta kalita(roll no- 0054), B.com(H)3rd sem
Amisha Boro UC1913600048 Bcom 3rdsem (major)
Dhananjay Goyari ,Roll no.63 ,English Honours, V Semester
Name:Bitusmita Rabha,Roll No:UA-191-036-0486,subject: political science,semester: 3rd sem
Sneha Dev, UA191 036 0709, economics, 3rd semester (M).
Bishal boro, UC-191-036-0058, 3rd semester Major, Commerce
UA_181_036_0015, English (Major) BA 5th semester
Dhnjit namsudra. Roll no-UC1910360065,B.com 3rd sem(hc)
Ganga Dey Roll no-0515 semester-3rd subject-Economics Honours
Hitesh das. Rollno-UA1810360094, Education, BA 5th semister
Riya Saha,246,Education,5th semester (M)
Mahesh Boro,US-191-036 0069,CHEM(H),3rd sem.
Kamal kalita. 0180. Chemistry 3rd sem
Sonali Daimary, UA-181-036-0287, English (Major)
Name: rahila baro ; depertment: chemistry ; semister: 3rd
Suvankar Das, UC-191-036-0116, B.COM 3rd Sem(hons.)
Name:Manisha sarma. Roll No:167. Subject: Education (Major). Semester 5th semester
Name:Jinti Deka subject :Economics (Major) roll no:UA-181-036-0117
Phwilao Ramchiary, UA-181-036-0206,English Major 5th Sem
Dilip Das,uc1910360067,B COM 3rd semester (hc)
Dalimi kalita roll no- UA-181-036-0060, Economics, 5th semester (M)
SIMANTA DEKA, UC19110360109, B.COM 3RD SEMESTER
Name- Kriti kalita Roll no -UA-191-036-0571 Subject -Economic (M) 3rd semester
Name-Pankaj ray, roll no-UA-191-036-0644, subject-Economics(H),semester-3rd semester
Bhabana Devi, Education(M), 5th sem. UA-036-181-0036
Name Tulika Sarma , Roll No 739 , Honours Assamese , Class 3rd semester (BA)
TULIKA BUJAR BARUAH ROLL NO- 0737 3rd semester assamese honour
Nabanita kalita ,178 , Education (M) 5th semester
Liza Sarma Education(M) 5th sem UA-036-181-0153
Chintam Sarma,191-036-0022,Chemistry(science),M
Ashma sultana... Roll no-181-036-0022.. Subject-economics(M)... 5th semester
Name- Sanjita Boro, Roll no- UA-181-036-0265, Sub- Bodo(M), Semester- 5th sem
Name: Nayan moni medhi,Roll no.:US1910360090,Sub: Chemistry (H) 3rd semester
Nabanita deka Roll no 613 BA 3rd sem assamese honours
Ranjay biswas.UA-181-036-0230.5th semeter
Ansuma Basumatary, Class- B.A 5th sem (Education Major), Roll No- UA-181-036-0017
Nadim Hasan ,roll no US1910360086 , Chemistry (M), 3rd semester
Anjali Bhattacharjee, roll no- UC1910360051,Bcom3rd semester(HC)
Dhritashri kalita, UA-191-036-0498 ,Economics, 3rd semester
Labhita kumar .roll no _573 ,B.A 3rd semester , Assamese honours
Jesmin begum, Roll no -0111,sub education B.A 5th sem
Bandita kalita,roll no-UA-181-036-0027, subject-economics(m), semester-5

Name : Barasha Choudhury, Rollno : 0458, subject : Assamese honours, semester: 3rd

Name: Resma Begum, Roll no: UA-181-036-0234, Subject: Education Major, Semester: 5th semester

Name:Mamoni Begum Roll no: 163 .Sub:economics (major) 5th semester

Name-Nijwm Boro,Roll no -UA1810360190, Sub -Bodo,Sem -B.A 5th Semester(M)

Pritam Thakur ; roll-no:- 109 ; sub:- Economics (H) ; sem:- 3

Mokibul Ali Roll no -UA-0181-036-0174 English Major

Chyanika kalita, roll no=UA-181-036-0059,Subject=Economics, semester=5th (M)

Himekh Swargiary, Roll No. 90 & 5th semester

Manalisha kalita , roll no- UA-191-036-0589 , subject-political science , semester-B.A 3rd semester

Smita deka, UA-191-036-0708 ,political science ,3rd semester

Radha kumari Gupta, 96, commerce department, 3rd sem (M)

Mahidul Ali .Roll no- UA-191-036-0585.Subject- political science major. semester- 3rd semester

Name- Lipika Das roll no - 0577 Sub- Assamese major Semester- 3



STUDENTS FEEDBACK REPORT
BACHELOR OF SCIENCE

FOR THE SESSION 2020-21

PREPARED BY
INTERNAL QUALITY ASSURENCE CELL
Iqac.rc@gmail.com

RANGIA COLLEGE

www.rangiacollege.ac.in

RANGIA, PIN 781354

ASSAM

STUDENTS FEEDBACK REPORT FOR THE SESSION 2020-21

INTRODUCTION

Feedback system is a method to enhance a system which is on process of evaluation. Feedback should be an integral part to sort out the loophole of the system with the help of the participant of the system. IQAC, Rangia College this year also conduct the students feedback with the following objectives

OBJECTIVE OF THE STUDENT FEEDBACK

The following objectives are adopted to enhance the quality of teaching learning process

1. To enhance the quality of teaching in a classroom
2. To make the teacher aware about the classroom environment while teaching.
3. To motivate teachers for innovation in classroom teaching.

Methodology adopted

1. A routine is prepared for the purpose and departments are asked to allot a class for the purpose on that day as per routine.
2. A questioner is prepared in a Google form with ten numbers of questions to check the opinion of a student towards his/her teacher.
3. Respective departments are requested not to attend the feedback class during the process of feedback.
4. The questioner and the method of giving feedback is explained by the invigilation assigned by IQAC.
5. Students are assured that their feedback is secured in all respect.
6. Students are requested to give the score according to the scale given with dignity and integrity.
7. Answer script are collected in a dedicated email iqac.rangiacollege@gmail.com

The following points are included in the student feedback form

1. Relevance to real life situation
2. Extent of coverage of syllabus in class
3. Clarity and relevance of reading material
4. Knowledge base of the teacher
5. Sincerity/Commitment of the Teacher
6. Accessibility of the teacher in & out of the class
7. Timely feedback and further discussion.
8. Communication skill
9. Motivation generated by teacher.
10. Ability to test understanding

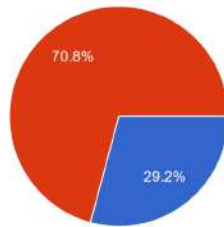
Target group

1. All the major students of 23 departments were participated in the feedback process.

DEPARTMENT OF BOTANY

Semester

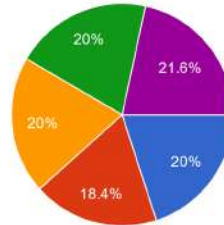
185 responses



● 3rd Semester.
● 5th Semester.

Name of the faculty

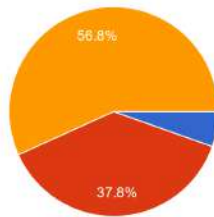
185 responses



● Dr. Saranga Pani Saikia.
● Syeda Meherun Nessa.
● Syeda Manowara Begum.
● Dr. Ranjita Tamili Talukdar.
● Dr. Parismita Sarma.

1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তবৰ লগত জড়িত হয়নে ?

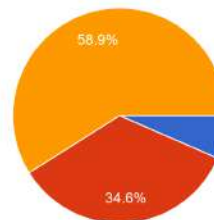
185 responses



● 30%
● 60%
● 100%

2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্রমৰ কিমান শতাংশ পঢ়োৱা হয় ?

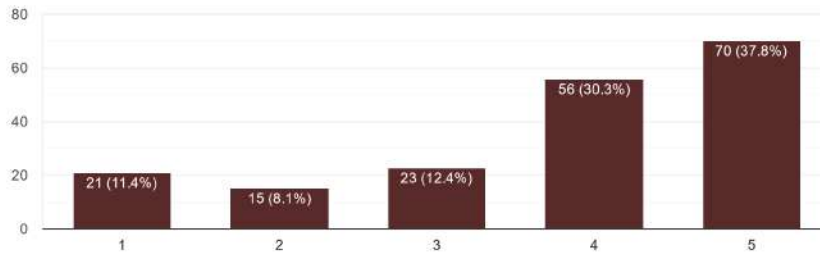
185 responses



● 50%
● 80%
● 100%

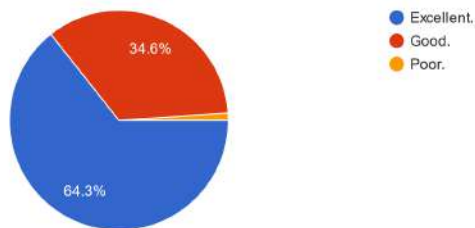
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

185 responses



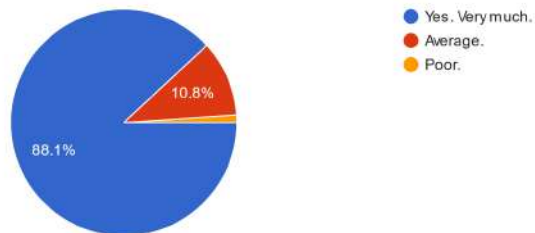
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

185 responses



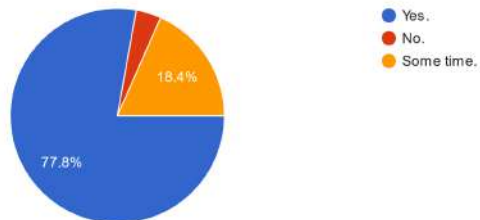
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

185 responses



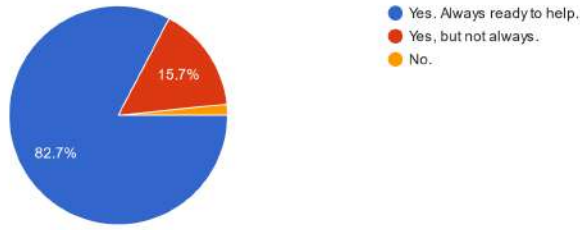
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

185 responses



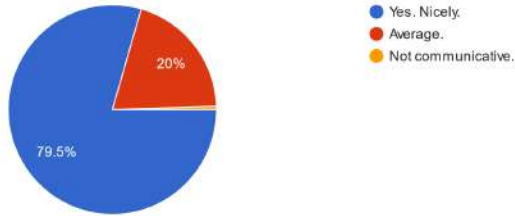
7. Timely feedback and further discussion. শিক্ষক গৰাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

185 responses



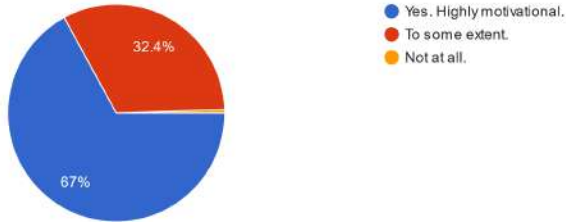
8. How easily the teacher transfer knowledge? শিক্ষক গৰাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

185 responses



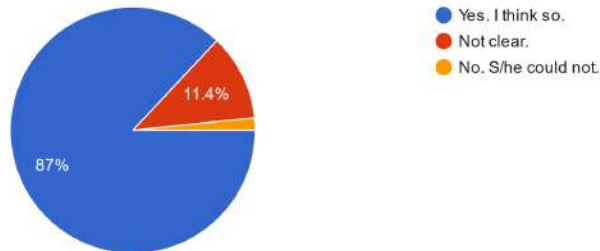
9. Motivation generated by the teacher. শিক্ষক গৰাকীয়ে অনুপ্রাণিত কৰেনে ?

185 responses



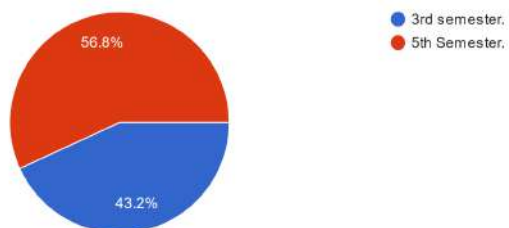
10. Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্ৰ-ছাত্ৰীৰ বোধন ক্ষমতা অনুধাৱন কৰিব পাৰেনে ?

185 responses

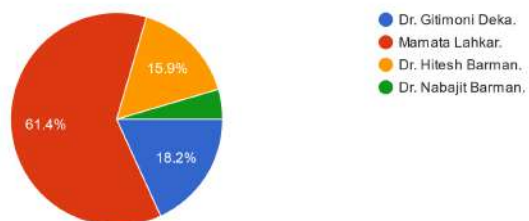


DEPARTMENT OF CHEMISTRY

Semester
44 responses

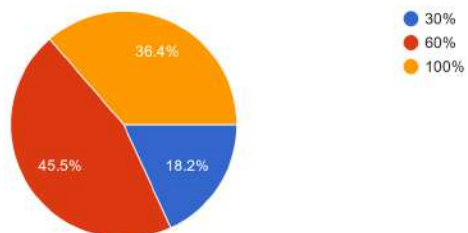


Name of the faculty
44 responses



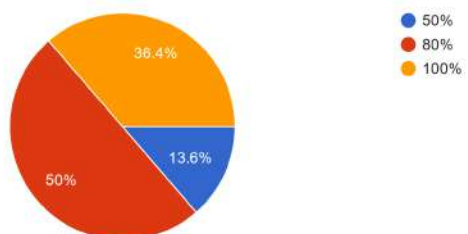
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তৱৰ লগত জড়িত হয়নে ?

44 responses



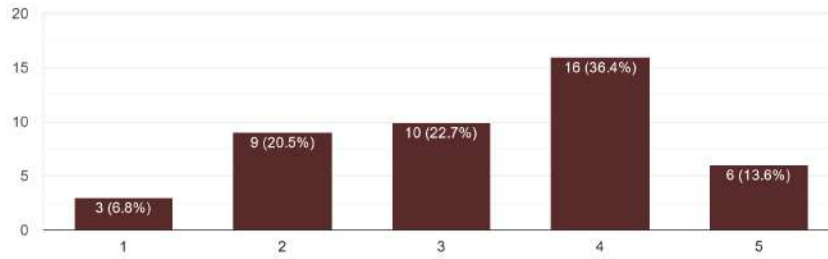
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্রমৰ কিমান শতাংশ পঢ়োৱা হয় ?

44 responses



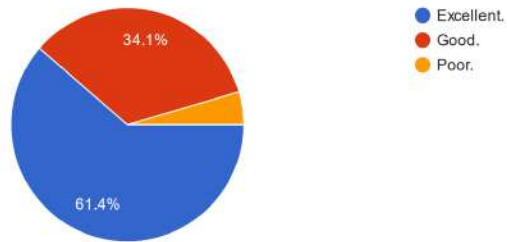
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

44 responses



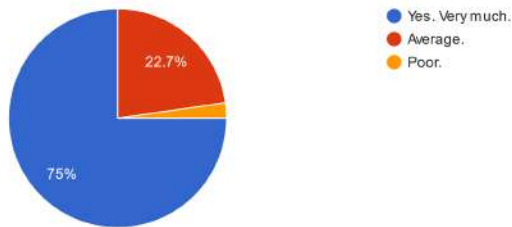
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

44 responses



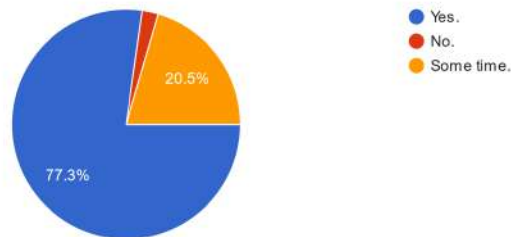
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

44 responses



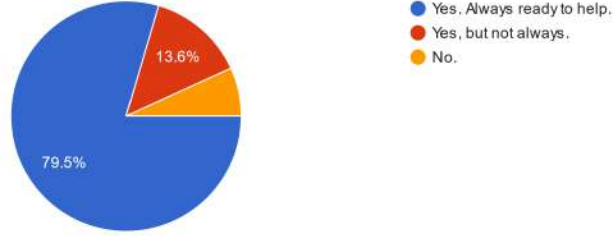
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

44 responses



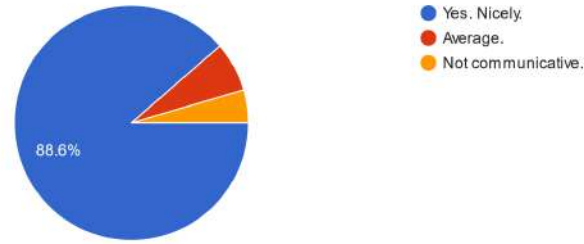
7. Timely feedback and further discussion. শিক্ষক গরাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

44 responses



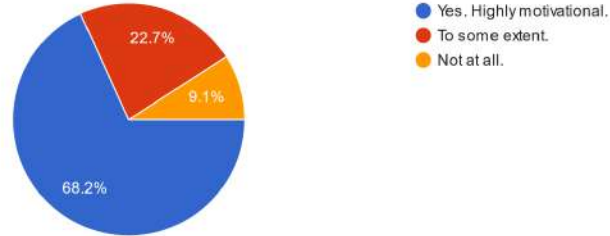
8. How easily the teacher transfer knowledge? শিক্ষক গরাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

44 responses



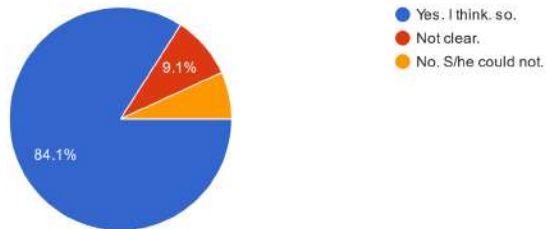
9. Motivation generated by the teacher. শিক্ষক গরাকীয়ে অনুপ্রাণিত কৰেনে ?

44 responses



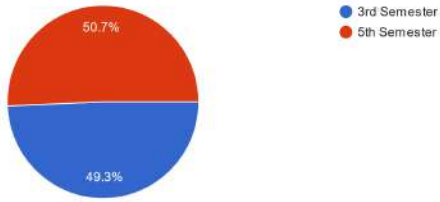
10. Ability to test understanding of the topic শিক্ষক গরাকীয়ে ছাত্ৰ-ছাত্ৰীৰ বোধন ক্ষমতা অনুধাৱন কৰিব পাৰেনে ?

44 responses

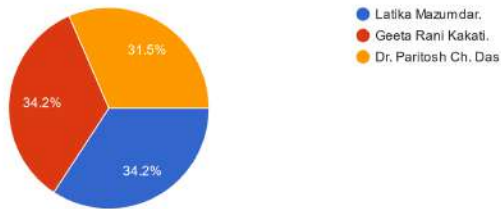


DEPARTMENT OF MATHEMATICS

Semester
73 responses

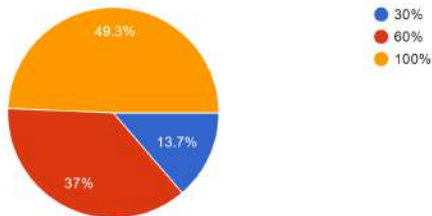


Name of the faculty
73 responses



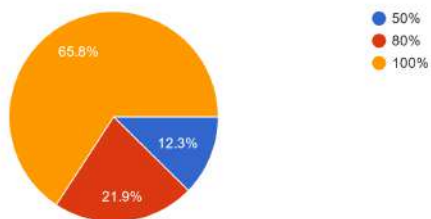
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তৱৰ লগত জড়িত হয়নে ?

73 responses



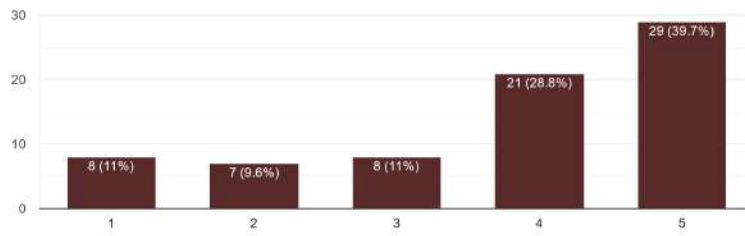
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্ৰম কিমান শতাংশ পঢ়োৱা হয় ?

73 responses



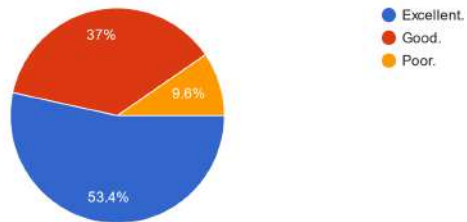
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

73 responses



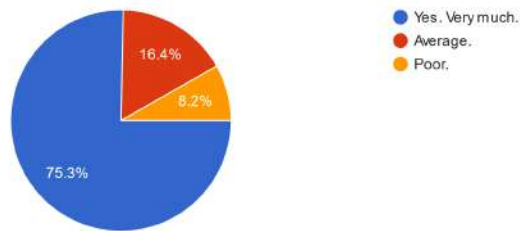
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

73 responses



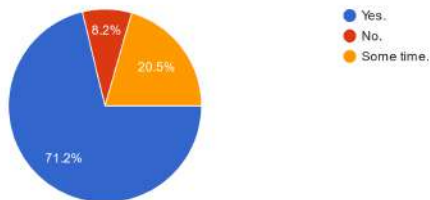
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

73 responses



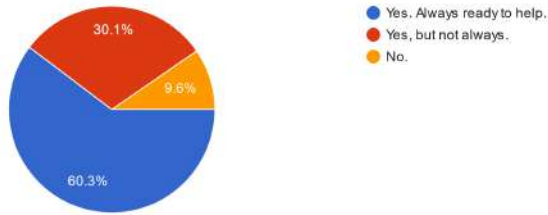
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

73 responses



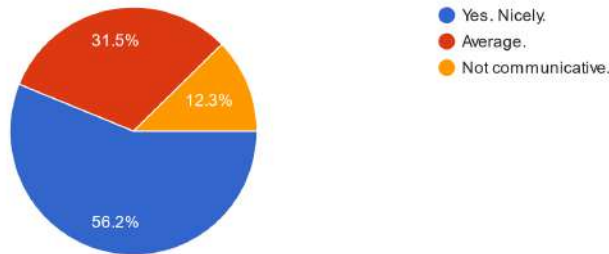
7. Timely feedback and further discussion. শিক্ষক গৰাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

73 responses



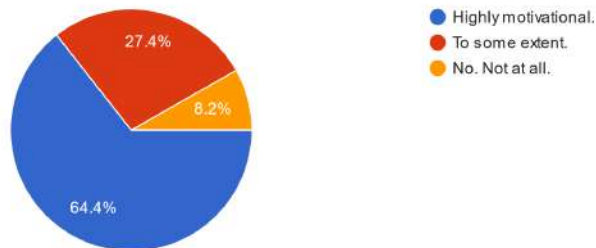
8. How easily the teacher transfer knowledge? শিক্ষক গৰাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

73 responses



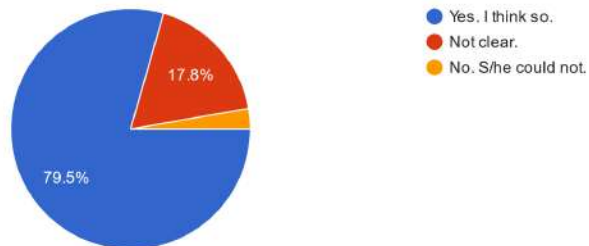
9. Motivation generated by the teacher. শিক্ষক গৰাকীয়ে অনুপ্রাণিত কৰেনে ?

73 responses



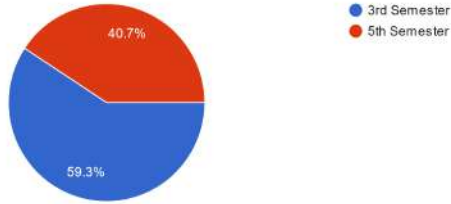
10. Ability to test understanding of the topic শিক্ষক গৰাকীয়ে ছাত্র-ছাত্রীৰ বোধন ক্ষমতা অনুধাৰন কৰিব পাৰেনে ?

73 responses

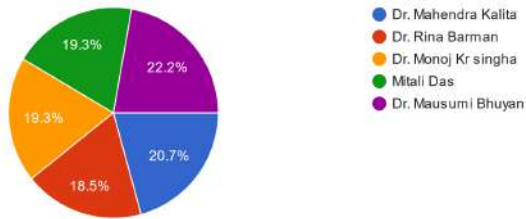


DEPARTMENT OF PHYSICS

Semester
135 responses

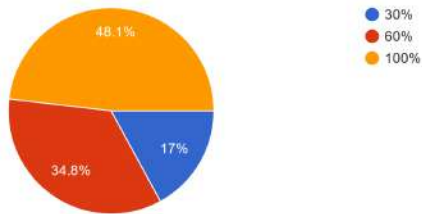


Name of the faculty
135 responses



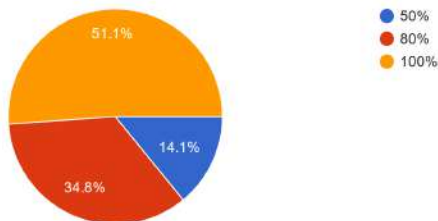
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তৱৰ লগত জড়িত হয়নে ?

135 responses



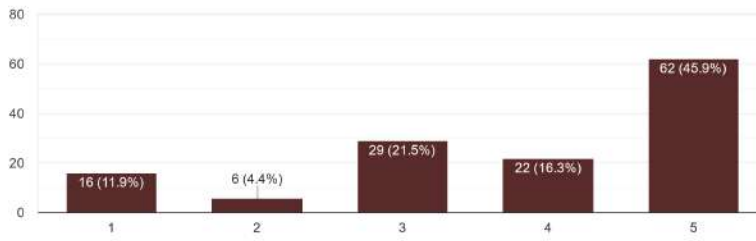
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্ৰমৰ কিমান শতাংশ পঢ়োৱা হয় ?

135 responses



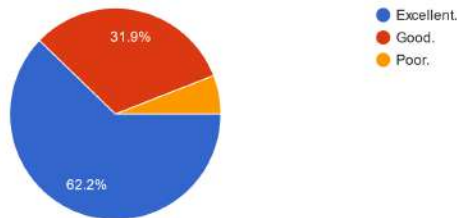
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

135 responses



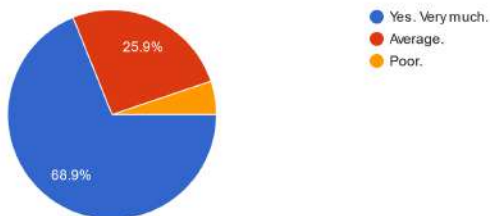
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

135 responses



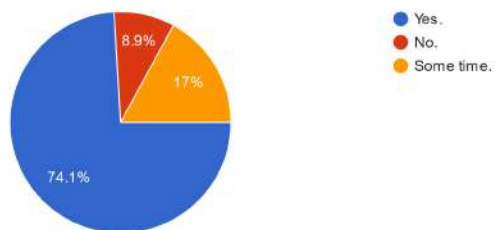
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

135 responses



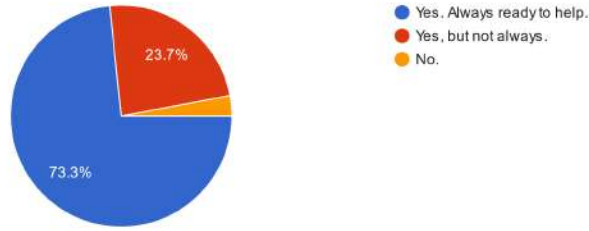
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

135 responses



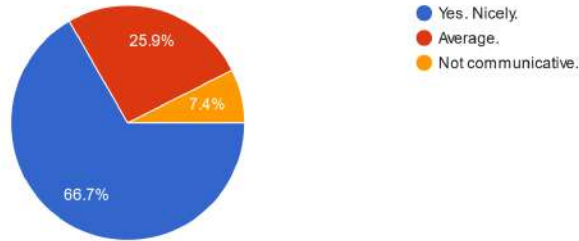
7. Timely feedback and further discussion. শিক্ষক গরাকীয়ে বিচাৰিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

135 responses



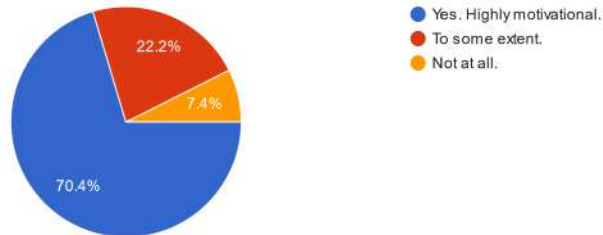
8. How easily the teacher transfer knowledge? শিক্ষক গরাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

135 responses



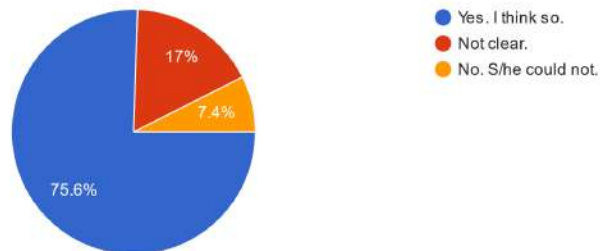
9. Motivation generated by the teacher. শিক্ষক গরাকীয়ে অনুপ্রাণিত কৰেনে ?

135 responses



10. Ability to test understanding of the topic শিক্ষক গরাকীয়ে ছাত্ৰ-ছাত্ৰীৰ বোধন ক্ষমতা অনুধাৱন কৰিব পাৰেনে ?

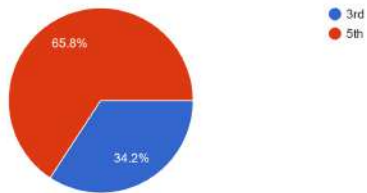
135 responses



DEPARTMENT OF ZOOLOGY

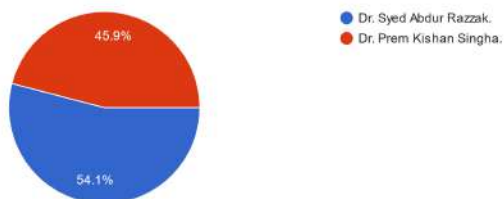
Semester

149 responses



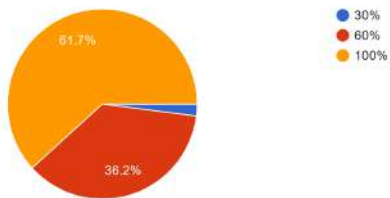
Name of the faculty

148 responses



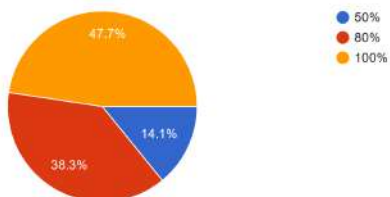
1. Adequate explanation and example relevance to real life situation. শ্রেণীত দিয়া শিক্ষা বাস্তবৰ লগত জড়িত হয়নে ?

149 responses



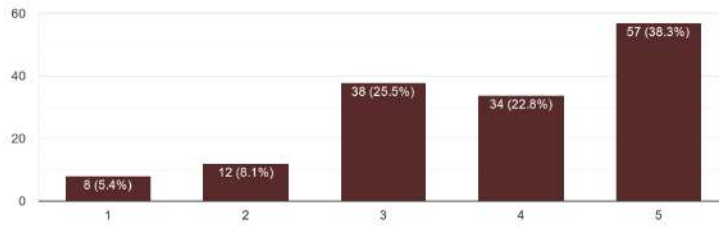
2. Extent of coverage of syllabus in class. শ্রেণীত পাঠ্যক্রমৰ কিমান শতাংশ পঢ়োৱা হয় ?

149 responses



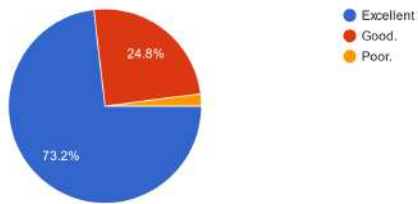
3. Clarity and relevance of reading material . পঠন সামগ্ৰীত প্ৰয়োজনীয় পাঠ্যক্ৰম বিচৰা ধৰনে পোৱা যায়নে ?

149 responses



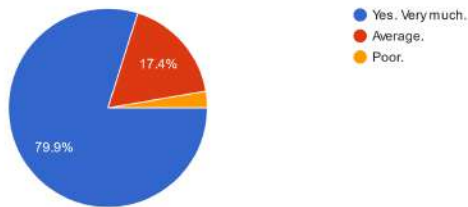
4. Knowledge base of the teacher. শিক্ষক গৰাকীৰ বিষয় জ্ঞান আছেনে ?

149 responses



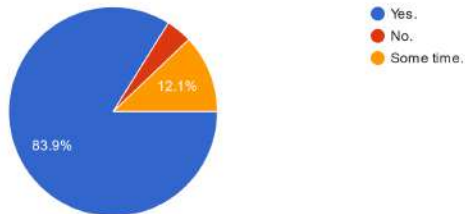
5. Sincerity/commitment of the teacher শিক্ষক গৰাকীৰ শিক্ষাদানৰ প্ৰতি অনুৰাগী হয়নে ?

149 responses



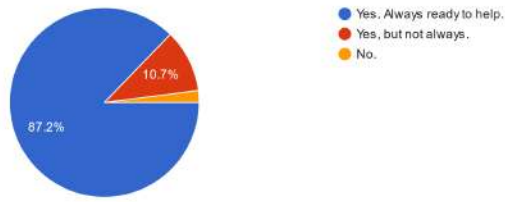
6. Accessibility of the teacher in & out of the class. শিক্ষক গৰাকীক শ্ৰেণীত বা শ্ৰেণীৰ বাহিৰত সহজতে পোৱা যায়নে ?

149 responses



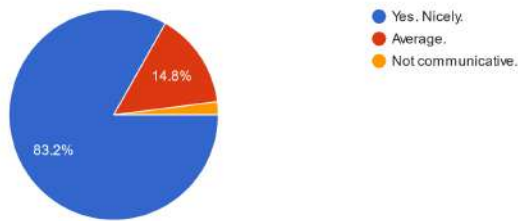
7. Timely feedback and further discussion. শিক্ষক গরাকীয়ে বিচারিলে সময়মতে পুনঃ আলোচনা কৰেনে ?

149 responses



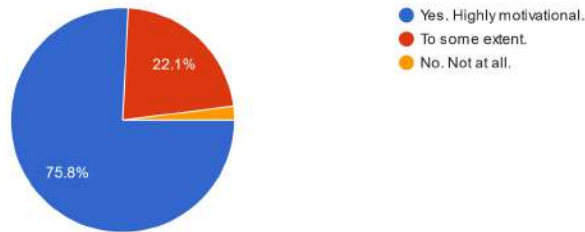
8. How easily the teacher transfer knowledge? শিক্ষক গরাকীয়ে সহজতে জ্ঞান বিনিময় কৰিব পাৰেনে ?

149 responses



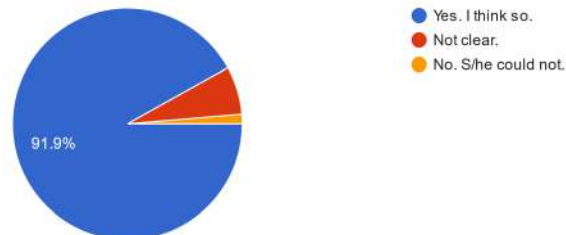
9. Motivation generated by the teacher. শিক্ষক গরাকীয়ে অনুপ্রাণিত কৰেনে ?

149 responses



10. Ability to test understanding of the topic শিক্ষক গরাকীয়ে ছাত্র-ছাত্রীৰ বোধন ক্ষমতা অনুধারন কৰিব পাৰেনে ?

149 responses



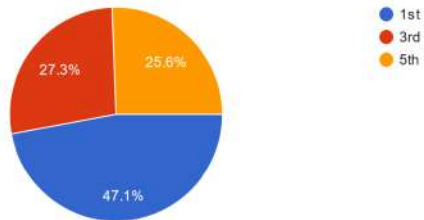
STUDENT SATISFACTION SURVEY REPORT

RANGIA COLLEGE CONDUCTED BY IQAC, RC

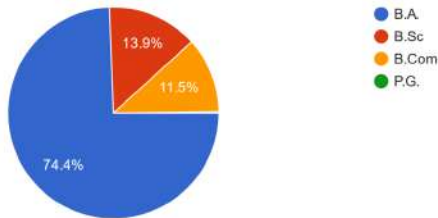
Link:

https://docs.google.com/forms/d/1B8DmbO_LMWjTxZyL6ypioq5a-kZt1fOcQO9W8ZLH24c/edit#responses

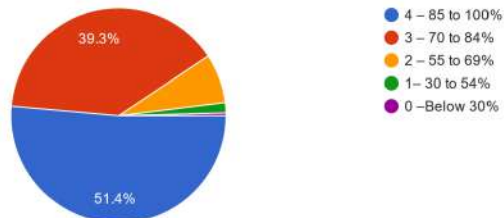
Semester
461 responses



Programme Name
461 responses

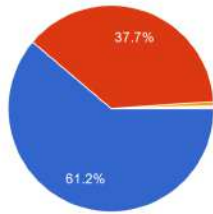


1.How much of the syllabus was covered in the class?
461 responses



2. How well did the teachers prepare for the classes?

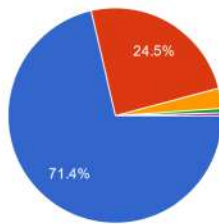
461 responses



- 4 - Thoroughly
- 3 - satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. How well were the teachers able to communicate?

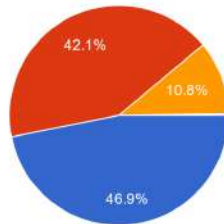
461 responses



- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

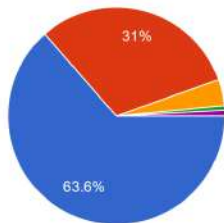
461 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

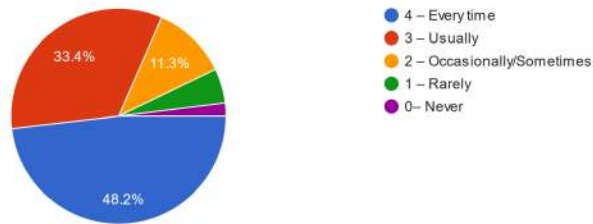
461 responses



- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair

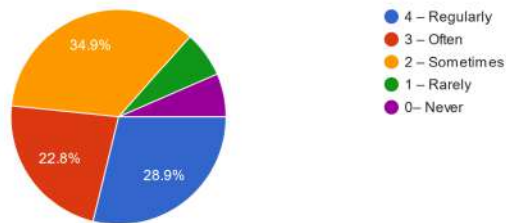
6. Was your performance in assignments discussed with you?

461 responses



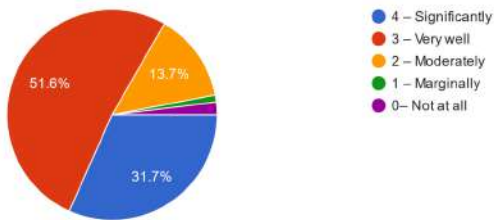
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

461 responses



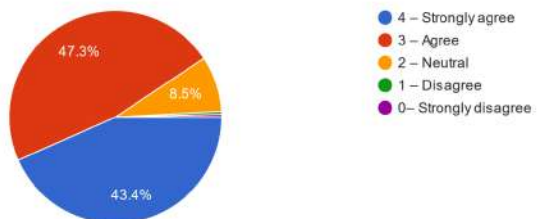
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

461 responses



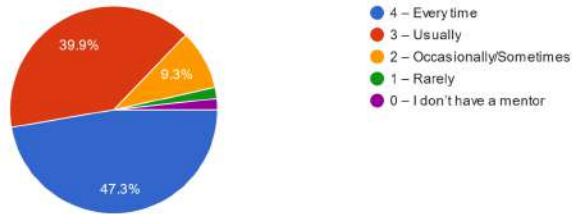
9. The institution provides multiple opportunities to learn and grow

461 responses



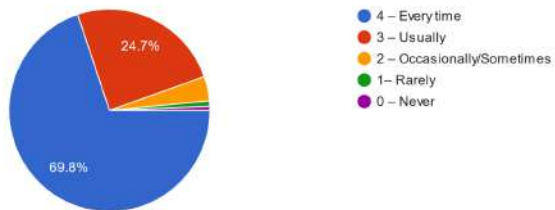
11. Your mentor does a necessary follow-up with an assigned task to you.

461 responses



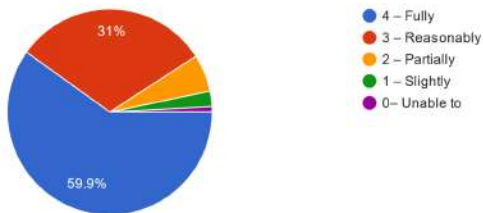
12. The teachers illustrate the concepts through examples and applications.

461 responses



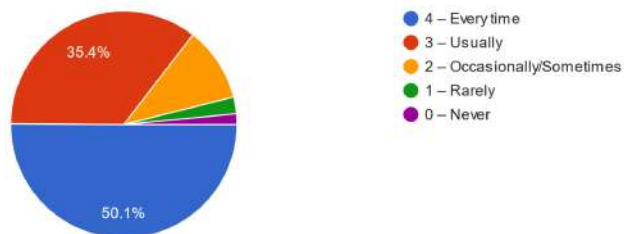
13. The teachers identify your strengths and encourage you with providing right level of challenges.

461 responses



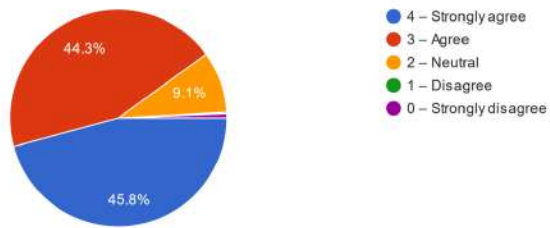
14. Teachers are able to identify your weaknesses and help you to overcome them.

461 responses



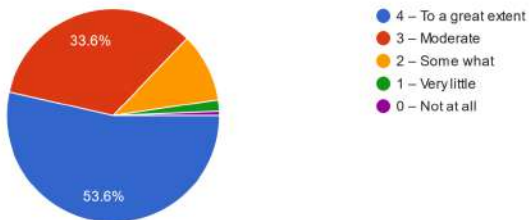
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

461 responses



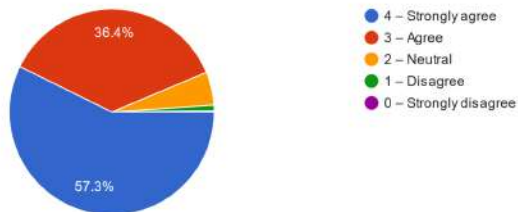
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

461 responses



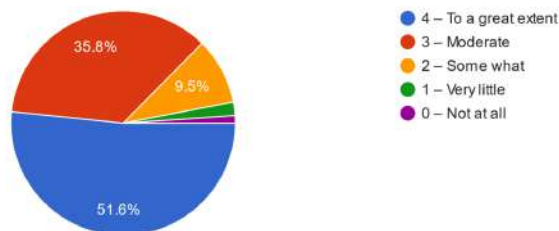
17. Teachers encourage you to participate in extracurricular activities.

461 responses



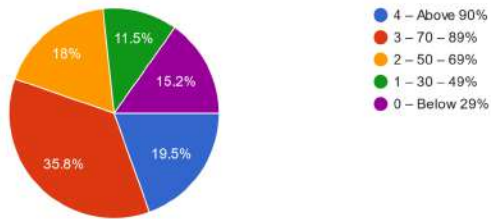
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

461 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

461 responses



The overall quality of teaching-learning process in your institute is very good

461 responses

